

How Did We Get Here?

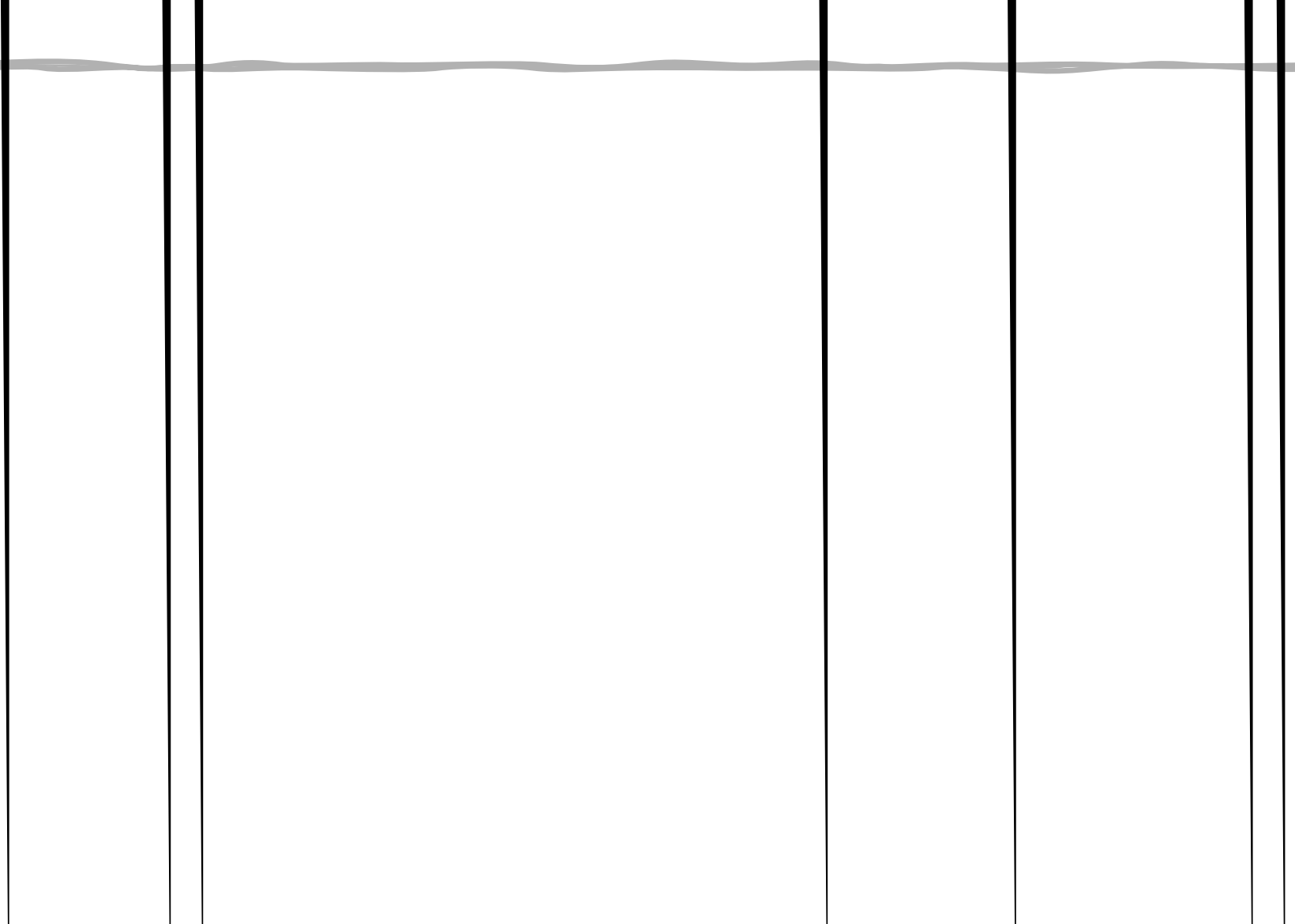
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Why is Reform More Important Than Just Appropriating More Money to the Current System?

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- Using time as a factor to determine tier/level of support
- Using day/week/6 weeks/other to determine tier/level of support
- Using domains to determine tier/level of support (for example, curriculum and learning, social/emotional, health needs, communication needs, independent functioning), and would the domains be considered separately or collectively?
- Creating weights for related services, one-to-one adult to student ratios, behavior supports, itinerant services, etc.
- How often LEAs would report service intensity level to determine tier/level of support
- Whether the high cost fund needs to be eliminated or reformed in conjunction with a new service intensity formula that includes a tier for students with the most intense needs
- Who determines the level and when?
- How often do needs change?

An Example of Service Intensity Formula Based on Time Methodology

Special Education Allocation Structure Based on Six Levels of Service Intensity

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Recommendations for Transition

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Personnel Needs

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Other Recommendations

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