

# READING Grade 3

2015 Released Test Questions

## TEST ADMINISTRATOR INSTRUCTIONS

Question 1

Grade	3	Subject	Reading	Question	1
<b>Reporting Category 2</b>					



## Presentation Instructions for Question 1

- Present Stimulus 1.
- Direct the student to Stimulus 1. Communicate the title and the text.
- Communicate: Find Ava.

Stimulus 1



## Presentation Instructions for Question 2

- Present Stimulus 2a and 2b. Communicate: Here is more of the story "The Winning Play."
- Direct the student to the girl playing basketball in Stimulus 2a. Communicate the title and the text.
- Direct the student to each answer choice in Stimulus 2b. Communicate: This girl is dribbling the

### Presentation Instructions for Question 3

- Present Stimulus 3a and 3b. Communicate: Here is more of the story “The Winning Play.”
- Direct the student to Stimulus 3a. Communicate the title and the text.
- Direct the student to each answer choice in Stimulus 3b. Communicate the text in each answer choice.
- Communicate: Find why Ava thought she could win the basketball game.

#### Stimulus 3a

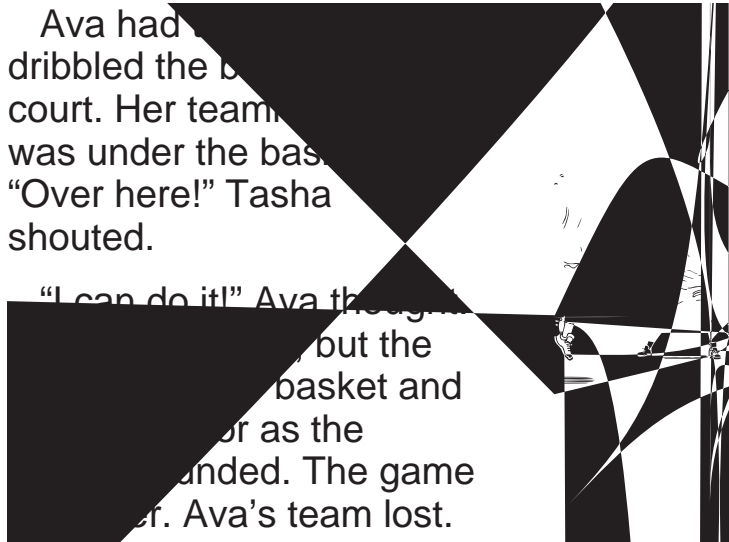
### The Winning Play

Ava plays on the girls' basketball team. Ava practiced shooting baskets each afternoon so she could score points for her team.

The day of the game, Ava's team needed one point to win. There was not much time left in the game.

Ava had the ball. She dribbled the ball up the court. Her team was under the basket. “Over here!” Tasha shouted.

“I can do it!” Ava thought. She ran toward the basket and shot the ball. The ball went in. The game ended. The game was over. Ava's team lost.



Stimulus 3b

Ava saw that her teammate was under the basket.

\* Ava had practiced shooting the basketball every day.

Ava knew that there was not much time left in the game.

**Scoring Instructions**

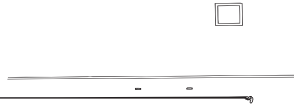
Student Action		Test Administrator Action
If the student finds "Ava had practiced shooting the basketball every day" in Stimulus 3b,		mark A cm0 ( A)20(dministr)20(at)20(or A)20(ction)]TJ EMC

## Presentation Instructions for Question 4

- Present Stimulus 4a and 4b. Communicate: Here is more of the story “The Winning Play.”
- Direct the student to Stimulus 4a. Communicate the text.
- Direct the student to each answer choice in Stimulus 4b. Communicate the text in each answer choice.
- Communicate: Find how Ava feels at the end of the story.

### Stimulus 4a

When the game was over, Ava felt her teammates stare at her as they walked into the locker room. The coach



said, “Ava, why didn’t you pass the ball?”

Ava answered, “I wanted to win the game for the team.”



Stimulus 4b

\* Ava is sorry that she lost the game for the team.

Ava is determined to practice shooting more baskets.

Ava is happy to be the best player on the team.