



# READING Grade 8

2015 Released Test Questions

## TEST ADMINISTRATOR INSTRUCTIONS

Question 1

Grade	8	Subject	Reading	Question	100 1 Tf	11.m3 0 Td

## Question 4

Grade	8	Subject	Reading	Question	4
<b>Reporting Category 1</b>	Understanding and Analysis Across Genres: The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.				
<b>Knowledge and Skill Statement 8.2</b>	Students understand new vocabulary and use it when reading and writing.				
<b>Essence Statement</b>	Identifies new vocabulary words in text using a variety of strategies.				
<b>Prerequisite Skill</b>	use the context of the sentence (e.g., in-sentence example or definition) to determine the meaning of unfamiliar words or multiple meaning words (4)				

## Presentation Instructions for Question 1

- *Present* Stimulus 1.
  - *Direct* the student to Stimulus 1. *Communicate* the text, emphasizing the underlined word.
  - *Communicate*: Find the woman arranging flowers.
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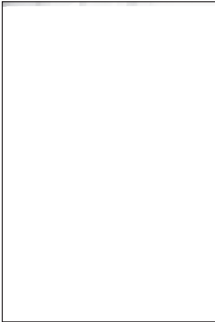
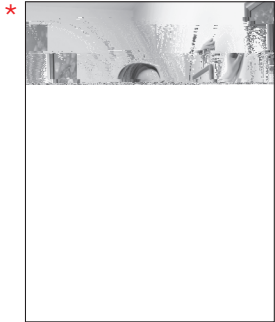
Presentation Instructions for Question 2

- Present Stimulus 2a and 2b.
- Direct the student to Stimulus 2a. Communicate the text, emphasizing the underlined word.
- Direct the student to each answer choice in Stimulus 2b.
- Communicate: Find the woman arranging pictures.

Stimulus 2a

The woman is arranging pictures by size on the wall.

Stimulus 2b



### Presentation Instructions for Question 3

- Present Stimulus 3a and 3b.
- Direct the student to Stimulus 3a. Communicate the text, emphasizing the underlined word.
- Direct the student to each answer choice in Stimulus 3b. Communicate the text in each answer choice.
- Communicate: Find the meaning of the word "shortage."

#### Stimulus 3a



It did not rain for many months in some towns.  
Because of the water shortage, people could not water  
their grass or flowers very often. The grass turned  
brown, and the flowers wilted.

#### Stimulus 3b

a time to start planting

a lack of water or other resources

[Shaded Row]		
[Empty Row]		
[Shaded Row]		

## Presentation Instructions for Question 4

- Present Stimulus 4a and 4b.
- Direct the student to Stimulus 4a. *Communicate* the text, emphasizing the underlined word.
- Direct the student to each answer choice in Stimulus 4b. *Communicate* the text in each answer choice.
- *Communicate*: Find the words that help tell the meaning of the word “extravagant.”

### Stimulus 4a

The older son was very happy with his good fortune and quickly began living an extravagant lifestyle. He was eating expensive foods and spending money on anything he wanted. He didn't understand why his younger brother was happy living in the simple house their father had given him.

