



State of Texas Assessments of Academic Readiness (STAAR®)
 Performance Level Descriptors
 Grade 6 Reading Language Arts

Performance Level Descriptors	
<p>Between</p> <ul style="list-style-type: none"> Analyze authors' choices and purposeful use of language and how they influence and communicate meaning within a variety of texts Make complex inferences about texts based on explicit and implicit text evidence Write skillfully developed essays that demonstrate grade-level mastery of writer's craft with advanced command of language conventions 	<p>ideas in multiple texts</p>
<p>When reading texts of increasing complexity, students achieving Meets Grade Level Performance can</p> <ul style="list-style-type: none"> Determine or clarify the meaning of academic and multiple-meaning words using context, root words, or reference materials Explain the author's purpose and message and analyze the use of text structure, various types of language, literary devices, and print and graphic features to achieve specific purposes Demonstrate an understanding of informational and argumentative texts by identifying the thesis or claim and the audience and analyzing how the author uses various types of evidence Make connections between multiple texts by identifying meaningful similarities and differences in terms of key ideas, theme, and message Synthesize information in a text to create new understanding Make logical inferences and predictions based on explicit and implicit text evidence Write well-developed essays that are suited to the writing task, with consistent command of grade-level appropriate conventions Demonstrate proficient skills in revising and editing 	

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