2017–2018 Student Attendance Accounting Handbook: Change Document

Notes on Terminology: In this handbook, "work-based learning opportunities" include: internships, externships, apprenticeships, mentorships, etc. (This is not an exhaustive list of work-based learning opportunities).

2017–2018 Student Attendance Accounting Handbook: Section 3
Change Document

<table>
<tr><th>Change</th><th>2016-2017</th><th>2017-2018</th></tr>
<tr><td>Addition</td><td>3.2.2 Funding Eligibility
[none]</td><td>3.2.2 Funding Eligibility
. . .
3) participate in work-based learning* opportunities for at least two hours (half-day attendance) or at least four hours (full-day attendance). Work-based learning opportunities include internships, externships, apprenticeships, mentorships, etc. (This is not an exhaustive list of work-based learning opportunities).</td></tr>
<tr><td>Addition</td><td>3.2.2 Funding Eligibility
[none]</td><td>3.2.2 Funding Eligibility
. . .
<u>2-through-4-hour rule Eligibility Chart:</u>
<table><tr><th>Included</th><th>Not Included</th></tr><tr><td>x Instruction
x In-class breakfast
x Recess
x Work-based learner Study program for state assessments (if the student has met all graduation requirements)</td><td>x Study hall
x Sign ins
x Repeated courses (if a student has already received credit for that course)</td></tr></table></td></tr>
<tr><td>Revision</td><td>3.3.1 Residency
. . .
If the answer is yes to the first two questions and no to the third question, then the student should have an immigrant indicator code of 1.</td><td>3.3.1 Residency
. . .
If the answer is yes to all three questions, the immigrant indicator should be removed.</td></tr>
</table>

2017–2018 Student Attendance Accounting Handbook: Section 3
Change Document

Change	2016-2017	2017-2018

2017–2018 Student Attendance Accounting Handbook: Section 3
Change Document

Change	2016-2017	2017

2017–2018 Student Attendance Accounting Handbook: Section 4
Change Document

Change	

2017–2018 Student Attendance Accounting Handbook: Section 4
Change Document

Change	2016–2017	2017–2018
Revision	4.4 Withdrawal Procedure . . . The district must provide prior written notice at least 5 school days before special education services will be discontinued, unless the parent agrees otherwise. A school must not discontinue services until prior written notice has been provided. The ARD committee must provide the effective date of the dismissal to appropriate district personnel as soon as possible, and district personnel record the effective date of dismis	

2017–2018 Student Attendance Accounting Handbook: Section 4
Change Document

Change	2016–2017	2017–2018
Addition	4.7.6 Applicable Federal Law and Additional Guidance Regarding the Location of Services for Students Currently Residing in a Hospital, Residential Facility, or State Supported Living Center . . . [none]	4.7.6 Applicable Federal Law and Additional Guidance Regarding the Location of Services for Students Currently Residing in a Hospital, Residential Facility, or State Supported Living Center . . . *****The instructional arrangement coding for an adult student who resided in a residential facility can be interchanged with the word "parent".**

2017–2018 Student Attendance Accounting Handbook: Section 4
Change Document

Change	2016–2017	2017–2018
Deletion	4.7.19.2 Residential Care and Treatment Facility Categories . . . x 87, residential care and treatment facility—community class Code 87 indicates a student resides in a facility and receives special education and related services by school district personnel in a facility (other than a nonpublic day school) not operated by a school district. This setting includes sheltered workshops.	4.7.19.2 Residential Care and Treatment Facility Categories . . . x 87, residential care and treatment facility—community class Code 87 indicates a student resides in a facility and receives special education and related services by school district personnel in a facility (other than a nonpublic day school) not operated by a school district. . .02 r.6(o)-d351.6cd Facild Tre28f in Categ1-10.O 463.9(f(e)-2(f(e)-30 179.

2017–2018 Student Attendance Accounting Handbook: Section 4
Change Document

Change	2016–2017	2017–2018
Deletion	4.9.4PPCD Services and Kindergarten Programs . . .	

2017–2018 Student Attendance Accounting Handbook: Section 5
Change Document

Change

2017–2018 Student Attendance Accounting Handbook: Section 5
Change Document

Addition	5.2 Eligibility and Eligible Days Present . . . x An individual who has been issued a School District Teaching Permit in accordance with the TEC, §21.055 teach a CTE course is deemed qualified by the local district that issued the permit and is not required to obtain a teaching certificate in accordance with TEC, §21.003. Teachers with less than a Bachelor's degree not eligible to teach CTE courses that meet graduation requirements.	5.2 Eligibility and Eligible Days Present . . . x An individual who has been issued a School District Teaching Permit in accordance with the TEC, §21.055, to teach a CTE course is deemed qualified by the local district that issued the permit and is not required to obtain a teaching certificate in accordance with TEC, §21.003. Teachers with less than a Bachelor's degree are not eligible to teach CTE courses that meet graduation requirements **for English language arts and reading, science, mathematics, or fine arts.**
Addition	5.2 Eligibility and Eligible Days Present . . . 5. To be eligible for CTE contact hour funding, your district must offer least one coherent sequence of courses in at least three different Ca Clusters.	5.2 Eligibility and Eligible Days Present . . . 5. To be eligible for CTE contact hour funding, your district must offer at least one coherent sequence of CTE courses in at least three different Career Clusters

2017–2018 Student Attendance Accounting Handbook: Section 5
Change Document

Addition

5.2.2 Eligibility of Courses for Funding

Your school district may receive state weighted funding for all CTE

Revision

2017–2018 Student Attendance Accounting Handbook: Section 5

2017–2018 Student Attendance Accounting Handbook: Section 5
Change Document

Addition

5.13.14 Example 14	5.13.14 Example 14
[none]	**An 8th grade student, not enrolled in a CTED course, but is enrolled in a Principles of Law, Public Safety, Corrections, and Security course is not eligible to generate contact hour funding.** **Only students in grades 9**

2017–2018 Student Attendance Accounting Handbook: Section 6 Change Document

Instances of limited English proficient (LEP) were changed to English language learner (ELL) throughout Section 6.

2017–2018 Student Attendance Accounting Handbook: Section 9
Change Document

Change

2017–2018 Student Attendance Accounting Handbook: Section 9
Change Document

Change	2016-2017	2017-2018

2017–2018 Student Attendance Accounting Handbook: Section 9
Change Document

Change	2016-2017	2017-2018
Addition	9.9.4 Additional Information on CEHI and Confinement Your district must provide CEHI to a student during the confinement period to receive funding. However, your district is not required to provide CEHI to confined students on days designated as school breaks, holidays, teacher work days, etc. Additionally, school breaks, holidays, teacher work days, etc., do not extend the amount of time a student may receive postpartum CEHI. Your district must count these days when determining the amount of time a student is eligible for CEHI (see 9.17 Examples for examples).	9.9.4 Additional Information on CEHI and Confinement Your district must provide CEHI to a student during the confinement period to receive funding. However, your district is not required to provide CEHI to confined students on days designated as school breaks, holidays, teacher work days, etc. Additionally, school breaks, holidays, teacher work days, etc., do not extend the amount of time a student may receive postpartum CEHI. Your district must count these days when determining the amount of time a student is eligible for CEHI (see **9.17 Examples** for examples). **A district may apply for a waiver to provide CEHI on campus in a small group of four or less students when a student in postpartum recovery is transitioning back to school in accordance with the terms of the approved waiver. See the PRS Waiver Application in the TEAL application for waiver requests.**[10]
Addition	9.16 Quality Control No student may be coded PRS unless CEHI is one of the services provided by your district. If CEHI is offered but not provided to a student, your district must maintain documentation explaining why the student was not provided CEHI.	9.16 Quality Control No student may be coded PRS unless CEHI is one of the services provided by your district. If CEHI is offered but not provided to a student, your district must maintain documentation explaining why the student was not provided CEHI. **When a student is enrolled in the PRS program, districts should inform the student of the services that are offered and the options that are available, such as the CEHI break in service option, in order to support quality district and student service planning.**

[10] Waiver Applications in TEAL

Change	2016-2017	2017-2018