



READING
Grade 7

2015 Released Test Questions

TEST ADMINISTRATOR
INSTRUCTIONS

Question 1

Grade	7	Subject	Reading	Question	1
Reporting Category 2		Understanding and Analysis of Literary Texts: The student will demonstrate an ability to understand and analyze literary texts.			
Knowledge and Skill Statement 7.6		Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.			
Essence Statement		Recognizes how elements of fiction contribute to plot development.			
Prerequisite Skill		describe the plot (problem and solution) and retell a story's beginning, middle, and end with attention to the sequence of events (1)			

Question 2

Grade	7	Subject	Reading	Question	2
Reporting Category 2		Understanding and Analysis of Literary Texts: The student will demonstrate an ability to understand and analyze literary texts.			
Knowledge and Skill Statement 7.6		Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.			
Essence Statement		Recognizes how elements of fiction contribute to plot development.			
Prerequisite Skill		describe similarities and differences in the plots and settings of several works by the same author (2)			

Question 3

Grade	7	Subject	Reading	Question	3
Reporting Category 2		Understanding and Analysis of Literary Texts: The student will demonstrate an ability to understand and analyze literary texts.			
Knowledge and Skill Statement 7.6		Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.			
Essence Statement		Recognizes how elements of fiction contribute to plot development.			
Prerequisite Skill		sequence and summarize the plot's main events and explain their influence on future events (3-4)			

Question 4

Grade	7	Subject	Reading	Question	4
Reporting Category 2		Understanding and Analysis of Literary Texts: The student will demonstrate an ability to understand and analyze literary texts.			
Knowledge and Skill Statement 7.6		Students understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.			
Essence Statement		Recognizes how elements of fiction contribute to plot development.			
Prerequisite Skill		describe incidents that advance the story or novel, explaining how each incident gives rise to or foreshadows future events (5)			

Presentation Instructions for Question 1

Present Stimulus 1. Communicate: This is Daniel. This is Daniel s dog Pepper.

Direct the student to Stimulus 1. Communicate the title and the text.

Communicate: Find Daniel and Pepper playing together.

Stimulus 1

Losing Pepper

Presentation Instructions for Question 2

Present Stimulus 2a and 2b. Communicate: Here is more of the story Losing Pepper.

Direct the student to Stimulus 2a. Communicate the text.

Direct the student to each answer choice in Stimulus 2b. Communicate: This dog is playing with a boy. This dog is being trained to help someone cross the street.

Communicate: Find what Daniel s dog will be learning to do.

Stimulus 2a

Daniel thinks that Pepper will make a good guide dog for someone who is visually impaired. Guide dogs help keep their owners safe. They help people cross streets, move around obstacles, and locate objects that the owners cannot see.



Presentation Instructions for Question 3

Present

Stimulus 3b

Daniel works hard to help prepare Pepper to be a guide dog.

Daniel doesn't think Pepper is ready to attend guide dog training.

Presentation Instructions for Question 4

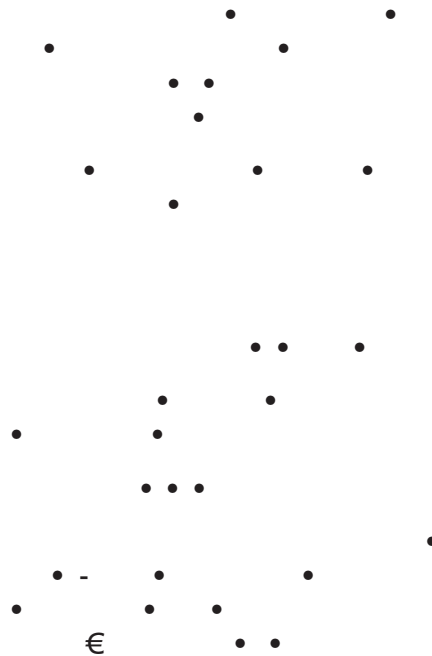
Present Stimulus 4a and 4b. Communicate: This is the conclusion of the story Losing Pepper.

Direct the student to Stimulus 4a. Communicate the text.

Direct the student to each answer choice in Stimulus 4b. Communicate the text in each answer choice.

Communicate: Find why Daniel's mother took Daniel to meet the musician.

Stimulus 4a



John asked if he could play for them. Babe lay down near the piano, and the room filled with music.

Daniel realized that his mother had brought him to John's house for a reason. He could see how much John loved Babe, and it seemed that Babe felt the same. If this was Pepper's future as a guide dog, the pain of losing Pepper would be worth it.

Stimulus 4b

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to help Daniel be happy about Pepper leaving for
guide dog training