

# WRITING **Grade 7**

2015 Released Test Questions

# TEST ADMINISTRATOR INSTRUCTIONS

# Question 4

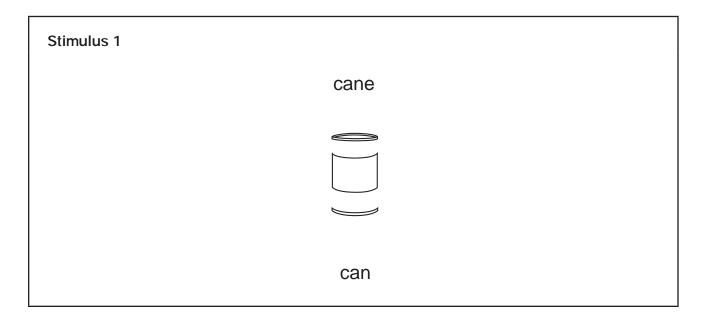
Grade	7	Subject	Writing	Question	4		
Reporting Category 3		Editing: The student will demonstrate an ability to edit a variety of texts.					
Knowledge and Skill Statement 7.21		Students spell correctly. Students are expected to spell correctly, including using various resources to determine and check correct spellings.					
Essence Statement		Edits spelling using various resources.					
Prerequisite Skill		spell complex contractions (e.g., should've, won't) (3)					

Present Stimulus 1.

Direct the student to the word "cane." Communicate: This word spells "cane," c-a-n-e. It does not describe the picture.

Direct the student to the picture and the word "can." Communicate: If you take the "e" off the end of "cane," the word becomes "can." It is spelled c-a-n.

Communicate: Find the correctly spelled word that names the picture.



Present Stimulus 2a and 2b.

Direct the student to Stimulus 2a. Communicate the text, pronouncing the word "kit" as "kite."

Direct the student to the underlined word. Communicate: The word "kite" is misspelled in this sentence.

Direct

Present Stimulus 3a and 3b.

Direct the student to Stimulus 3a. Communicate the text.

Direct the student to the underlined word in Stimulus 3a. Communicate: The writer wants to use the

Present Stimulus 4a and 4b.

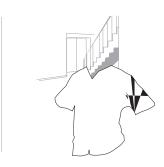
Direct the student to Stimulus 4a. Communicate the text.

Communicate: Two words in the paragraph can be combined to make a contraction.

Direct the student to each answer choice in Stimulus 4b. Communicate the text in each answer choice.

Communicate: Find the contraction that combines two words in the paragraph.

#### Stimulus 4a



Jed looks for his cap. He searches through his gym locker. He still does not find it. The next morning he finds his cap. His missing cap is on his little brother's head!