TEST ADMINISTRATOR MANUAL

U.S. History

STAAR Alternate 2

Administered April 2016

RELEASED

U.S. History		Cluster 5
Reporting Category 1	History: The student will demonstrate an understanding of issues and events in U.S. history.	
Knowledge and Skills Statement USH 9	The student understands the impact of the American civil rights movement.	
Essence Statement		

U.S. HISTORY

P **a** **I** **u** **f** **Qu** **1**

- *Present* S t t 1.
- *Direct* t . *Communicate:* **This woman is a dressmaker. She makes dresses. She produces goods that people want. This woman is a doctor. She cares for sick people. She provides a service for people who need it.**
- *Communicate:* **Find the woman producing goods.**

Stimulus 1

*

Dressmaker   Doctor

Student Action		Test Administrator Action
I ⌐ t - ᒧ ᒧ ᒧ t - ᒧ ᒧ ᒧ S t t 2,	➡	j **A** ᒧt- ᒧ 2 ᒧ - ᒧt- ᒧ 3.
I ⌐ t - ᒧ- ᒧ ᒧ ᒧ t - ᒧ ᒧt ᒧ ᒧ ᒧ S t t 2,	➡	ᒧ - ᒧ - ᒧ t - ᒧ ᒧ ᒧ - ᒧ ᒧ - ᒧ ᒧ - ᒧ S t t 2 *communicate* "**This is the consumer who bought the goods**"; - ᒧ - ᒧ ᒧ - - ᒧ ᒧ t ᒧ .
A- - ᒧ ᒧ - ᒧ ᒧ ᒧ t - ᒧ ᒧ ᒧ t - ᒧ ᒧt ᒧ ᒧ ᒧ ᒧ S t t 2,	➡	j **B** ᒧt- ᒧ 2 ᒧ - ᒧt- ᒧ 3.
A- - ᒧ ᒧ - ᒧ ᒧ ᒧ t - ᒧ- ᒧ ᒧ ᒧ ᒧ t - ᒧ ᒧt ᒧ ᒧ ᒧ ᒧ S t t 2,	➡	j **C** ᒧt- ᒧ 2 ᒧ - ᒧt- ᒧ 3.

- *Present* S｡ t t 4 4 .
- *Direct* ♪ t ⬝ ⬝ S｡ t t 4 . *Communicate* ♪ ⬝ .
- *Direct* ♪ t ⬝ ⬝ ♪ ⬝ ⬝ ♪♪⬝ ♪ S｡ t t 4 . *Communicate* ♪ ⬝ ⬝ ⬝ ♪ ⬝ ⬝ ♪♪⬝ .
- *Communicate:* **Find the sentence that tells how exporting goods to other countries helps the people in Texas.**

Stimulus 4a

Student Action		Test Administrator Action

P   a   I   u   f Qu   6

– *Present* S t t 6   6 .

– *Direct*   S t t 6 . *Communicate:* **A girl communicates with a friend who lives far away by talking on a cell phone. The girl can also communicate with her friend by sending her a written text message.**

– *Direct*   S t t 6 .

– *Communicate:* **Find the girl using her cell phone to send a written text message.**

Student Action		Test Administrator Action
	➡	A ... 7 ... 8.
	➡	...*one*... H... S... 7. **OR** H... B...
A... P...	➡	B ... 7 ... 8.
A... P...	➡	C ... 7 ... 8.

P a I u f. **Qu** 9

– *Present* S t t 9.
– *Direct* t S t t 9. *Communicate:* **A police officer is a government worker who**

- *Present* S t t 10   10 .
- *Direct*   S t t 10 . *Communicate:* **A librarian provides services for the people in the community.**
- *Direct*   S t t 10 . *Communicate:* **This is the librarian helping a boy with research. This is the librarian reading a book by herself.**
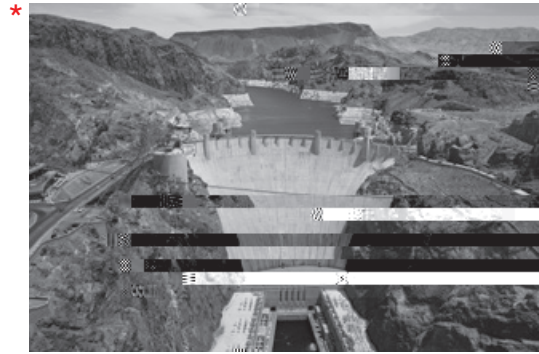- *Communicate:* **Find the community service the librarian would provide.**

Stimulus 10a

Librarian

P_____a___ l___u___f_ Qu___ 13

- *Present* S___ t t 13.
- *Direct ___ t ___ ___ S___ t t* 13. *Communicate:* **Here is a dam built in a river. The dam was built by people to control the flow of water.**
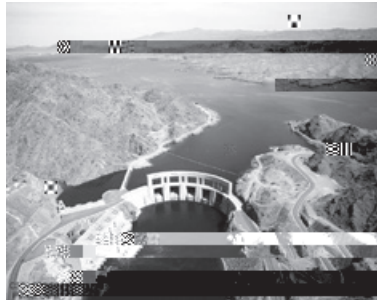- *Communicate:* **Find the dam that controls the flow of water.**

Stimulus 13

P___a__ I__u___ f__ Qu___ 14

- *Present* S___t__ 14___ 14_.
- *Direct* ___t___ ___ S___t__ 14_. *Communicate:* **Here is another dam. A dam can be used to provide water for farming.**
- *Direct* ___t___ ___ ___ ___ ___ S___t__ 14_. *Communicate:* **Here is a wind-powered system that provides electricity. Here is an irrigation system that provides water.**
- *Communicate:* **Find the system that uses water from the dam.**

Stimulus 14a

Stimulus 14b

*

S___ I__u___		
Student Action		**Test Administrator Action**
I__ t___ ___ ___ ___,	➡	**A** ___t__ ___ 14 ___ ___ ___t__ ___ 15.
I__ t___ ___ ___ ___ ___ ___,	➡	___ ___ ___ t___ ___ ___ ___ *communicate* **"A dam can provide water for an irrigation system"**; ___ ___ ___ ___ ___ ___ t_ ___.
A__ ___ ___ ___ ___ ___ t___ ___ ___ ___ ___,	➡	**B** ___t__ ___ 14 ___ ___ ___t__ ___ 15.
A__ ___ ___ ___ ___ ___ t___ ___ ___ ___ ___ ___,	➡	**C** ___t__ ___ 14 ___ ___ ___t__ ___ 15.

Student Action		Test Administrator Action
I __ t __ A __ - __ j__ · __ † __ ,	➡	__ j **A** __ t __ 15 __ - __ __ t __ 16.
I __ t __ A __ - __ j__ · __ † __ ,	➡	__ **one** __ : H __ t __ t __ S __ t 15 . **OR** H __ __ j__ · __ , __ · __ , __ . B __ __ __ t __ .
A__ __ __ t __ A __ - __ j__ · __ † __ ,	➡	__ j **B** __ t __ 15 __ - __ __ t __ 16.
A__ __ __ t __ __ A __ - __ j__ · __ † __ ,	➡	__ j **C** __ t __ 15 __ - __ __ t __ 16.

P[...]a[...] I[...]u[...] f[...] Qu[...] 16

- *Present* S[...] t t 16 16 .
- *Direct* [...] t [...] S[...] t t 16 . *Communicate:* **An oil refinery can create advantages for a community. As people move into the community to work at the refinery, there are more job opportunities to provide the goods and services that the people need.**
- *Direct* [...] t [...] S[...] t t 16 . *Communicate* [...]
- *Communicate:* **Find another advantage that an oil refinery brings to a community.**

Stimulus 16a

Stimulus 16b

Extra time for recreational activities with families and friends

Increased conservation of natural resources in the area

* More tax money from people and businesses

Student Action		Test Administrator Action
	➡	**A** 16 17.
	➡	
	➡	**B** 16 17.
	➡	**C** 16 17.

P_ a__ I__u___ f_ Qu___ 17

- *Present* S_ † † 17.
- *Direct* _' † _ _ S_ † † 17. *Communicate:* **Martin Luther King Jr. was a civil rights leader. He gave a speech in support of equal rights for all people.**
- *Communicate:* **Find Martin Luther King Jr. giving a speech.**

Stimulus 17

S__ I__u___ _		
Student Action		**Test Administrator Action**

– *Present* S t † 18 18 .

– *Direct* t S 18 . *Communicate:* **Martin Luther King Jr. spoke to encourage others to support equal rights for all people.**

– *Direct* t S 18 . *Communicate:* **Here Martin Luther King Jr. is speaking to a crowd. Here Martin Luther King Jr. is receiving an award.**

– *Communicate:* **Find Martin Luther King Jr. encouraging others.**

Stimulus 18a

Stimulus 18b

S I u		
Student Action		**Test Administrator Action**
I t M Lt K . J. t S t † 18 ,	➡	j **A** t 18 t 19.
I t M Lt K . J t S t † 18 ,	➡	M Lt K . J. S t † 18 *communicate* "**Here is Martin Luther King Jr. encouraging others to support equal rights for all people**"; t .
A M Lt K . J t S t † 18 ,	➡	j **B** t 18 t 19.
A M Lt K . J t S t † 18 ,	➡	j **C** t 18 t 19.

P⸱ a⸱ I⸱ u⸱ ⸱ Qu⸱ 19

- *Present* S⸱tt 19. *Communicate:* **Martin Luther King Jr. spoke to encourage others to support equal rights for all people.**
- *Direct* ⸱t⸱ ⸱ S⸱tt 19. *Communicate:* **These words are parts of speeches given by inspiring leaders.**
- *Direct* ⸱t⸱ ⸱⸱ ⸱ ⸱ ⸱⸱⸱ . *Communicate* ⸱ ⸱ ⸱ ⸱ ⸱ ⸱⸱⸱ .
- *Communicate:* **Find the words spoken by Martin Luther King Jr.**

Stimulus 19

"And so, my fellow Americans: ask not what your country can do for you —ask what you can do for your country."	"...government of the people, by the people, for the people, shall not perish from the earth."	* "I have a dream that . . . children . . . will not be judged by the color of their skin but by the content of their character."

S⸱ I⸱ u⸱ ⸱

Student Action		Test Administrator Action
I ⸱t⸱ ⸱ I⸱⸱ ⸱ ,	➡	⸱ j **A** ⸱t⸱ ⸱ 19 ⸱ ⸱ ⸱t⸱ j ⸱ 20.
I ⸱t⸱ ⸱⸱ ⸱⸱ I⸱⸱ ⸱ ⸱ ,	➡	⸱⸱ *one* ⸱ ⸱⸱ ⸱ ⸱⸱ ⸱ ⸱⸱ ⸱t⸱ : H⸱ ⸱ t⸱ ⸱⸱ ⸱ ⸱' M⸱ Lt⸱ K⸱ . J. ⸱⸱⸱. ⸱ **OR** H⸱⸱⸱⸱ ⸱ ⸱⸱ ⸱ ⸱⸱ ⸱. R ⸱ ⸱ ⸱⸱⸱ ⸱⸱ ⸱⸱ t⸱ .
A⸱ ⸱ ⸱⸱ ⸱ ⸱ ⸱ ⸱ ⸱ ⸱ t⸱ ⸱ I⸱⸱ ⸱ ⸱ ,	➡	⸱ j **B** ⸱t⸱ ⸱ 19 ⸱ ⸱ ⸱t⸱ j ⸱ 20.
A⸱ ⸱ ⸱⸱ ⸱ ⸱ ⸱ ⸱ ⸱⸱ ⸱ t⸱ ⸱⸱ ⸱ ⸱ I⸱⸱ ⸱ ⸱ ,	➡	⸱ j **C** ⸱t⸱ ⸱ 19 ⸱ ⸱ ⸱t⸱ j ⸱ 20.

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