

as outlined in the *State Accountability Exclusions* section, were excluded from campus and district rate calculations used for the Student Achievement domain.

Beginning with the 2023 accountability cycle, a change was introduced to rates used in the Student Achievement domain where alternative education accountability (AEA) procedures apply. Students who previously dropped out are now included in state accountability rate calculations for AEA campuses if the students graduate, continue, or receive a TxCHSE. Graduates, continuers, and TxCHSE recipients who previously dropped out (and are not eligible for any other exclusion) are included in the numerator, but not the denominator, of the six-year longitudinal graduation, continuation, or TxCHSE recipient rate calculation if AEA procedures apply. Find more information on the Student Achievement domain at <https://tea.texas.gov/texas-schools/accountability/academic-accountability/performance-reporting/2023-accountability-rating-system>.

In addition, a six-year extended graduation rate was calculated for federal reporting purposes. One group of students, outlined on page 11, was excluded from campus and district rate calculations used for this purpose.

Processing

Overview. Processing six-year extended graduation and dropout rates for the class of 2020 involved three steps: (1) gathering data, including: (a) attendance, demographic, and leaver records for the 2016-17 through 2021-22

became his or her final status in the cohort (see [Assigning final student statuses](#) information).

Year 3: 2018-19

PEIMS attendance records from the 2018-19 school year were added for students in the 2020 cohort. Students already in the cohort remained in the cohort, regardless of grade level. Students who entered Texas public schools in Grade 11 in 2018-19 (i.e., the year the 2020 cohort was expected to be in Grade 11) were added to the cohort (see "Transfer Students and Movers" later in this section for information about

August 31, 2022, or graduate by August 31, 2022

final status in the cohort

Assigning final student statuses

Year 6: 2021-22

Students new to Texas public schools in year 6 are attributed to a later cohort, thus no students were added to the 2020 cohort. For students in the 2020 cohort, PEIMS Submission 3 attendance records from the 2021-22 school year were added. For students in the cohort who were not in attendance in 2021-22 but who were continuers in the five-year longitudinal rates, PEIMS Submission 1 enrollment records from the fall of 2021, the fall one year after the cohort's expected graduation date, were added. Program

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School year	In Texas public school this year?	Leaver this year? ^a
Student A: Final status is TxCHSE ^b . Student's last status was dropout, and student did not earn a TxCHSE ^b .		
2016-17	Yes	No
2017-18	Yes	Yes: Other leaver
2018-19	No	No
2019-20	No	No
2020-21	Yes	Yes:
2021-22	No	No
2022-23	No	- ^c
Student B: Final status is . Student was a graduate. No other status is relevant.		
2016-17	Yes	No
2017-18	Yes	No
2018-19	Yes	No
2019-20	Yes	No
2020-21	Yes	Yes:
2021-22	Yes	No
2022-23	No	-
Student C: Final status is . Student's last status was other leaver. Student earned a TxCHSE, but TxCHSE only replaces the last status if the last status is dropout.		
2016-17	Yes	No
2017-18	Yes	No
2018-19	Yes	Yes: TxCHSE recipient
2019-20	Yes	No
2020-21	Yes	Yes:
2021-22	No	No
2022-23	No	-
Student D: Final status is earned a TxCHSE. Student's last status was dropout, but student also earned a TxCHSE.		
2016-17	Yes	No
2017-18	Yes	No
2018-19	Yes	No
2019-20	Yes	Yes:
2020-21	Yes	Yes: Dropout
2021-22	No	No
2022-23	No	-

^a

School year	In Texas public school this year?	Leaver this year? ^a
Student E: Final status is . Student did not graduate, and student was enrolled in the fall 2022 school-start window.		
2016-17	Yes	No
2017-18	Yes	No
2018-19	Yes	No
2019-20	Yes	No
2020-21	Yes	No
2021-22	Yes	No
2022-23	Yes:	-

^aLeaver records were submhf7 9 Tf1 0 0 1 176.65 560.85 Tm0 G(2)TJET@144.13 558.85 97.075 292.85 Tm0 G(2)TJnSy1y1 168.164075 8 97.075 1 ref241.2 6

Exclusion	Determined by
Student is ordered by a court to attend high school equivalency program, certificate not earned	District reporting (PEIMS Leaver Reason Code of '88') and agency processing
Student was previously reported to the state as a dropout	District reporting (PEIMS Leaver Reason Code of '08', '20',

TSDS ^a subcategory	PEIMS data element
40100	

TSDS ^a subcategory	PEIMS data element
40100	E1076 Unschooled Refugee/Asylee Code
40100	E0787 ADA ^f Eligibility Code
40100	E0919 At-Risk Indicator Code
40100	E0797 Immigrant Indicator Code
40100	E1528 Foster Care Indicator Code
40100	E1529 Military Connected Student Code
40100	E1530 Dyslexia Indicator Code
40100	E1660 Adult Previous Attendance Indicator Code
40110	E1000 Student Attribution Code
40110	E1027 Campus ID of Accountability
40110	E1042 Bilingual Program Type Code
40110	E1043 ESL ^c Program Type Code
40110	E1642 Alternative Language Program Code
40110	E0034 Gifted Talented Indicator Code
40110	E0794 Special Ed Indicator Code
41461	E0894 Title I, Part A, Indicator Code
42401	E0940 Total Elig Spec Ed Mainstream Days Present
42401	E1049 Flex Attend Total Sp Ed Mainstream Days Eligible
42401	E0938 Total Elig Bilingual/ESL ^c Days Present
42401	E1050 Flex Attend Total Bilingual/ESL Days Eligible
CTE Indicator Autocalculation ^d	
40203	E1001 Leaver Reason Code
40203	E0806 Graduation Type Code
40203	E1562 Individual Graduation Committee Graduate Code
48011	E1541 FHSP ^e Participant Code
48011	E1542 FHSP Disting Leaver Code

144.13 304.2 112 0 0 1 326.75 306.2

