

managers

identifying field sites and field site teachers, and coordinating student transportation to field sites.

[REDACTED]

Describe how the Grow Your Own program will be implemented grant how the grant will address LEA's teacher pipeline needs

CD will utilize grant funds to develop teachers within our own rural community. Being a remote rural community

[REDACTED]

[REDACTED]

a large barrier to recruitment of outside candidates for teaching positions. Limited applicants for positions makes on of high quality teachers a challenge. This makes the Grow Your Own Program a very attractive opportunity for the

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Describe the major goals/objectives of the proposed Grow Your Own program. Describe the talent management strategy, (including the LEA's approach to recruiting, hiring, and retaining qualified teachers) related to those goals/objectives.

The major goals of the Grow Your Own Program are as follows:

- 1. Recruit and train High School Teacher to lead Education and Training Course for students at the High School as well as job membership in organizations such as TAEE/ECCLA

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Referencing the applicant's budget workbook and the Application Funding section of the Program Guidelines, outline the proposed budget and amounts for allowable uses of grant program funding. This should also match the Pathway Selection and Participation section of this application.

Table with multiple rows and columns, mostly redacted with black bars. Visible text includes "Education & Training" and "Pathway 1".

as for travel to Summer 2023 TEA-led Grow Your Own Institute for required participants as well as implementation for the High School program. \$108,500 will be utilized for Tuition Reimbursement under Pathway 2

Describe the sustainability plan for the Grow Your Own Program housed the timeline of grant funding. The plan should

[REDACTED]

[REDACTED]

[REDACTED]

funding and a demonstrated ability to leverage and coordinate resources to increase the LEA's capacity to strengthen the local educator pipeline and make progress on sustainability. This may include the use of other local, state, and/or federal resources. Consider also how the Grow Your Own program may be integrated into, be supported by, and provide support

[REDACTED]

Referencing the Program-Specific Assurances in the Program Guidelines, describe the MOUs in which: **A. Pathway 1:** Education and Training teacher stipend recipients agree to meet grant requirements and any other terms set by the LEA; **B. Pathway 1:** IHE that will partner with the LEA(s) to implement dual credit Education and Training courses and commit to

[REDACTED]

stipend recipients commit to remain in the LEA for an agreed upon length of time as a condition of receiving the stipend and if a position is available, the LEA commits to hiring/retaining candidates with satisfactory program completion/job performance; **D. Pathway 2:** Accredited EDRs that will partner with the LEA(s) to award teacher certifications to candidates

[REDACTED]

[REDACTED]

"When to Amend the Application" document posted on the [REDACTED] page. The following are required to be submitted for an amendment: (1) Page 1 of the application with updated contact information and current authorized official's signature and date, (2) Appendix I with changes identified and described, (3) all updated sections of the application or budget affected by the changes identified below, and, if applicable, (4) Amended Budget [REDACTED]. Additional information with more details can be found on the last tab of the budget template.

[REDACTED]