



### ELIGIBILITY CRITERIA

If the admission, review, and dismissal (ARD) committee has previously determined that a student meets the eligibility criteria for State of Texas Assessments of Academic Readiness (STAAR®) Alternate 2 and Texas English Language Proficiency Assessment System (TELPAS) Alternate and the student is being considered for a No Authentic Academic Response (NAAR) designation, the ARD committee must discuss the eligibility criteria below. The determination of eligibility must be made prior to the administration of an assessment. The answer to at least one of



- ✓ The student is unable to demonstrate a meaningful, observable reaction to a specific stimulus.
- ✓ The student exhibits only startle responses.
- ✓ The student tracks or fixates on objects at random and not for a purpose.
- ✓ The student moves or responds only to internal stimuli.
- ✓ The student vocalizes intermittently regardless of changes in environment around him or her.

### Discuss and Initial Assurances

If the response of the student is described by at least one of the eligibility criteria, the ARD committee, in conjunction with the language proficiency assessment committee (LPAC), as D S S O L F D n o t discuss the following assurances. Both assurances must be initialed by district personnel for the student to be eligible for the alternate assessment NAAR designation. The ARD committee must ensure the NAAR designation is documented in the student's individualized education program (IEP). This form must be included in the IEP, and D S S O L F D E O H G L V W s o n e m u s t have a record of the testing decision. **Yes**

The student is unable to receive information during instruction and assessment or the student is unable to provide an authentic academic response.

The NAAR designation is based on educational records and describes the student in all settings.