

# WRITING Grade 4

2015 Released Test Questions

# TEST ADMINISTRATOR INSTRUCTIONS

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### Question 1

Grade	4	Subject	Writing	Question	1		
Reporting Category 2		Revision: The student will demonstrate an ability to revise a variety of written texts.					
Knowledge and Skill Statement 4.15		Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. (Readiness)					
Essence Statem	ent	Revises text to clarify and improve meaning.					
Prerequisite Sk	ill	revise drafts by adding details or sentences (K)					

# Question 2

Grade	4	Subject	Writing	Question	2		
Reporting Category 2		Revision: The student will demonstrate an ability to revise a variety of written texts.					
Knowledge and Skill Statement 4.15		Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. (Readiness)					
Essence Statement		Revises text to clarify and improve meaning.					
Prerequisite Sk	ill	revise drafts by adding details or sentences (K)					

# Question 3

Grade	4	Subject	Writing	Question	3

## Question 4

Grade	4	Subject	Writing	Question	4		
Reporting Category 2		Revision: The student will demonstrate an ability to revise a variety of written texts.					
Knowledge and Skill Statement 4.15		Students use elements of the writing process (planning, drafting, revising, editing, and publishing) to compose text. (Readiness)					
Essence Statement		Revises text to clarify and improve meaning.					
Prerequisite Skill		revise drafts by adding or deleting words, phrases, or sentences (2)					

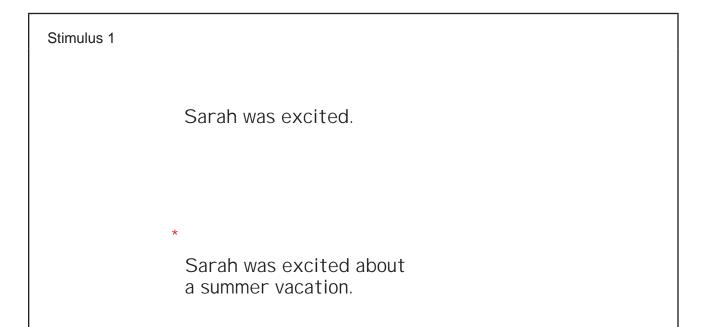
### Presentation Instructions for Question 1

Present Stimulus 1.

*Direct* the student to the first sentence. *Communicate:* Sarah was excited. This sentence does not tell why Sarah was excited.

*Direct* the student to the second sentence. *Communicate:* Sarah was excited about a summer vacation.

Communicate: Find the sentence that tells why Sarah was excited.



Scoring Instructions				
Student Action		Test Administrator Action		
If the student finds "Sarah was excited about camping in the mountains on her summer vacation,"	-	mark <b>A</b> for question 2 and move to question 3.		
If the student does not find "Sarah was excited about camping in the mountains on her summer vacation,"	-	<ul> <li>model the desired student action by finding and reading the sentence "Sarah was excited about camping in the mountains on her summer vacation" in Stimulus 2b and <i>communicate</i> "This sentence tells more about what Sarah did on her summer vacation"; and</li> <li>replicate the initial presentation instructions.</li> </ul>		
After teacher modeling, if the student finds "Sarah was excited about camping in the mountains on her summer vacation,"	-	mark <b>B</b> for question 2 and move to question 3.		
After teacher modeling, if the student does not find "Sarah was excited about camping in the mountains on her summer vacation,"	-	mark <b>C</b> for question 2 and move to question 3.		

## Presentation Instructions for Question 3

Present Stimulus 3a and 3b.

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*Direct* the student to Stimulus 3a. *Communicate* the title and text.

*Direct* the student to the empty box. *Communicate:* A sentence can be added here to provide more details.

*Direct* the student to each answer choice in Stimulus 3b. *Communicate* the text in each answer choice.

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*Communicate:* Find the sentence that can be added to tell why the family was gathering branches.

S	Stimulus 3a
	Sarahs Vacation
	Sarah and her family drove through the mountains and arrived at a campsite. After putting up the tent, the family took a walk to gather small branches. They enjoyed cooking outdoors.

Scoring Instructions				
Student Action		Test Administrator Action		
If the student finds "The family wanted to build a campfire" in Stimulus 3b,		mark A for question 3 and move to question 4.		
If the student does not find "The family wanted to build a campfire" in Stimulus 3b,	-	<ul> <li>provide one of these allowable teacher assists to the student:</li> <li>Have the student identify activities that people do when camping. OR</li> <li>Read the paragraph, inserting each answer choice into the empty box. OR</li> <li>Highlight the sentences before and after the empty box.</li> <li>Replicate the initial presentation instructions.</li> </ul>		
After the selected teacher assistance, if the student finds "The family wanted to build a campfire" in Stimulus 3b,	-	mark <b>B</b> for question 3 and move to question 4.		
After the selected teacher assistance, if the student does not find "The family wanted to build a campfire" in Stimulus 3b,	-	mark <b>C</b> for question 3 and move to question 4.		