



To the Administrator Addressed

DATE:	
SUBJECT:	
CATEGORY:	
NEXT STEPS:	

The new IMRA process replaces the former State Board of Education (SBOE) Proclamation and the Texas Resource Review (TRR) processes. IMRA was enacted under House Bill (HB) 1605 (88th Texas Legislature, Regular Session, 2023) and brings new components to a single, SBOE-governed review of instructional materials. The first reviews conducted under the process this year will evaluate English and

–3 and 4–8 English language arts and reading, K–3 and 4–6 Spanish language arts and reading, and K–12 mathematics at the January 2024 meeting of the State Board of Education. (HB 1605, Section 2.01, 2.02, 2.03, 2.04, 2.05, 2.06, 2.07, 2.08, 2.09, 2.10, 2.11, 2.12, 2.13, 2.14, 2.15, 2.16, 2.17, 2.18, 2.19, 2.20, 2.21, 2.22, 2.23, 2.24, 2.25, 2.26, 2.27, 2.28, 2.29, 2.30, 2.31, 2.32, 2.33, 2.34, 2.35, 2.36, 2.37, 2.38, 2.39, 2.40, 2.41, 2.42, 2.43, 2.44, 2.45, 2.46, 2.47, 2.48, 2.49, 2.50, 2.51, 2.52, 2.53, 2.54, 2.55, 2.56, 2.57, 2.58, 2.59, 2.60, 2.61, 2.62, 2.63, 2.64, 2.65, 2.66, 2.67, 2.68, 2.69, 2.70, 2.71, 2.72, 2.73, 2.74, 2.75, 2.76, 2.77, 2.78, 2.79, 2.80, 2.81, 2.82, 2.83, 2.84, 2.85, 2.86, 2.87, 2.88, 2.89, 2.90, 2.91, 2.92, 2.93, 2.94, 2.95, 2.96, 2.97, 2.98, 2.99, 3.00)

supporting the content area they seek to review. Adjunct professors with at least three years of experience at accredited institutions of higher education in Texas and applicants with evidence of strong content knowledge and experience in the content area they seek to review must also meet eligibility requirements. A minimum of five (5) years of experience and a master's degree in a relevant content area are preferable. Additionally, ideal candidates should possess the following*:

- Deep pedagogical and content knowledge, experience with implementing instructional materials, and thorough understanding of the Texas Essential Knowledge and Skills (TEKS) and English Language Proficiency Standards (ELPS) for the applicable content area and grade band.
- Commitment to ensuring Texas students, educators, and communities have access to high-quality instructional materials for their classrooms.
- Desire for continuous learning and growth, including the ability to self-assess growth areas.
- Capacity for team building in a fast-Tmntr

TEA tentatively plans to kick off the IMRA review with face-to-face training and work sessions in Austin on May 17–20. For your planning purposes, please assume that this role will require travel to Austin May 17–se1039 (d)-0.8t (89 (-57.9BMC 0 Td(2)6 (0)-4.940 a)-3.3 (f(s)-1.3lf.2 (d)2.3 (w)7.4 ro)-6.7 (l)102.3 (at)