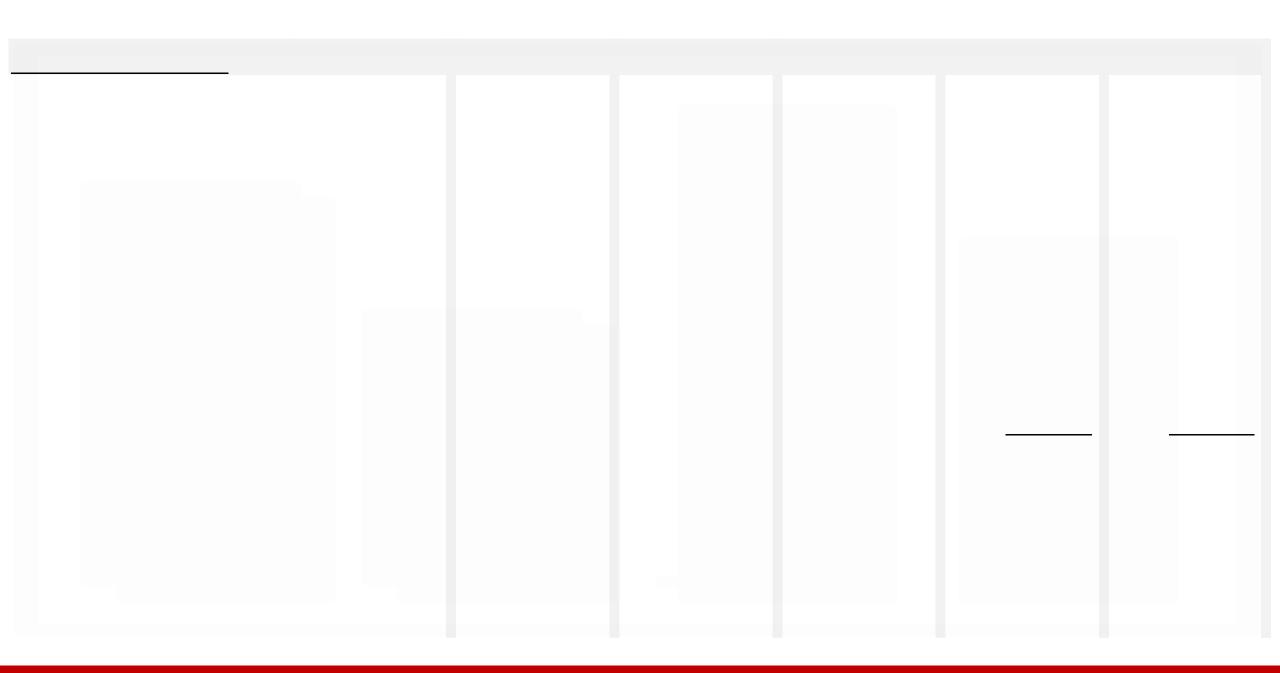
Plano ISD Special Education Funding Analysis Texas Commission for Special Education Funding April 25, 2022



Total Referrals By Year

Year	Reevaluations	Initial Evaluations SPP 11 (Prek2 Initials) and 12 (ECI)a41	66 (65 35c (-)0B /Clip B /0	CI 6.96r6

Plano ISD Summary of Evaluation Data and Cost

Participants in Evaluations (including Early Childhood)

Type of Evaluation	Assessment Staff Required
Emotional Disturbance (ED), Attention Deficit Hyperactivity	Licensed Specialist in School Psychology
Disorder (ADHD)/Executive Functioning (EF), Autism (AU)	Educational Diagnostician
	Speech Language Pathologist
Speech Impairment (SI) evaluation in Articulation, Language,	Speech Language Pathologist
Fluency, Voice *can be asked to test during Emotional	
Disturbance (ED) evaluation and Learning Disability (LD)	
evaluation and Deaf & Hard of Hearing (DHH) evaluation*	
Learning Disability / Dyslexia, Intellectual Disability (ID),	Educational Diagnostician
Traumatic Brain Injury (TBI), Orthopedic Impairment (OI)	
Non-Categorical Early Childhood (NCEC), Autism (AU)	Licensed Specialist in School Psychology
	Educational Diagnostician
	Speech Language Pathologist
Auditory Impairment (AI), Deaf-blind, Visual Impairment (VI)	Educational Diagnostician
	Teacher of the Visually Impairment Orientation and Mobility
	Teacher
	Speech Language Pathologist

Additional Responsibilities Evaluation Staff beyond evaluation and report writing

Informal consultation with staff Collaborative Team Meetings for Evaluation consistency Informed Consent Meetings with Parents Student Support Team / RtReferral Meetings Manifestation Determination ARDs ARDs to review assessment Crisis Support