Texas Commission on Special Education Funding

Non-Formula Based Funding Recommendations

Remove sunset date, fund the waitlist, and provide continued funding support for the SSES program.

Waitlist funded at $100M and an increase of $15M per year ($46M total per year) to continue program.

TEA's Legislative Appropriations Request includes continued program funding cost ($46M) but not waitlist funding.

Fund grant program for eligible non-profits to expand services for students served by SPED.

The grant should fund between 10 and 40 non-profits ($2M - $10M per year)

Increase SPED CCMR Outcomes Bonus.

Non-Formula Based Funding Recommendations

Provide start-up grant funding to increase the number of Day

Non-Formula Based Funding Recommendations (New)

Reimburse districts and charters for the required retire/rehire TRS payment for SPED educators. (NEW – Accidently left off 8/10 deck)

- The grant program should range from $2M - $12M per year and would be prorated to assist all applications if funding provided does not cover the total requested.
- Educators to include both teachers and other special education personnel.

Provide grant funding for Grow-Your-Own SPED educator programs. (NEW – Accidently left off 8/10 deck)

- The grant program should support between 2-3 and 15-20 programs ($5M - $50M per year).
- Educators to include teachers, evaluators, and related service personnel.

SPED Formula Funding Recommendations

SPED Formula Recommendation

Increase PED transportation per-mile rate.
The transportation per-mile rate should be increased from $1.08 to $1.28-$1.38 ($5M - $15M per year).

To further support Texas in reaching goals supporting students with disabilities on an individualized basis to ensure the same access to the same programs of all students that lead to academic success, Texas should move to an intensity-

Intensity of Service - Based Funding
Weighted Funding Tiers + Additional Services Group

The funding model is comprised of   . The intensity of service needs increase as one goes up the tiers and the weights increase.

The lowest tiers are mainly for students who receive academic supports and then the   with the highest tiers pertaining to day- and residential placement.

In addition to the tiers, students who receive specific services, regardless of tier, would generate   that applies.

This model   as all LEAs with students requiring those placements would receive funding as part of the model (Tiers 6 and 7).

Weighted Funding Tiers

Students receive SPED services:

Weighted Funding Tiers

Students receive SPED services:

In all foundation content areas to address functional goals described in their IEP and/or to address behavioral

Weighted Funding Tiers & Service Groups Example

Seven weighted tiers using *weights applied to the adjusted basic allotment* and *special education student average daily attendance*.

Tier 1h5dCuc276 0 Td9.8 7 Tw -32.461en

Formula Based Funding Recommendations

Weighted Funding Tiers + Additional Services Group
See following pages for details and examples

Increase the Transportation Mileage Rate from $1.08
See following pages for details and examples

$100M Annual Statewide Cost (includes $5M for transportation)

$1.6B Annual Statewide Cost (includes $15M for transportation)