

# READING Grade 5

2015 Released Test Questions

## TEST ADMINISTRATOR INSTRUCTIONS

### Question 1

Grade	5	Subject	Reading	Question	1
Reporting Category 1	Understanding and Analysis Across Genres: The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.				
Knowledge and Skill Statement 5.2	Students understand new vocabulary and use it when reading and writing.				
Essence Statement	Identifies new vocabulary words using a variety of strategies.				
Prerequisite Skill	use a picture dictionary to find words (K)				

### Question 2

Grade	5	Subject	Reading	Question	2
Reporting Category 1	Understanding and Analysis Across Genres: The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.				
Knowledge and Skill Statement 5.2	Students understand new vocabulary and use it when reading and writing.				
Essence Statement	Identifies new vocabulary words using a variety of strategies.				
Prerequisite Skill	use a picture dictionary to find words (K)				

### Question 3

Grade	5	Subject	Reading	Question	3
Reporting Category 1	Understanding and Analysis Across Genres: The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.				
Knowledge and Skill Statement 5.2	Students understand new vocabulary and use it when reading and writing.				
Essence Statement	Identifies new vocabulary words using a variety of strategies.				
Prerequisite Skill	alphabetize a series of words to the first or second letter and use a dictionary to find words (1)				



## Presentation Instructions for Question 1

Present Stimulus 1.

Direct the student to Stimulus 1. Communicate: Applause happens when people clap their hands to

## Presentation Instructions for Question 2

Present Stimulus 2a and 2b.

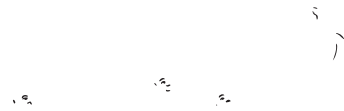
Direct the student to Stimulus 2a. Communicate the text, emphasizing the underlined word.

Direct the student to each answer choice in Stimulus 2b.

Communicate: Find the audience giving a round of applause.

### Stimulus 2a

Applause happens when people clap their hands together to show a performer that they like what they see or hear.



The boy knew the audience liked his singing because he could hear the applause.

## Scoring Instructions

Student Action	Test Administrator Action
If the student finds the audience giving a round of applause in Stimulus 2b,	mark A for question 2 and move to question 3.
If the student does not find the audience giving a round of applause in Stimulus 2b,	<ul style="list-style-type: none"> <li>• model the desired student action by finding the audience applauding in Stimulus 2b and communicate “This is the audience giving a round of applause”; and</li> <li>• replicate the initial presentation instructions.</li> </ul>
After teacher modeling, if the student finds the audience giving a round of applause in Stimulus 2b,	mark B for question 2 and move to question 3.
After teacher modeling, if the student does not find the audience giving a round of applause in Stimulus 2b,	mark C for question 2 and move to question 3.



## Scoring Instructions

Student Action	Test Administrator Action
If the student finds the words “practiced and practiced” in Stimulus 3b,	mark A for question 3 and move to question 4.
If the student does not find the words “practiced and practiced” in Stimulus 3b,	<p>provide one of these allowable teacher assists to the student:</p> <ul style="list-style-type: none"> <li>• Have the student identify how the girl became an expert. OR</li> <li>• Highlight the verbs in the answer choices.</li> </ul> <p>Replicate the initial presentation instructions.</p>
After the selected teacher assistance, if the student finds the words “practiced and practiced” in Stimulus 3b,	mark B for question 3 and move to question 4.
After the selected teacher assistance, if the student does not find the words “practiced and practiced” in Stimulus 3b,	mark C for question 3 and move to question 4.



## Presentation Instructions for Question 4

Present Stimulus 4a and 4b.

Direct the student to Stimulus 4a. Communicate the text, emphasizing the underlined word.

Direct the student to each answer choice in Stimulus 4b. Communicate the text in each answer choice.

Communicate: Find the sentence that best describes a professional.

### Stimulus 4a

Joe was riding his skateboard when he saw a little white dog run out onto the sidewalk. He jumped his skateboard up and over the little dog and flipped the skateboard up into his hands, just like a professional.

