



The OFSDP allows districts or open-enrollment charter schools to offer alternative attendance programs that provide flexible hours and days of attendance for students in any grade who meet one of the following criteria:

- The student has dropped out of school or is at risk of dropping out as defined in the TEC, §29.081
- The student participates in an approved early college high school program, as defined in TEC, §29.908
- The student attends a campus implementing an innovative redesign with an approved plan in accordance with TEC, §39.107
- The student attends a private or public community-based dropout recovery program as defined by the TEC, §29.081 (e-1) and (e-2)
- The student will be denied credit for one or more classes in which the student has been enrolled as a result of attendance requirements under the TEC, §25.092.

The goal of the program is to improve graduation rates for students who have dropped out of school, are in danger of dropping out of school, or are behind in core-subject courses. Program attendance funding is based on attendance (with a minimum of 45 minutes per day required to generate funding).

To participate in the OFSDP, a district or charter school must submit an annual application that provides a detailed description of the program.

