

Teacher Retention by Pathway to First Year of Teaching 2013-14 through 2022-23

This table shows teacher retention disaggregated by the path of entry into a teaching role. This report includes overall state results based on the pathway to teaching (intern certification, standard certification, out-of-state certification, or no certification) as observed in their First Year of Teaching. We only consider a teacher to be retained if they maintain continuous employment as a teacher in Texas public schools on a half-time or more basis. For example, a teacher who is first employed in the 2015-16 academic year and who is then retained in a Texas public school in the following year, 2016-17, will be included in the 1 Year retention number. If the same teacher is employed in the next academic year, 2017-18, they will be included in the 2 Year retention number. If the teacher’s employment is interrupted, they are not included in the retention number for that year or any of the following years, regardless of whether they return to service.

Overall	2022-23													
	2021-22													
	2020-21													
	2019-20													
	2018-19													
	2017-18													
2013-14														

Total Retained in Year 4	Percent Retained in Year 4	Total Retained in Year 5	Percent Retained in Year 5

Methodology: We extracted employment records for all teachers ([PEIMS](#) role code '087') with cumulative full-