

Note: The following information is

questions, answer, pre

dates:

Opportunity 1 (Fall) November 11-15, 2024

QuestionC-10

What happens if a student has to leave due to an emergency (e.g., becomes ill in the middle of testing)? Students can pause a test to temporarily log out of the test session. If a student pauses their test, they can resume their test using the same session ID only if the session is still open. The student can review and change their answers to any previously answered questions provided their test has not been paused for more than 8 hours.

If a student becomes ill during testing, the student may complete the assessment upon returning to school within the designated testing window. Students who continue testing on another day will be able to view all questions but will be unable to edit responses completed on a previous day.

QuestionC-11

What happens if a student does not submit the test?

If a student starts a test but does not submit the test during the test window, the system will force complete the test once the test window has closed.

QuestionC-12

What happens if a student is absent for an entire testing window?

TTAP is an optional pilot and is not used for the purposes of accountability. If a student is absent for the full test window, the student will not be required to complete a make-up assessment. No data will be reported for the student during this TTAP Opportunity; no score codes are used for TTAP.

QuestionC-13

How much time do students have to complete TTAP?

All tests should be completed by students in one sitting, and there are no time limitations for test

5. Select "TTAP" under "Tags" to see all published TTAP trainings.

Can we see state level data in the Centralized Reporting System (CRS)?

State level data is not provided at this time. Because TTAP is only being piloted by certain districts, this data would not be representative of the entire state.

Section F: Score Reporting

Question F-1

What will be reported and how will it be reported?

The following data will be available in the score reports – opportunity scale score, opportunity performance level, reporting category information, year growth score, item level performance with alignment to TEKS, and prediction to the STAAR. The prediction will indicate which performance level the student is most likely to achieve on the STAAR in the spring.

Student performance data will be reported through the CRS, the same reporting system as all other Texas assessment programs. Teachers are reassessment program 0 Tc 3.(a) v10.6 (m)-5.4 (e)-8410.9 (e) T-d [(kf(h

the item level difficulty.

QuestionF-5

When should I consider a loss between opportunities a concern?

Any gain score value more than 1 standard deviation below the mean would serve as a flag, especially for

Question G-2

Will there be paper-based tests available for TTAP?

No, TTAP will be administered 100% online for the 2024-2025 school year.

Will students be provided a mathematics reference sheet?

The STAAR and TTAP online platforms include a mathematics reference sheet. Students are permitted to use a paper copy if they choose.

QuestionG-9

Where can I find more information on accommodations and how students should be using them?

Students taking TTAP may be provided with certain [locally approved designated](#) supports based on their individualized education program (IEP) status or Section 504 plan decisions made by the language proficiency assessment committee (LPAC) or another local committee (e.g., [RTD Accessibility features](#) are procedures and materials that should be made available to students who regularly use them during classroom instruction. A student cannot be required to use accessibility features during testing, and there is no need to document their use in TIDE for test administration. For more information, refer to the [STAAR Accessibility Educator Guide](#) and the [Accommodations](#) section of the DCCR.

QuestionG-10

Are dictionaries, calculators, and supplemental aids permitted on TTAP?

The same policies set for STAAR administration in place for TTAP. Refer to the [DCCR](#) for more information.

SectionH: CrossProgram

SectionI: Other

QuestionI-1

Will TEA provide specific guidance on how to handle families that refuse testing with this model?

TEA cannot compel anyone to participate in an optional pilot. If a district signs up to participate, they are responsible for having all eligible students test, but there are no consequences if the students or parents refuse to test.

QuestionI-2

If TTARs designed to replace benchmarks, will there be a guide on how teachers can get a grade for students on these tests?

Benchmark assessments are used to determine a student's progress toward mastering grade-level standards. They provide a scale score that should be interpreted through the lens of the scale's performance levels. While districts may use scale scores to assign grades, TEA recommends using curricular-based formative assessments to determine students' grades.

QuestionI-3