2023 Discipline Data Validation Manual

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Section I: Introduction

Performance-Based Monitoring Data Validation

The Performance-Based Monitoring (PBM) system(s), which was developed in response to state and federal statute, is a comprehensive system designed to improve student performance and program effectiveness. The PBM system is a data-driven system that relies on data submitted by local education agencies (LEAs); therefore the integrity of LEAs' data is critical. To ensure data integrity, the PBM system includes annual data validation analyses that examine districts' leaver and dropout data, student assessment data, and discipline data. Additional data analyses, including random audits, are conducted as necessary to ensure the data submitted to the Texas Education Agency (TEA) are accurate and reliable.

Differences Between Discipline Data Validation Indicators and Other PBM Indicators

There are key differences between the discipline data validation indicators used as part of the PBM Data Validation System and the performance indicators used in the performance-based monitoring analysis system such as Results Driven Accountability (RDA). A performance indicator yields a *definitive* result, e.g., 85% of a certain cohort graduated with a high school diploma in A19 0]TJ 2 0.001 Tc 0.001 T0 0.0208 0 Td [(d)-28 (0)-31 0 T(s)-3

By their very nature and purpose, some discipline data validation indicators may identify one or more districts that are collecting and reporting accurate data. **Confirming the accuracy of data is a critical part of the process necessary to validate and safeguard the integrity of the overall PBM system(s).** As such, the process districts engage in to either validate the accuracy of their data or determine that erroneous data were submitted is fundamental to the integrity of the entire system.

Many districts initially identified through a discipline data validation indicator will be able to confirm the accuracy of their data. This is expected and should be handled by those districts as a routine data confirmation that is documented locally and, in some cases, communicated back to the agency. Other districts identified through a discipline data validation indicator will find their anomalous data to be the result of an isolated reporting error that can be addressed through better training, improved quality control local data collection

In addition, TEC §37.008, requires an electronic evaluation of discipline data:

> TEC §37.008. Disciplinary Alternative Education Programs. (a) The commissioner shall develop a process for evaluating a school district disciplinary alternative education program electronically. The commissioner shall also develop a system and standards for review of the evaluation or use systems already available at the agency. The system must be designed to identify districts that are at high risk of having inaccurate disciplinary alternative education program data or of failing to comply with disciplinary alternative education program requirements. The commissioner shall notify the board of trustees of a district of any objection the commissioner has to the district's disciplinary alternative education program data or of a violation of a law or rule revealed by the data, including any violation of disciplinary alternative education program requirements, or of any recommendation by the commissioner concerning the data. If the data reflect that a penal law has been violated, the commissioner shall notify the county attorney, district attorney, or criminal district attorney, as appropriate, and the attorney general. The commissioner is entitled to access to all district records the commissioner considers necessary or appropriate for the review, analysis, or approval of disciplinary alternative education program

Data Validation Reports

District-level reports and certain student-level data[2] will be generated for each district identified on one or more of the PBM discipline data validation indicators. These reports and student-level data are made available via the Texas Education Agency Login (TEAL) Accountability application. Districts not identified will receive the following message if they attempt to access the report: *"A PBM Discipline Data Validation District Report is not available for your district (number: xxx) due to any of the following reasons: (a) your district did not trigger any indicators in the PBM Discipline Data Validation System; (b) your district did not meet minimum size requirements for evaluation under certain indicators; or (c) your district did not report any discipline data for the previous school year and therefore was not evaluated in the PBM Discipline Data Validation System."*

If a district has been identified on an indicator, relevant information, such as the number of instances where specific coding was identified, will be noted on each district's report. Only the indicators a district triggers will be listed in the report. For example, in the sample report that follows, only certain indicators are listed because the sample district only triggered these specific indicators shown.

[2] Student-level data are not applicable to Indicators #5-7.

44.

The data in the sample report can be interpreted as follows:

UNAUTHORIZED EXPULSION OF STUDENTS AGE 10 AND OLDER: The district reported 4 instances of unauthorized expulsion of one or more students age 10 and older.

UNAUTHORIZED EXPULSION OF STUDENTS UNDER AGE 10: The district reported 3 instances of unauthorized expulsion of one or more students under age 10.

HIGH NUMBER OF DISCRETIONARY DAEP PLACEMENTS: The district reported 359 discretionary DAEP placements and 5,982 s

the collection selected corresponds with the applicable indicator’s data source shown on the district’s PBM Discipline Data Validation Report.

- PDM3132-002: Student Disciplinary Action Detail Report
- PDM3132-001: Student Disciplinary Action Roster
- PDM3132-003: Student Disciplinary Action Summary

Section II:
2023 Discipline Data Validation Indicators

Discipline Data Validation Indicator #2: Unauthorized Expulsion - Students Age 10 and Older

Discipline Data Validation Indicator #3: Unauthorized Expulsion - Students under Age 10

This indicator identifies districts that reported expelling one or more students under age 10 for a disciplinary

Discipline Data Validation Indicator #4: Unauthorized DAEP Placement - Students under Age 6

This indicator identifies LEAs that reported a DAEP placement of one or more students under age 6 for a disciplinary reason other than expelling a student to a DAEP for bringing a firearm to school.

Minimum Size Requirements

- Not Applicable

Notes

- Charters are included in this indicator.
- Action

Discipline Data Validation Indicator #6: Black or African American (Not

Discipline Data Validation Indicator #7: Hispanic Discretionary DAEP Placements

This indicator identifies LEAs with a discretionary DAEP placement rate for Hispanic students that is more

Section III: Appendices

Appendix: A – Applicable Disciplinary Action Codes from the TSDS PEIMS 44425 Subcategory

Disciplinary Action Codes can be found on the TSDS Web-Enabled Data Standards webpage.

01	Expulsion: Without placement in another educational setting
02	Expulsion: With placement in a juvenile justice alternative education program (JJAEP)
03	Expulsion: With placement in an on-campus disciplinary alternative education program (DAEP)
04	Expulsion: With placement in an off-campus disciplinary alternative education program (DAEP)
05	Out-Of-School Suspension
07	Placement In An On-Campus Or Off Campus DAEP
08	Continuation Of Other District's DAEP Placement
09	Continuation Of Other District's Expulsion Order
10	Continuation Of The District's DAEP Placement From The Prior School Year
11	Continuation Of The District's Expulsion Order From The Prior School Year
12	Continuation Of The District's Expulsion With Placement To JJAEP From The Prior School Year
14	Placement In A DAEP By Court Order
15	Continuation Of Other District's Expulsion With Placement To JJAEP
25	Partial Day Out-Of-School Suspension
	Expulsion: Without Placement In A

50 r68 328.8 463.8S1.76 Tm( )TjETQ118.68 328.8 34128.8 49tp463.8 21.96 231let1.1 ('s118.68gt /MCID 52 BDC 73.44 41

Appendix: B – Applicable Disciplinary Action Reason Codes from the TSDS PEIMS 44425 Subcategory

Disciplinary Action Reason Codes can be found on the TSDS Web Enabled Data Standards web page.

01	Permanent Removal By A Teacher From Class – TEC §37.002(b)
02	Conduct Punishable As A Felony – TEC §37.006(a)(2)(A)
07	Public Lewdness Or Indecent Exposure – TEC §37.006(a)(2)(F)
10	Based On Conduct Occurring Off Campus and While The Student Is Not In Attendance At A School-Sponsored Or School-Related Activity For Felony Offenses Not In Title 5, Penal Code – TEC §37.006(d) and TEC §37.007(b)(4)
11	Brought a firearm to school – TEC §37.007(e) or unlawful carrying of a handgun under Penal Code 46.02 – TEC §37.007(a)(1)
21	Violation Of Student Code Of Conduct Not Included Under TEC §§37.002(b), 37.006, or 37.007
23	Emergency Placement/Expulsion – TEC §37.019
28	Assault Under Penal Code §22.01(a)(1) Against someone other than a school district employee or volunteer – TEC §37.006(a)(2)(B)
41	Fighting/Mutual Combat – Excludes all offenses under Penal Code §22.01
49	Engages In Deadly Conduct – TEC §37.007(b)(3)
56	Student Is Required To Register As A Sex Offender Under Chapter 62 Of The Code Of Criminal Procedure And Is Not Under Court Supervision – TEC §37.305. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007
60	Harassment Against an Employee of the School District under Texas Penal Code 42.07(a)(1), (2), (3), or (7) – TEC 37.006(a)(2)(G)
61	Bullying – TEC 37.0052(b)

Appendix: C – ESC Contacts

ESC Results Driven Accountability Contacts that assist with data validation can be found on the AskTED web page,using the Search RESCs function