

MATHEMATICS Grade 5

2015 Released Test Questions

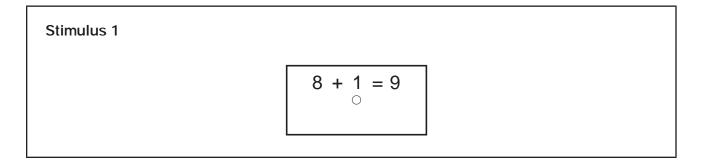
TEST ADMINISTRATOR INSTRUCTIONS

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Present Stimulus 1.

Direct the student to the number sentence. Communicate: This is the number sentence 8 + 1 = 9. It is an addition number sentence that belongs to a fact family.

Communicate: Find the addition number sentence.



Present Stimulus 2a and 2b.

Direct the student to Stimulus 2a. Communicate: This is an addition number sentence. 8 + 1 = 9.

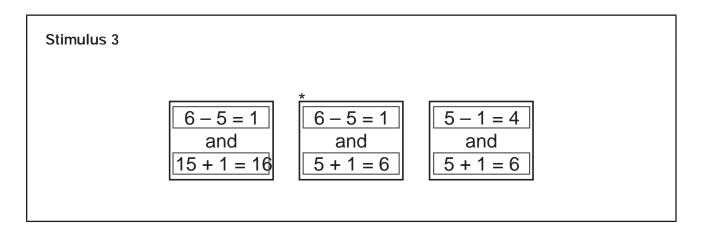
Direct the student to each answer choice in Stimulus 2b. Communicate: These are subtraction number sentences. 8 - 1 = 7; 9 - 1 = 8.

Communicate: Find the subtraction number sentence that has the same numbers as the addition number sentence.

Present Stimulus 3.

Direct the student to each answer choice. Communicate the number sentences in each answer choice.

Communicate: Find the pair of number sentences that are in the same fact family.



Scoring Instructions	
Student Action	Test Administrator Action
If the student finds " $6 - 5 = 1$ " and " $5 + 1 = 6$,"	mark A for question 3 and move to question 4.
If the student does not find " $6 - 5 = 1$ " and " $5 + 1 = 6$,"	provide one of these allowable teacher assists to the student:
	 Have the student identify what makes a fact family. OR Have the student match the numbers within each answer choice. OR Highlight matching numbers with the same color.
	Replicate the initial presentation instructions.
After the selected teacher assistance, if the student finds " $6 - 5 = 1$ " and " $5 + 1 = 6$,"	mark B for question 3 and move to question 4.
After the selected teacher assistance, if the student does not find " $6 - 5 = 1$ " and " $5 + 1 = 6$,"	mark C for question 3 and move to question 4.

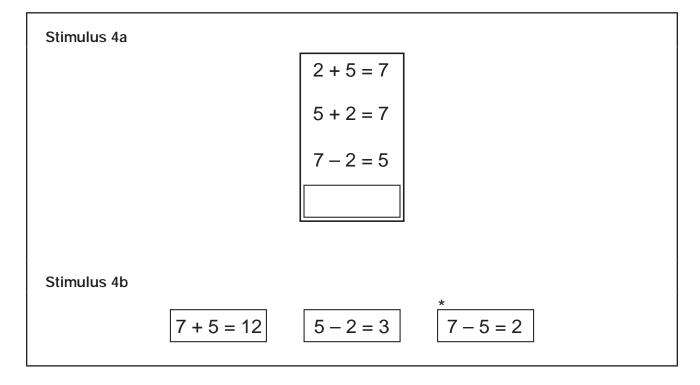
Present Stimulus 4a and 4b.

Direct the student to Stimulus 4a. Communicate: These number sentences are in the same fact family.

Direct the student to the empty box. Communicate: One number sentence is missing.

Direct the student to each answer choice in Stimulus 4b.

Communicate: Find the number sentence that is missing from the fact family.



Scoring Instructions		
Student Action	Test Administrator Action	
If the student finds " $7 - 5 = 2$,"	mark A for question 4.	
If the student does not find " $7 - 5 = 2$,"	replicate the initial presentation instructions.	
After the teacher repeats the instructions, if the student finds " $7 - 5 = 2$,"	mark B for question 4.	
After the teacher repeats the instructions, if the student does not find " $7 - 5 = 2$,"	mark C for question 4.	