

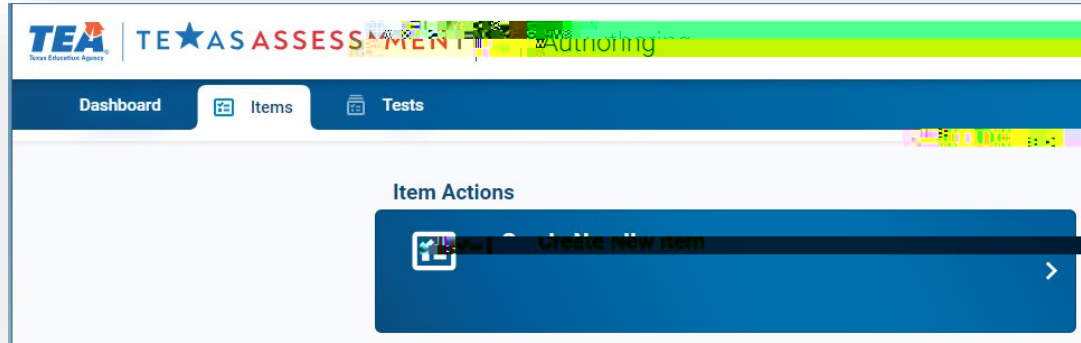


Texas Formative Assessment Resource (TFAR)

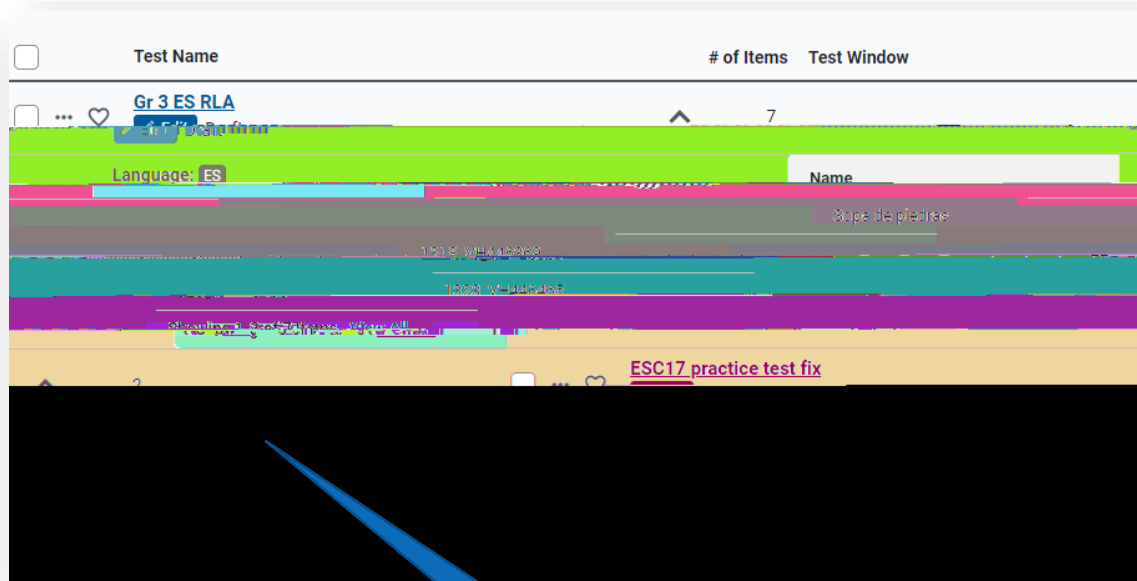
Spanish Items and Assessments



Authored Spanish items must be created and saved prior to creating tests

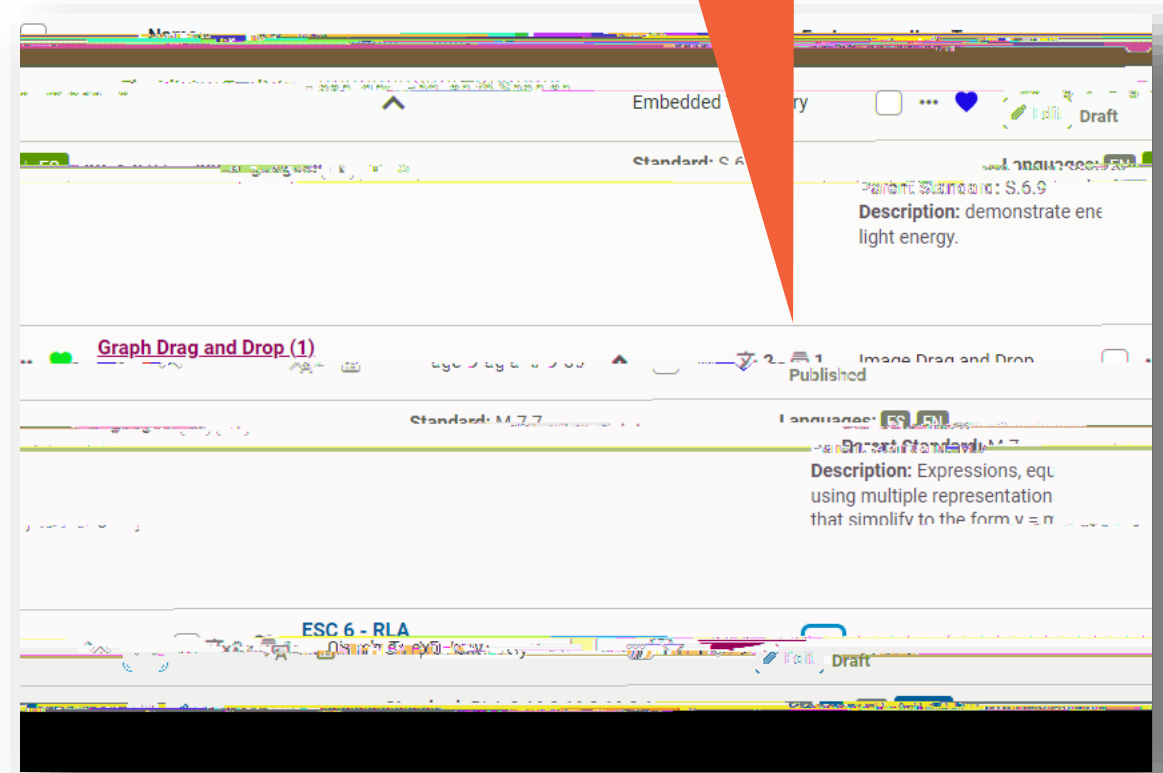


Test and item tabs identify available and saved language version



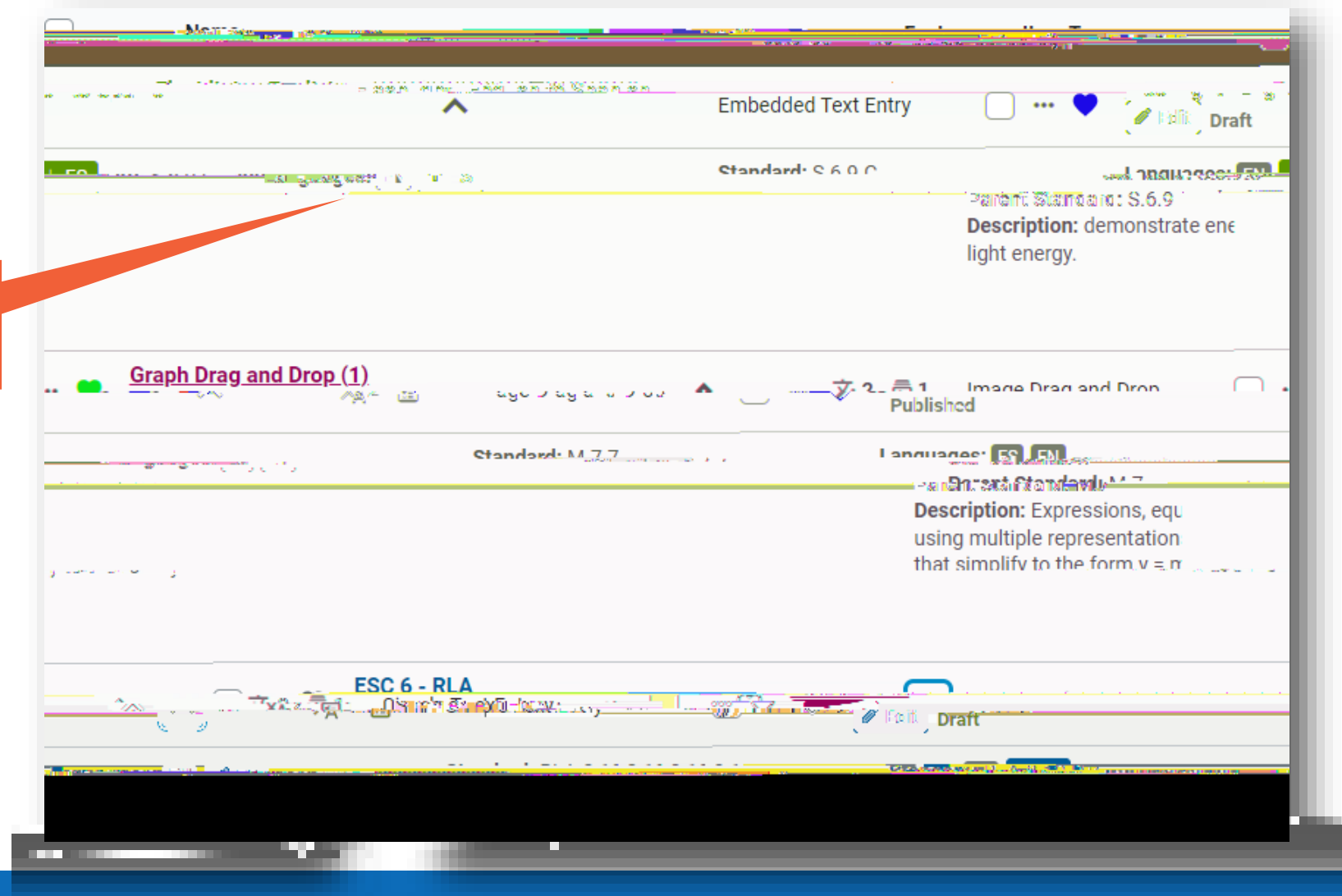
“ES”
Test is ONLY in
Spanish

Symbol indicates item is available in BOTH English or Spanish

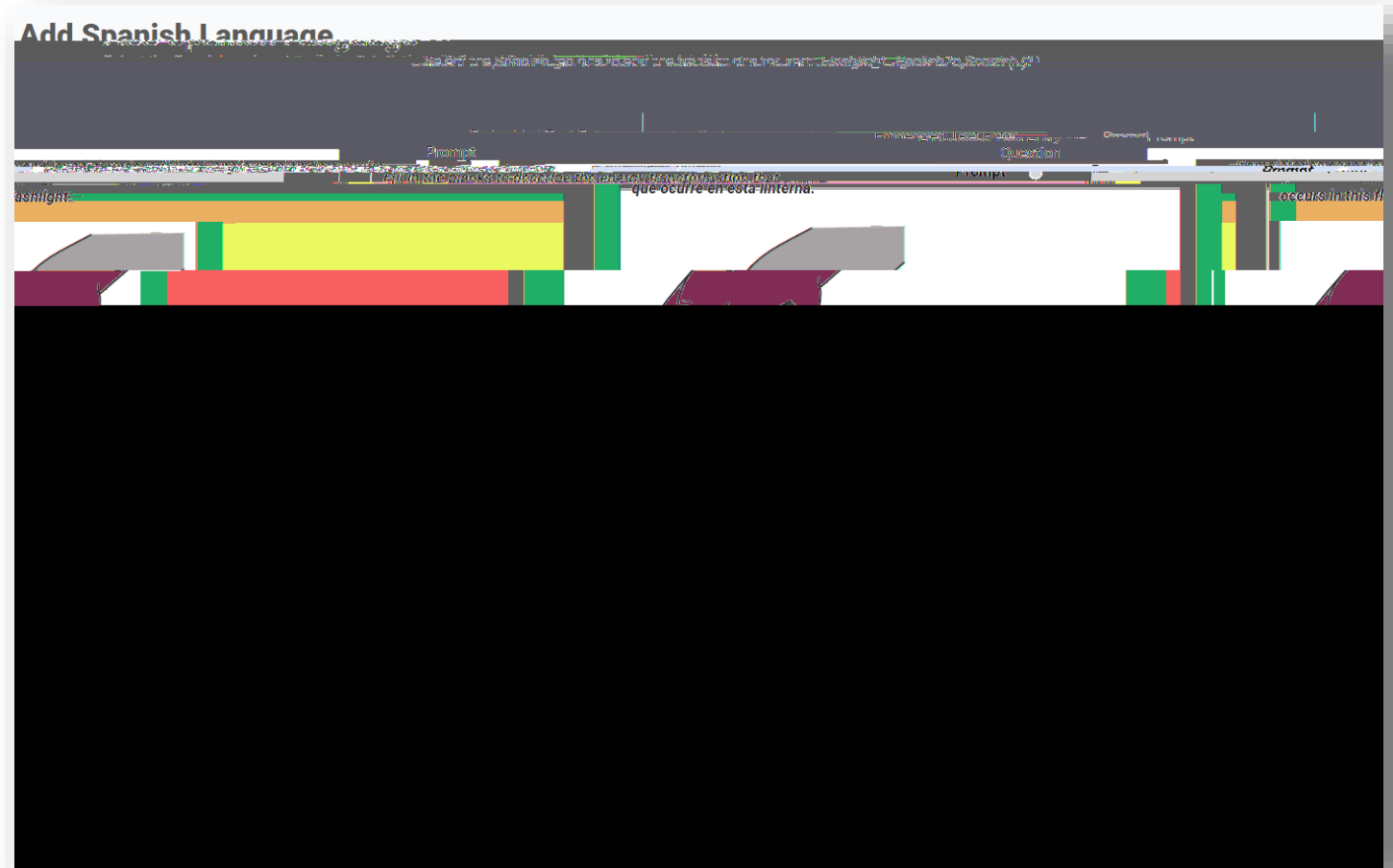


Icons within the dropdown menu indicate current status of item or test language

+E= Spanish CAN be added



Spanish item translation is added by accessing the +ES icon, editing and saving

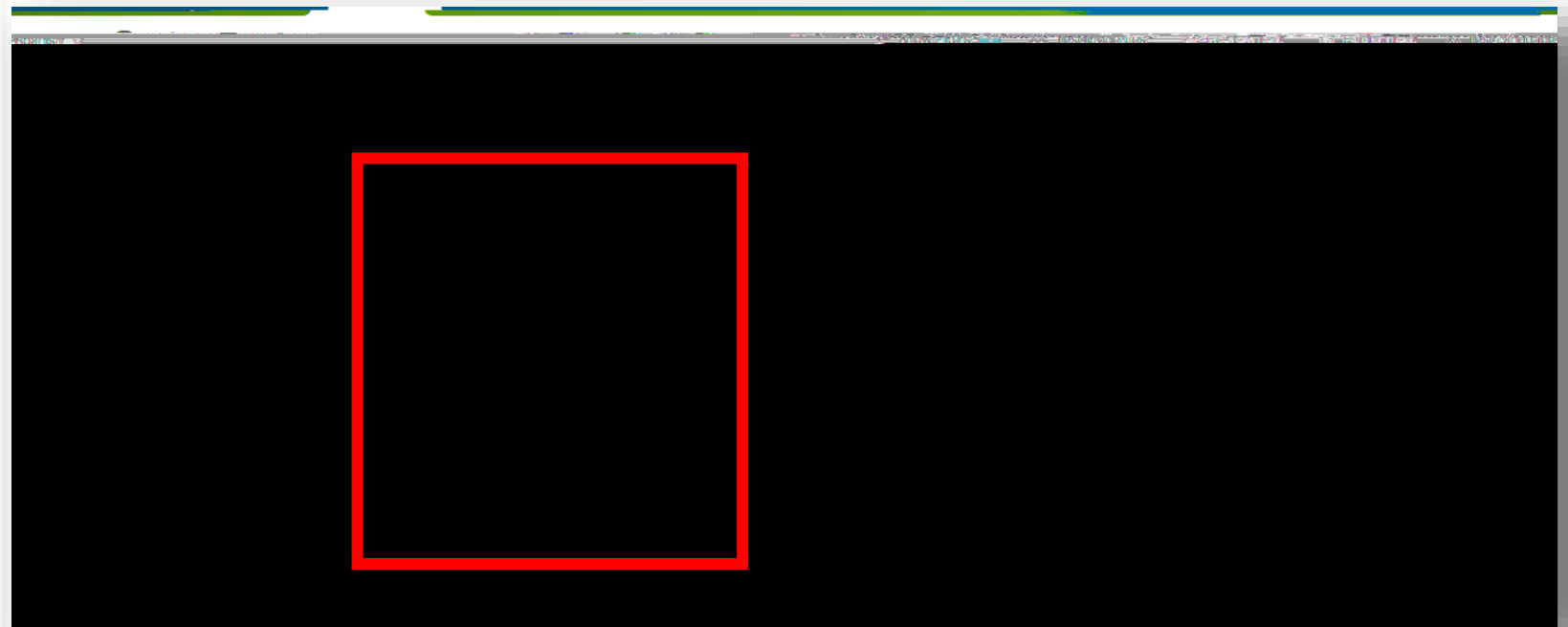
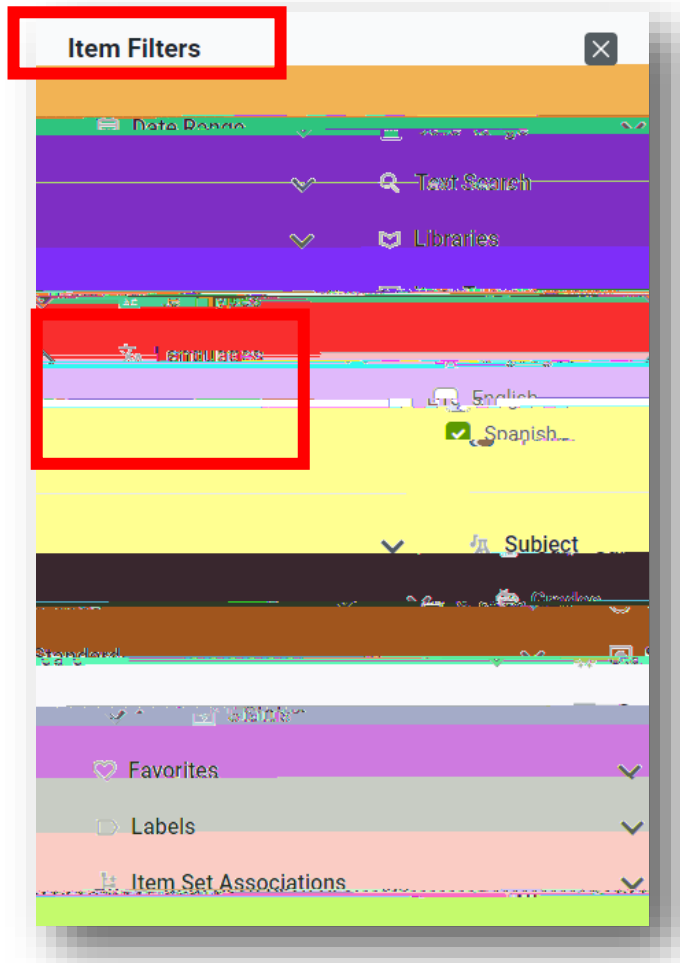




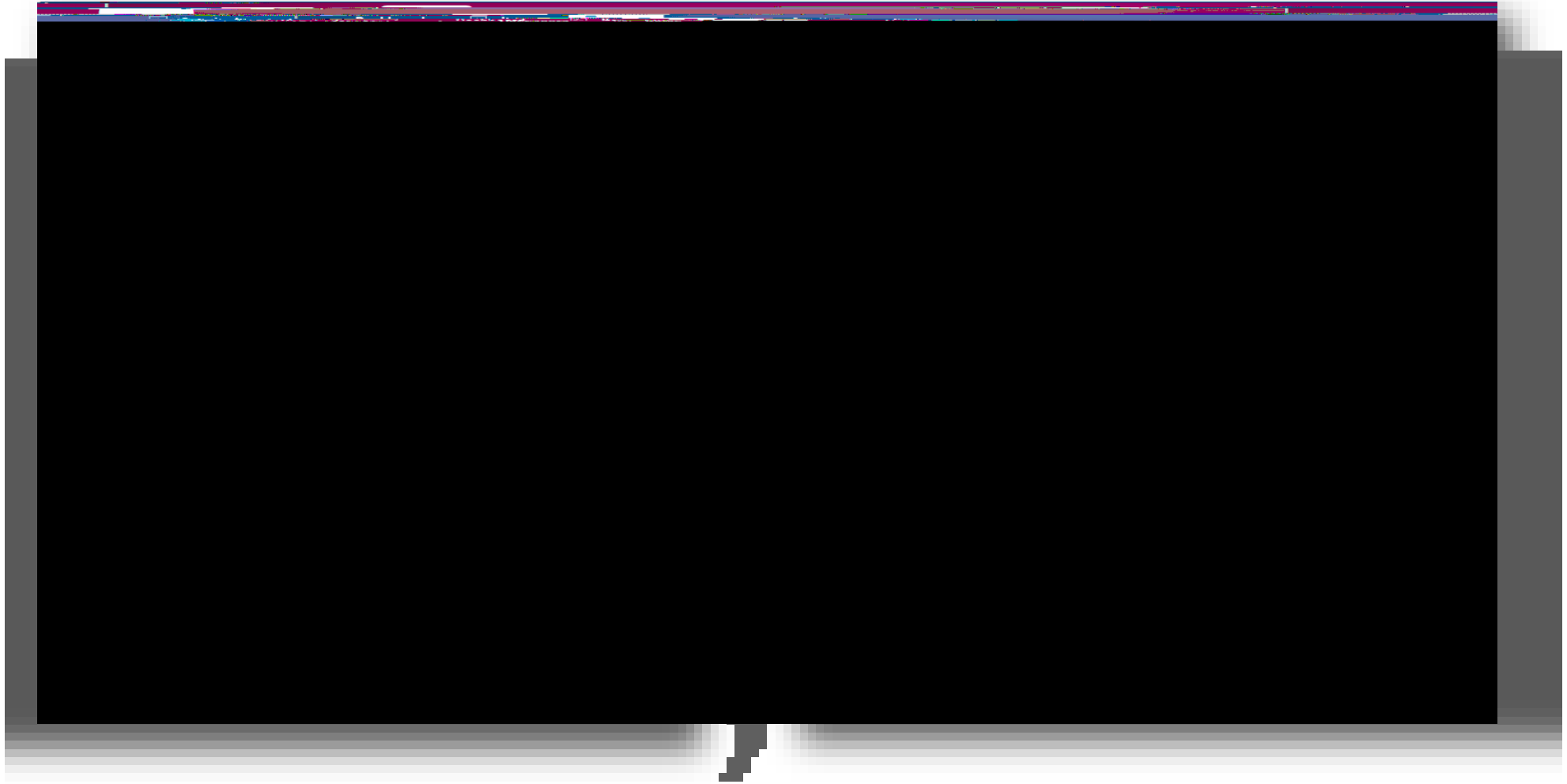


TDS templates cannot assign language presentation of grott4 u0.8 (mp)0

Filtering for only Spanish language provides all available items including items from released STAAR tests

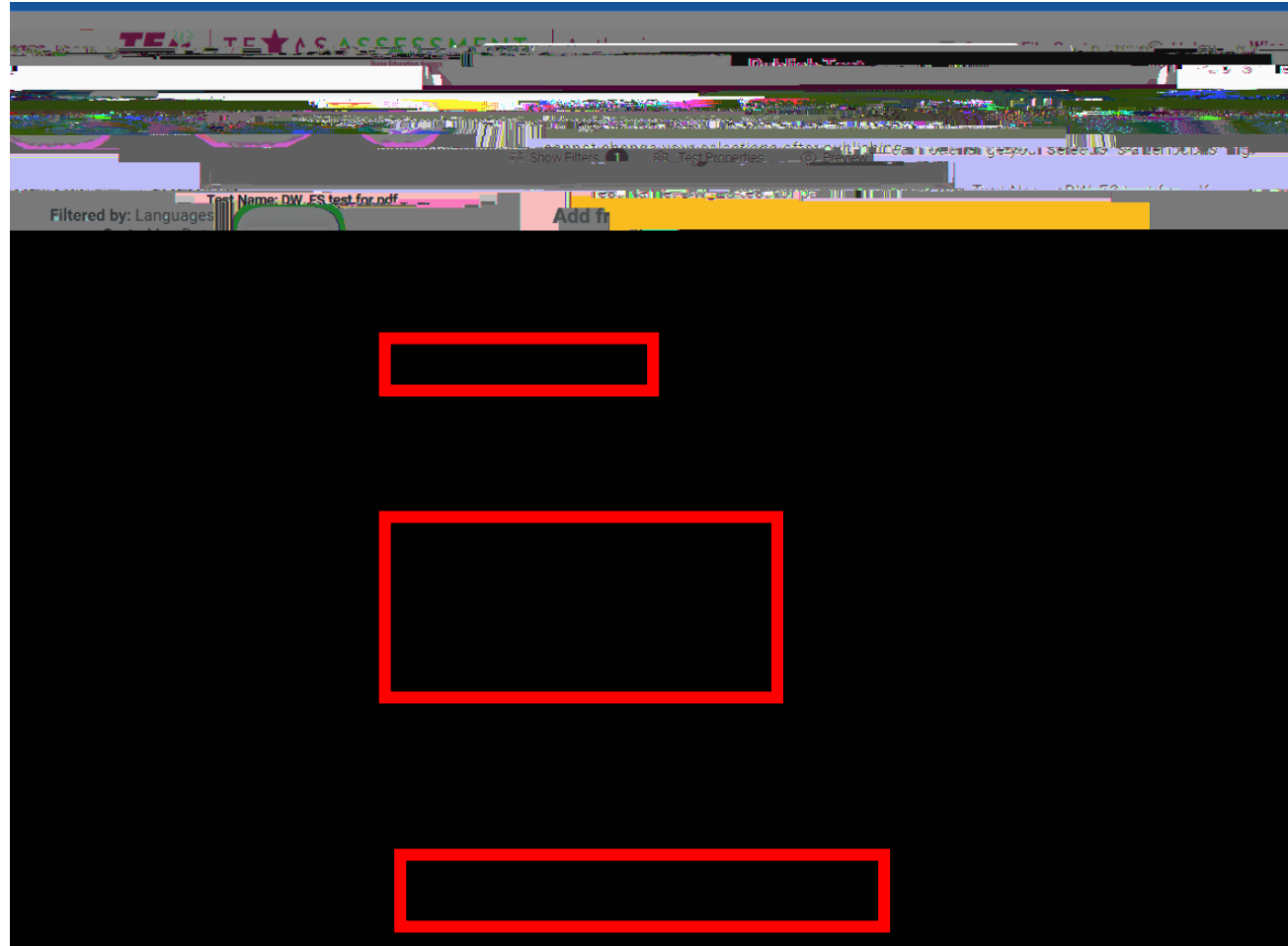


Added items can be previewed and sequenced prior to publishing

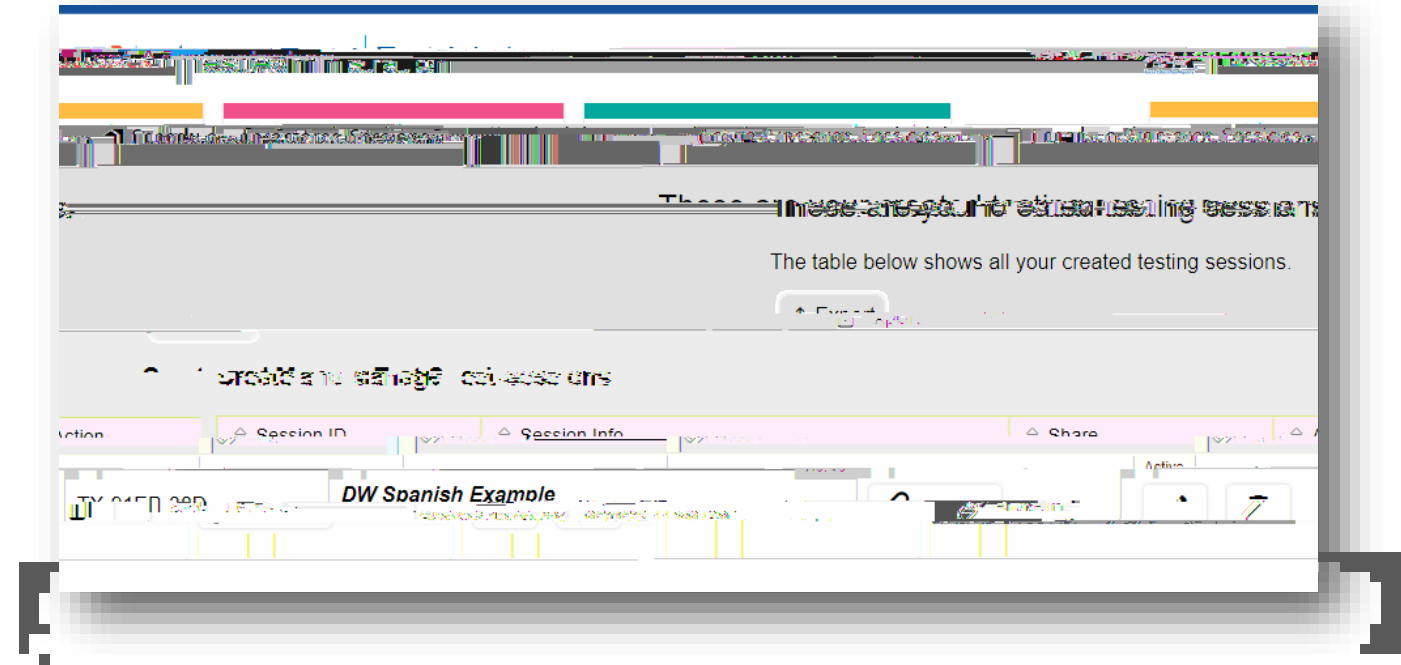
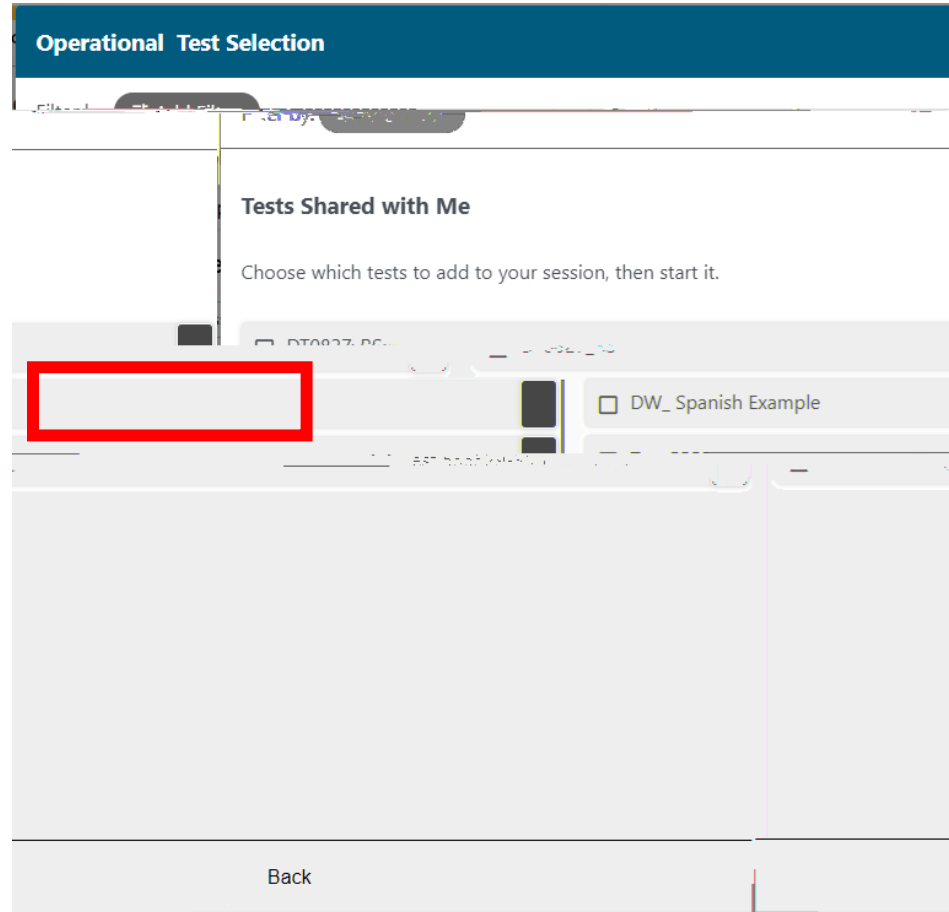




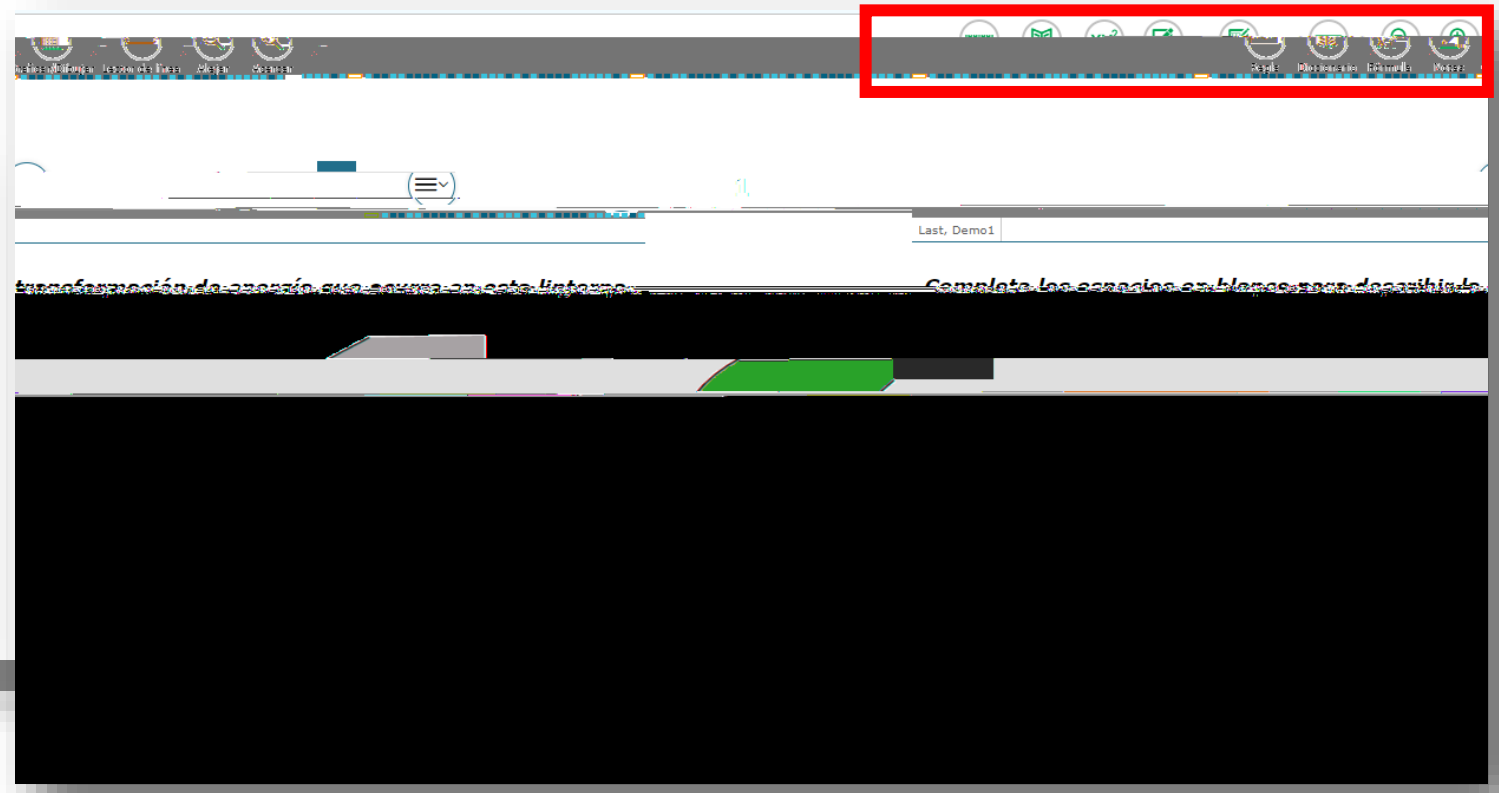
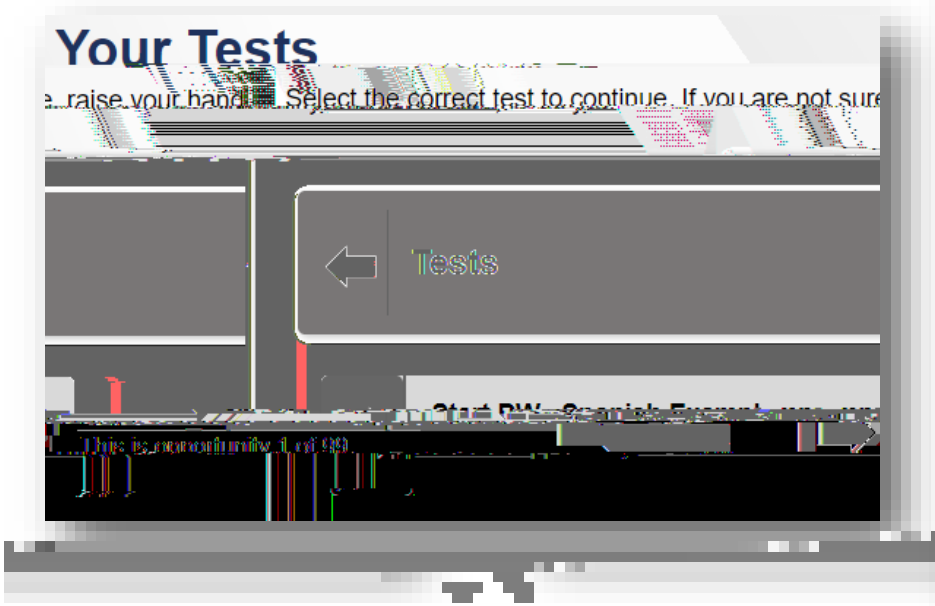
The publishing setting includes adding appropriate Spanish resources under the Test Tools tab



Once published the unique test session can be scheduled and offered to students



Using the correct login, students have access to the Spanish tests and selected resources



TFAR resources can be found in the learning management system (LMS)

The screenshot shows the TEA Educators website. At the top, there is a navigation bar with the TEA logo and the text 'TEA ASSESSMENT' and 'VISIT TYSCHOOLS.GOV'. Below the navigation bar, there is a section titled 'Educators' with a sub-section 'Prepare for Testing'. A red box highlights a 'SYSTEM' menu item labeled 'Learning Management System'. Below this menu item, there is a description: 'Access training and registration information for the Learning Management System (LMS)'. The rest of the page contains various links and information related to testing preparation.

The screenshot shows a course page in a Learning Management System (LMS). The course is titled 'The Centralized Reporting System Overview' and is categorized as 'SELF PACED'. The course is marked as 'Published' and has a 'NR' (Not Rated) status. The course is currently empty, with no content visible.

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TEA needs you to serve on an assessment division committee

Classroom teachers, instructional coaches, campus and district content specialists, and campus administrators can serve in a variety of ways:

- Educator passage review—each potential passage for the RLA test is reviewed and approved by a committee of Texas educators
- Educator item review—each potential question for a state test is reviewed and approved by a committee of Texas educators
- Constructed response range finding—educators are convened to set the scoring boundaries for student essays based on the rubric
- Subject area advisory groups—groups of educators are convened to provide feedback on subject-area-specific topics



[Committee Link](#)

Thank you for attending today. If you need additional assistance with TFAR, please contact the helpdesk