

## World History Studies TEKS Revisions Implemented in 2025 School Year

The State Board of Education (SBOE) adopted revisions in 2022 social studies TEKS that align with legislative requirements passed in the 87th Legislature. The revisions update the standards for kindergarten-Grade 8 and five high school courses. For more information related to the social studies TEKS revision and implementation, please visit the [2021-2022 Social Studies TEKS Review page](#).

### New Standards Added for Indicators

(D) apply foundational language skills to engage in civil discourse about social studies topics, including those with multiple perspectives

(31) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to



Red Strikethrough = removed from a student expectation (SE) or knowledge and skills (K&S) statement

Green Text = new or revised SE or K&S statement

2018 TEKS	2024-2025 TEKS
(2)(C) explain how major river valley civilizations influenced the development of the classical civilizations.	(2)(C) explain how major river valley civilizations influenced the development of the classical civilizations.
(3) History. The student understands the contributions and influence of classical civilizations from 500 BC to AD 600 on subsequent civilizations. The	





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2018 TEKS	2024-2025 TEKS
(12) History. The student understands the causes and impact of World War I. The student is expected to:	(12) History. The student understands the causes and impact of World War I. The student is expected to:
(12)(A) describe the emergence and characteristics of totalitarianism; (12)(B)	(12)(A) describe the emergence and characteristics of totalitarianism;

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2018 TEKS	2024-2025 TEKS
(14)(C) explain the U.S. response to the events surrounding September 2001, and other acts of radical Islamic terrorism.	(14)(C) explain the U.S. response to the events surrounding September 2001, and other acts of radical Islamic terrorism.
(15) Geography. The student understands the impact of geographic factors on major historic events and processes. The student is expected to:	(15) Geography. The student understands the impact of geographic factors on major historic events and processes. The student is expected to:
(15)(A) locate places and regions of historical significance directly related to major eras and turning points in world history;	(15)(A) locate places and regions of historical significance directly related to major eras and turning points in world history;
(15)(B) analyze the influence of human and physical geographic factors on world history;	(15)(B) analyze the influence of human and physical geographic factors on world history;







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2018 TEKS	2024-2025 TEKS
<p>(23)(B) describe the major influences of women during major eras of world history such as Elizabeth I, Queen Victoria, Mother Teresa, Indira Gandhi, Margaret Thatcher, and Golda Meir.</p>	<p>(23)(B) describe the major influences of women during major eras of world history such as Elizabeth I, Queen Victoria, Mother Teresa, Indira Gandhi, Margaret Thatcher, and Golda Meir.</p>
<p>(24) Culture. The student understands how the development of ideas</p>	

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2018 TEKS	2024-2025 TEKS
(26)(D) describe the origins of the Scientific Revolution in 16th century Europe and explain its impact on scientific thinking worldwide; and	(26)(D) describe the origins of the Scientific Revolution in 16th century Europe and explain its impact on scientific thinking worldwide; and
(26)(E) identify the contributions of significant scientists such as Archimedes, Copernicus, Eratosthenes, Galileo, Pythagoras, Isaac Newton, and Robert Boyle.	(26)(E) identify the contributions of significant scientists such as Archimedes, Copernicus, Eratosthenes, Galileo, Pythagoras, Isaac Newton, and Robert Boyle.
(27) Science, technology, and society. The student understands how scientific and mathematical discoveries and technological innovations have affected societies from 1750 to the present. The student is expected to:	(27) Science, technology, and society. The student understands how scientific and mathematical discoveries and technological innovations have affected societies from 1750 to the present. The student is expected to:
(27)(A) explain the role of textile manufacturing, steam technology,	



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2018 TEKS	2024-2025 TEKS
<p>(31) Social studies skills. The student uses problem-solving and decision-making skills, working independently and with others. The student is expected to use problem-solving 0.363132..62.2 (gd)2.3 (e)-3 (c)-219 (i)ion</p>	