



# READING Grade 4

2015 Released Test Questions

## TEST ADMINISTRATOR INSTRUCTIONS

### Question 1

Grade	4	Subject	Reading	Question	1
Reporting Category 3		Understanding and Analysis of Informational Texts: The student will demonstrate an ability to understand and analyze informational texts.			
Knowledge and Skill Statement 4.13		Students understand how to glean and use information in procedural texts and documents.			
Essence Statement		Recognizes sequence and uses factual information from graphic features in procedural texts.			
Prerequisite Skill		identify the meaning of specific signs (e.g., traffic signs, warning signs) (K)			


### Question 4

Grade	4	Subject	Reading	Question	4
Reporting Category 3		Understanding and Analysis of Informational Texts: The student will demonstrate an ability to understand and analyze informational texts.			
Knowledge and Skill Statement 4.13		Students understand how to glean and use information in procedural texts and documents.			
Essence Statement		Recognizes sequence and uses factual information from graphic features in procedural texts			
Prerequisite Skill		use common graphic features to assist in the interpretation of text (e.g., captions, illustrations) (2)			

## Presentation Instructions for Question 1

Present Stimulus 1.

Direct the student to the sentence and symbols. Communicate the text.

Communicate:



### Presentation Instructions for Question 3

Present Stimulus 3a and 3b. Communicate: Here are more steps in the recipe for “How to Make Potato Chips.”

Direct the student to Stimulus 3a. Communicate the title and each step, inserting the word for each picture icon.

Direct the student to each answer choice in Stimulus 3b.

Communicate: Find the symbol for greasing the pan.

Stimulus 3a



## Scoring Instructions

Student Action	Test Administrator Action
If the student finds the symbol for greasing the pan,	mark A for question 3 and move to question 4.
If the student does not find the symbol for greasing the pan,	<p>provide one of these allowable teacher assists to the student:</p> <ul style="list-style-type: none"> <li>• Have the student identify the steps in the recipe. OR</li> <li>• Have the student describe the answer choices. OR</li> <li>• Highlight and communicate the first word in each step.</li> </ul> <p>Replicate the initial presentation instructions.</p>
After the selected teacher assistance, if the student finds the symbol for greasing the pan,	mark B for question 3 and move to question 4.
After the selected teacher assistance, if the student does not find the symbol for greasing the pan,	mark C for question 3 and move to question 4.

## Presentation Instructions for Question 4

Present Stimulus 4a. Communicate: Here are more steps for “How to Make Potato Chips.”

Direct the student to the empty box in Step 5 in the recipe. Communicate: A step in the recipe is missing.

Communicate the title and each step.

Direct the student to each answer choice in Stimulus 4b. Communicate the text in each answer choice.

Communicate: Find the missing step needed to make the potato chips.

### Stimulus 4a

1. Wash 3 potatoes.

2. Cut the potatoes into  
very thin slices.

3. Grease a flat pan.



