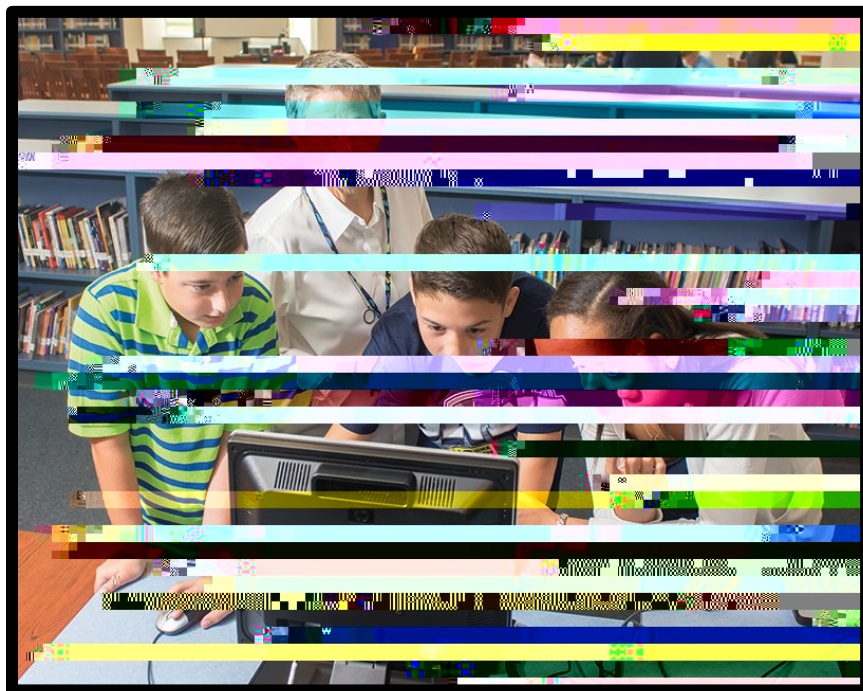


## Social Studies Newsletter



Thank you for subscribing to the TEA social studies newsletter.

This issue of the TEA social studies newsletter provides information on the following topics:

- **Crosswalks for Social Studies TEKS**
- **Instructional Materials Review and Adoption (IMRA) Reviewers**
- **2024-2026 Interactive Online Learning Grant, Cycle 1**
- **Social Studies Timely Topic: *Texas History Month and Women's History Month***
- **Civic Learning Week: A Conversation with U.S. Supreme Court Justices Amy Coney Barrett and Sonia Sotomayor**
- **Apply for Assessment Educator Committees**
- **Texas Assessment Research Portal**
- **Public Comment Invitation: Personal Financial Literacy Material**
- **State Board of Education Meeting, April 9-12**
- **Updated Innovative Course Application Timeline**
- **The Texas Virtual School Network (TXVSN) Can Help Meet Students' Social Studies Course Need**

### Crosswalks for Social Studies TEKS

The State Board of Education (SBOE) adopted revisions in 2022 to the social studies TEKS that reflect the requirements of Senate Bill 3 from the 87th Texas Legislature, 2nd Called Session, 2021. The revisions update the standards for Kindergarten–Grade 8 and five high school courses. The grade level/course crosswalks provide a summary (example below) of the TEKS revisions and show the differences between the 2018 TEKS and the 2022 TEKS that are to be implemented in the 2024-2025 school year. The crosswalks for each grade level/course can be found in the “Social Studies TEKS to Be Implemented in 2024-2025” section of the [TEA Social Studies Web Page](#).

### Instructional Materials Review and Adoption (IMRA) Reviewers

We are now accepting [applications](#) for the upcoming [IMRA review](#). Anyone with relevant content

**2024-2026 Interactive Online Learning Grant, Cycle 1**

The Texas Education Agency (TEA) is providing a competitive grant opportunity to award funding to support the implementation of an effective cross-curricular interactive online learning model(s) in middle school and/or high school for instruction in English language arts and U.S. history and/or Texas history.

All school districts and open enrollment charter schools have the opportunity to apply for funding to support the implementation of an interactive online learning model(s) in the 2024-2025 and 2025-2026 school years.

The 2024-2026 Interactive Online Learning Grant, Cycle 1 application is available on the [TEA Grants Opportunities](#) web page.

**Social Studies Timely Topic: *Texas History Month and Women's History Month***

To support Texas social studies educators and stakeholders, the social studies newsletter will occasionally highlight a question and response focused on a timely social studies topic. This edition's timely topic focuses on Texas history and women's history in recognition of events throughout Texas' history and in honor of those Texan men and women who have helped shape the history of Texas.

**Question:** "Where can I find some resources to support the teaching of Texas history and women's history?"

[The Texas Women's Hall of Fame](#) housed at Texas Woman's University features [biographies](#) and photographs of the more than 100 pioneering women who have left their mark on our great state.

[The Bullock Museum](#), a division of the State Preservation Board, provides resources to gain content

**Apply for Assessment Educator Committees**

Each year the Texas Education Agency (TEA) invites Texas educators to provide feedback on the development of state assessments (STAAR, STAAR Alternate 2, and TELPAS) through educator committees across all assessed grades and content areas. Developing high-quality, aligned questions relies on the expertise and experience of Texas educators. Participants collaborate with other educators from across the state to r

**State Board of Education (SBOE) Meeting, April 9-12**

The next meeting of the SBOE will occur April 9-12, 2024. An [agenda](#) is published prior to each meeting. The TEA provides meeting [webcasts](#) for people interested in watching from a computer or device. archived webcasts are also available.

**Updated Innovative Course Application Timeline**

To benefit both innovative course applicants and LEAs (local education agencies) who wish to implement innovative courses, the timeline for future innovative course application cycles has been updated. The updated timeline is designed to provide additional time for the following:

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