



## State Allotment Monitoring Program (SAMP) Compliance Calculations

1. Which Summary of Finance (SOF) Near Final (NF) Run ID can be used for testing compliance with state program spending requirements during the annual financial audit and on the J-4 Schedule?

FY 2023, LEAs can use this link to the spreadsheet for [2022-2023 SOF Run ID 41495 Data](#). This run ID will be used in TEA's compliance testing calculations. On the spreadsheet, use the Tab named "outputs\_dpe" and the Columns noted below.

State Compensatory Education – Column CK (SCE\_BLOCK\_GRANT)

Bilingual Education Allotment – Column O (BIL\_BLOCK\_GRANT)

Gifted and Talented – Column BF (GT\_BLOCK\_GRANT) State Compensa\_BLOm0.002 (s)-2 (t)-6.6 3.402

5. I heard that TEA uses a 3- year running average to calculate compliance - is that still true?

Yes, TEA uses a rolling three-year average in its compliance calculation. Please refer to the FASRG Module 1, FAR Appendices, section A.8 and Module 4.

6. Does TEA use the mid -year DEIRMS data when calculating compliance?   
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## AFR- Schedule ~~J~~ 4

For more information about the Schedule J-4 and AFR compliance, please see the following webpage:

- x [Annual Financial and Compliance Report | Texas Education Agency](https://tea.texas.gov/finance-and-grants/financial-compliance/annual-financial-and-compliance-report)

<https://tea.texas.gov/finance-and-grants/financial-compliance/annual-financial-and-compliance-report>

1. Which Summary of Finance (SOF) Near Final Run ID will be used for determining compliance with state program spending requirements during the annual financial audit and on the J -4 Schedule?

Please see question #1 under the previous "State Allotment Monitoring Program (SAMP) Compliance Calculations"

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If the LEA does not meet the spending requirements using only the general fund but meets it with ESSER funds, then there is not an expectation that this would be documented as a finding in the AFR or in the communication to the board.

If an LEA does not meet the minimum spend requirements when combining the general fund and ESSER funds, the external auditor would determine where to identify the issue. It could be in the written communications to the board or identified as a finding in the AFR. The

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12. Can a district use CTE funds to pay for materials for the purpose of converting them into wall art and then gift the art to a 501(c)(3) organization? One of the district's teachers and a school board member are affiliated with the 501(c)(3) organization, which intends to sell the wall art and may also provide scholarships to students who qualify.

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## Bilingual Education Allotment (PIC 25)

For more information



5. Are the following expenses allowable under PIC 25?
- a) Copier machine lease cost for use of bilingual administrative department (Central Office), and bilingual department use only.
  - b) Technology used by the bilingual administrative department (Central Office), and bilingual department use only.
  - c) Office supplies, business cards, furniture to be used by the bilingual administrative department (Central Office), and bilingual department use only.
  - d) Security for parent and community events hosted by the bilingual administrativec-22-4oulgi 45D eAc-22-4h
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## Dyslexia (PICs 37 and 43)

For more information about Dyslexia, please see the following webpage:

[Dyslexia and Related Disorders | Texas Education Agency](https://tea.texas.gov/academics/special-student-populations/dyslexia-and-related-disorders)

<https://tea.texas.gov/academics/special-student-populations/dyslexia-and-related-disorders>

1. Is there is a required percentage that must be spent in relation to dyslexia?

There is a 100% spending requirement for the Dyslexia allotment. State dyslexia allotment funds should be spent on expenditures that are coded to PIC 37 (Dyslexia or Related Disorders – screening, evaluation, and identifications) and/or PIC 43 (Dyslexia or Related Disorders – Special Education).

The costs that are coded to PIC 43 will be included in the calculation for IDEA-B maintenance of effort, but costs that are coded to PIC 37 will not be included.

2. We understand the Dyslexia Allotment has a 100% spending requirement. When will the final amount be available to guarantee the full amount is expended? The current understanding is that this information is provided until late in the year. This may cause the district to be out of compliance as the full amount is not available until it is too late to spend 100%.

The state program spending requirement amount is determined using the district's Summer PEIMS attendance and enrollment data, which is annually incorporated into their summary of finances (SOF) report at near final settle up in September following the end of the fiscal year. This includes the PEIMS-reported dyslexia enrollment that is used in calculating the dyslexia allotment. At near final settle up, the dyslexia allotment value in the DPE column of the SOF will be updated to reflect the district's Summer PEIMS-reported enrollment data, found in the district's Tier One Detail Report. Summary of Finances (SOF) run ID 37791 is the specific SOF run that the district would use for SY2022. TEA combines program intent cod ( t)a0 T0.69 lf(o)10.5 (r69 lf(o)10.5 )a0 (o)10.5 (r)-4/



4. If we have a request to purchase a digital program, can the purchase only be for one year or is a multi -

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### **College, Career, and Military Readiness (PIC 38)**

For information about College, Career, and Military Prep, please see the following webpage:

- x [College, Career, and Military Prep | Texas Education Agency](https://tea.texas.gov/academics/college-career-and-military-prep)  
<https://tea.texas.gov/academics/college-career-and-military-prep>

1. Would it be all right to use PIC 38 for 100% of a Guidance Counselor's salary?

Yes, that would be all right. Technically the guidance counselor's salary meets the goal of the CCMR program (PIC 38), which is to prepare students for college, career, or military.