Reading

English Language Proficiency Standards

TELPAS

Reading   Reporting Category 3

The student will demonstrate an ability to analyze and evaluate information and ideas in a variety of texts written in English.

The student is expected to:

(J)   demonstrate English comprehension and expand reading skills by employing inferential skills such as predicting, making connections between ideas, drawing inferences and conclusions from text and graphic sources, and finding supporting text evidence commensurate with content-area needs.

(K)   demonstrate English comprehension and expand reading skills by employing analytical skills, such as evaluating written information and performing critical analyses commensurate with content-area and grade-level needs.

The following ELPS SEs are assessed throughout the test and are not specific to any one reporting category.

The student is expected to:

(A)   learn relationships between sounds and letters of the English language and decode (sound out) words using a combination of skills, such as recognizing sound-letter relationships and identifying cognates, affixes, roots, and base words;

(B)   recognize directionality of English reading, such as left to right and top to bottom;

(D)   use prereading supports, such as graphic organizers, illustrations, and pretaught topic-related vocabulary and other prereading activities, to enhance comprehension of written text;

(E)   read linguistically accommodated subject-area material with a decreasing need for linguistic accommodations as more English is learned; and

(H)   read silently with increasing ease and comprehension for longer periods.