

# STAAR Alternate 2

## 2023 Justification and Assurances Summary



Title I of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act (ESSA) of 2015, requires states to provide information to the U.S. Department of Education if the state anticipates exceeding 1.0 percent of the number of students statewide who participate in an alternate assessment aligned with alternate academic achievement standards (AA-AAAS). States who anticipate exceeding the 1.0 percent threshold must also request information from local education agencies (LEAs) that includes a justification for exceeding the 1.0 percent threshold for students assessed with an AA-AAAS and assurances that the LEA is following alternate assessment guidance.

Based on testing data from the 2022–2023 school year, the Texas Education Agency (TEA) identified LEAs that assessed more than 1.0 percent of its students with the State of Texas Assessment





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