Companion Document STAAR Alternate 2 Participation Requirements



This document should be used in conjunction with the State of Texas Assessments of Academic Readiness (STAAR®) Alternate 2 Participation Requirements. Admission, review, and dismissal (ARD) committees are responsible for determining state assessment eligibility by reviewing the student's unique educational and adaptive needs. Sources of evidence for a student's eligibility for STAAR Alternate 2 are on page 2 of this document.

Does the student have academic goals aligned to prerequisite skills significantly below enrolled grade-level Texas Essential Knowledge and Skills (TEKS) in ALL content areas? Does the student routinely participate in alternate or non-traditional methods of assessments? This may include but is not limited to isolating information, tactile support, formulating a response using a choice board, pointing to, reaching for, and touching an answer choice one at a time. Does the student have significant needs that impact access and progress in ALL academic areas, which affect the student's ability to_ function independently? NO Does the student have functional goals implemented across ALL settings to support access to the grade-level TEKS with the need for ongoing adult assistance for student progress? NO Functional goals include personal care and hygiene and social skills. Ongoing adult assistance includes prompting, cueing, and physical assist. Does the student need ongoing, individualized, specialized supports to function safely in daily life and to participate in academic instruction across ALL settings? NO These supports may include but are not limited to voice output devices, tactile support, symbol or picture text support, repeated prompting and cueing, and isolating information to present one at a time.

make informed assessment decisions Members of the ARD committee should be trained on STAAR accommodations student is **NOT** eligible for STAAR Alternate 2 and must be assessed with STAAR

Texas Education Agency



Companion Document

Does the student require ongoing adult assistance to initiate, perform, and complete self-care routines?

Ongoing adult assistance includes prompting, cueing, and physical assist. The student's requirement of adult assistance is NOT due to a physical disability alone but rather to the student's significant cognitive disability. Self-care routines include, but are not limited to, feeding, dressing, toileting, and personal hygiene. The ARD committee should consider all areas of self-care to determine if the student requires adult assistance because he or she has not mastered self-care routines.

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This student is eligible to participate in STAAR Alternate 2 upon completion of the state required ARD assessment decision-making processes, including marking all the assurances on the student's STAAR Alternate 2 participation requirements document.