



TEKS Vertical Alignment for STAAR Alternate 2

# Reading Language Arts

**Kindergarten through English II**

*The January 2021 version of the TEKS Vertical Alignment for Reading Language Arts has been updated to include the revised English language arts and reading TEKS for elementary, middle, and high school. Revised English language arts and reading TEKS were implemented in elementary and middle school classrooms during the 2019-2020 school year, and in high school classrooms during the 2020-2021 school year.*

Strand 1 – Oral Language Skills. Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--vocabulary. The student uses newly acquired vocabulary expressively. The student is expected to:

- use a resource such as a picture dictionary or digital resource to find words (K)
- use illustrations and texts the student is able to read or hear to learn or clarify word meanings (K)

- ◁ determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as mis/mit, bene, man, vac, scribe/script, and jur/jus (6)
- ◁ use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech (7)
- ◁ use context such as contrast or cause and effect to clarify the meaning of words (7)
- ◁ determine the meaning and usage of grade-level academic English words derived from Greek and Latin roots such as omni, log/logue, gen, vid/vis, phil, luc, and sens/sent (7)
- ◁ use print or digital resources to determine the meaning, syllabication, pronunciation, word origin, and part of speech (8)
- ◁ use context within or beyond a paragraph to clarify the meaning of unfamiliar or ambiguous words (8)
- ◁ determine the meaning and usage of grade-level academic English words derived from



<  
<  
<  
<  
<  
  
<  
  
<  
<

<  
  
<  
<  
  
<  
<  
<  
<  
  
<  
<  
<  
<  
  
<  
<  
<  
<  
<  
  
<  
<  
<  
<  
  
<  
<  
  
<  
<

<

<

<

<

<

<

< analyze development

<

<

<







identify the use of literary devices, including omniscient and limited point of view, to achieve a specific purpose (6)

explain the author's purpose and message within a text (7)

analyze the author's use of print and graphic features to achieve specific purposes (7)

describe how the author's use of figurative language such as metaphor and personification achieves specific purposes (7)

identify the use of literary devices, including subjective and objective point of view (7)

explain the author's purpose and message within a text (8)

analyze the author's use of print and graphic features to achieve specific purposes (8)

describe how the author's use of figurative language such as extended metaphor achieves specific purposes (8)

identify and analyze ~~00g0r10z1(n)-14(a)25(l)-12(y)-7(z)-1(e)20)-7(00g0r10z1 Tc0ww )-784.24~~



<

<



