

Decisions Regarding Assessment Participation and Accommodations (Kindergarten Grade 5)

Enrolled Grade:

Student Name:

For STAAR locally-approved designated supports

instruction and testing.

decisions, the signature of the student's teacher affirms that the supports marked are based both on the student's need

and the student's routine use of the support in classroom

School District or Charter School:					Campus:	Campus:		
Academic Year:					Date:	Date:		
If a student is enrolled in kindergarten, grade 1, or grade 2, skip to Part II.								
PARTI: STAAR Participation and Locally-Approved Designated Supports Decisions								
Participation				Locally-Approved Designated Supports*			Justification	
Assessment Assessment		English	Spanish	Content and Language Supports	Oral Administration	None	(Attach additional information if more room is required.)	
	Mathematics							
STAAR	Reading Language Arts (RLA)							
Signature of Teacher for Content Area								

Mathematics:

RLA:

Science:

[†]The LPAC may make decisions on the language of a student's assessment. However, if a student needs accommodations on a STAAR assessment in Spanish, that decision must be made by another committee or appropriate team at the campus level, in conjunction with the LPAC, as noted in each accommodations policy document.

^{*}Students for whom the LPAC recommends Content and Language Supports or Oral Administration for any English RLA assessment may not be considered for reclassification at the end of the school year.

PART II: TELPAS Participation and Accommodations Decisions							
Assessment	Participation						
	The student will take the general Texas English Language Proficiency Assessment System (TELPAS) in all four language domains.						
TELPAS	The ARD committee, in conjunction with the LPAC, has determined that the student will not be assessed in one or more of the four language domains, as noted in the student's individualized education program (IEP).						
	The ARD committee, in conjunction with the LPAC, has determined that the student will receive accommodations, as noted in the student's IEP.						

The ARD committee, in conjunction with the LPAC, has determined that the student will have a special administration of an assessment, as noted in the student's IEP or 504 paperwork.

PART IV: Signatures of Designated LPAC Members					
These signatures affirm that the decisions recorded have been made by the LPAC in full accordance with state policies and procedures.					
LPAC Dates:					

In addition to keeping this form in the student's permanent record file, the LPAC may