World History Studies TEKS Revisions Implemented in 2020/25 School Year

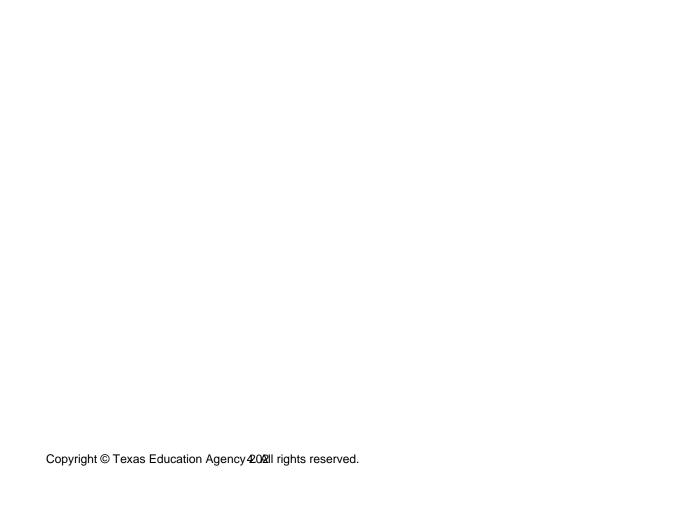
The State Board of Education (SBOE) adopted revisions into 02022 social studies TEKS that align with legislative requirements passed in the 87th Legislaeure visions update the standards for indexent for interest of the standards for interest of t

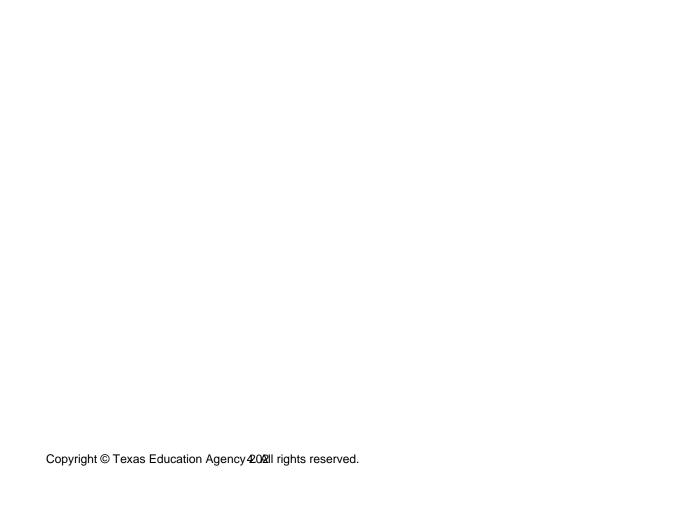
New Standards Added for Inda

(D) apply foundational language skills to engage in civil discourse about social studies topics, including those with multiple perspectives

(31) Social studies skills. The student uses probe and decision aking skills, working independently and with others. The student is expected to

2018 TEKS	20242025 TEKS
(2)(C)explain how major river valley civilizations influenced development of the classical civilizations.	(2)(C)explain how major river valley civilizations influenced the developm of the classical civilizations.
(3) History. The student understands the contributions and influence classical civilizations from BC to AD 600 on subsequent civilizations.	





2018 TEKS	20242025 TEKS
(12) History. The student understands the causes and impact of World W	(12) History. The student understands the causes and impact of World Wa
The student is expected to:	The student is expected to:
(12)(A)describe the emergence and characteristics of totalitarianism;	(12)(A)describe the emergence and characteristics of totalitarianism;
(12)(B)	

2018 TEKS	20242025 TEKS
(14)(C)explain the U.Sresponse to the events surrounding September	(14)(C)explain the U.S. response to the events surrounding Septembe
2001, and other acts of radical Islamic terrorism.	2001, and other acts of radical Islamic terrorism.
(15) Geography. The student derstands the impact of geographic factors	(15) Geography. The student understands the impact of geographic facto
major historic events and processes. The student is expected to:	major historic events and processes. The student is expected to:
(15)(A) locate places and regions of historical significance directly relate	(15)(A) locate places and regions of historical significance directly relate
major eras and turning points in world history;	major eras and turning points in wor hi story;
(15)(B) analyze the influence of human and physical geographic factor	

2018 TEKS	20242025 TEKS
(23)(B) describe the major influences of women during major eras of w	(23)(B) describe the major influences of women during major eras of w
history such as Elizabeth I, Queen VictoNitenther Teresa, Indira Gandh	history such as Elizabeth I, Queen Victoria, Mother Teresa, Indira G
Margaret Thatcher, and Golda Meir.	Margaret Thatcher, and Golda Meir.
(24) Culture. The student understands how the development of ideas	

2018 TEKS	20242025 TEKS
(26)(D)describe the origins of the Scientific Revolution in 16th century Eu	(26)(D)describe the origins of the Scientific Revolution in 16th century Eu
and explain its impact on scientific thinking worldwide; and	and explain its impact on scientific thinking worldwide; and
(26)(E)identify the contributions of significant scientists such as Archime	(26)(E)identify the contributions of significant scientists such as Archimed
Copernicus, Eratosthenes, Galileo, Pythagoras, Isaac Newton, and	Copernicus, Eratosthenes, Galileo, Pythagoras, Isaac Newton, and
Boyle.	Boyle.
(27) Science, technology, and society. The student understands how i	(27) Science, technology, and society. The student understands how r
scientific and mathematical discoveries and technologicaloviations have	scientific and mathematical discoveries and technological innovations
affected societies from 1750 to the present. The student is expected to:	affected societiesr6m 1750 to the present. The student is expected to:
(27)(A) explain the role of textile manufacturing, steam technolo	

Red Strikethrough = removed from a student expectation (SE) or knowledge and skills (K&S) statement Green Text = new or revised SE or K&S statement

2018 TEKS 20242025 TEKS

(31) Social studies skills. The student uses probleming and decision making skills, working independently and with others. The student is expected to use problemsolving 0.363132..62.2 (gd)2.3 (e)-3 (c)-219 (i)ion