

Employed and Certified Teachers by Preparation Route 2014-15 through 2023-24

This table shows the number of teachers with standard and lifetime certificates who were employed in the Texas public school system on a half-time or more basis, aggregated by preparation route of initial certification, for the last five academic years.

Definition: Standard certificates, as defined in [19 TAC Chapter 230](#), are certificates offered since September 1, 1999 that are renewed every five years. Lifetime certificates, also referred to as provisional certificates for classroom teachers, are certificates offered before September 1, 1999 that do not require renewal. The Jamison Bill was passed in 1969 by the Texas Legislature, allowing for people with specific credentials to be sponsored for certification by an Educator Preparation Program. The Jamison Bill certification is no longer available. Career and technical education certificates, defined in [19 TAC Chapter 233](#), require skill and vocational experience, and may be obtained as an initial certification upon review and recommendation of an approved educator preparation program. We also report the number of teachers who are teaching on a certificate other than a standard certificate, including one-year, visiting international teacher, intern, probationary, and emergency certificates.

| Academic Year | Total Employed | Total Standard Certified | Total Alternative | Percent Alternative | Number Undergraduate | Percent Undergraduate | Number Post-baccalaureate | Percent Post-baccalaureate | Number Out of state | Percent Out of state | Number Jamison Bill | Percent Jamison Bill | Number Career and Technical Experience | Percent Career and Technical Experience | Number Other than Standard | Percent Other than Standard |
|---------------|----------------|--------------------------|-------------------|---------------------|----------------------|-----------------------|---------------------------|----------------------------|---------------------|----------------------|---------------------|----------------------|--|---|----------------------------|-----------------------------|
| 2023-24 | 375,169 | 323,790 | 123,404 | 32.89% | 148,864 | 39.68% | 19,467 | 5.19% | 31,515 | 8.40% | 24 | 0.01% | 516 | 0.14% | 51,379 | 13.69% |

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|---------|---------|--|--|--|--|--|--|--|--|--|----|-------|-------|-------|--------|-------|
| 2014-15 | 342,835 | | | | | | | | | | 58 | 0.02% | 1,036 | 0.30% | 25,170 | 7.24% |
|---------|---------|--|--|--|--|--|--|--|--|--|----|-------|-------|-------|--------|-------|

Employed and Certified Teachers by Preparation Route 1993-94 through 2023-24

Methodology: We extract employment records from the Public Education Information Management System (PEIMS) database for all classroom teachers (PEIMS role code 087) with cumulative full-time equivalencies of 0.5 or higher for the ten academic years reported. Educators were matched to their certification records in the Educator Certification Online System (ECOS) database. Educators' preparation routes were identified by the certification program of their initial standard or provisional certification, i.e., the standard or provisional certification with the earliest date.

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