



Set 1





What is the correct way to write sentence 2?

I did not think a field trip to an outdoor museum would be interesting or I was wrong.

I did not think a field trip to an outdoor museum would be interesting, since I was wrong.

I did not think a field trip to an outdoor museum would be interesting because I was wrong.

I did not think a field trip to an outdoor museum would be interesting, but I was wrong.

What change should be made in sentence 4?

Change *classmates* to

Change *me* to

Change *got* to

Change *wander* to

What change should be made in sentence 7?

Change *asked* to

Change *picture* to

Change *favorit* to

Change *arrived* to

(1) Benjamin Franklin was also known for an entertaining book he wrote when he was only 26 years old. (2) The book, \_\_\_\_\_, was a

What change should be made in sentence 3?

Change *It*

REVISING



Dear Principal Jones,

(1) Many students enjoy learning when the learning involves doing activities. (2) One great way to learn science is through science experiments. (3) Unfortunately, the best place for conducting experiments is in a lab, and Nolan Elementary does not have one. (4) We can change that. (5) Students and teachers can work together to create a science lab.

(6) The National Science Teachers Association recognizes the importance of school science labs. (7) They are good places to develop safe habits while experiencing science. (8) Students naturally want to learn through experience and discovery. (9) That is why we need a lab at our school.

(10) Many people may say that a new science lab is not needed, but they are wrong. A science lab is needed at our school because it will help students learn science better and safely. We can create a science lab that is safe and fun for all students. We can create a science lab that is safe and fun for all students. We can create a science lab that is safe and fun for all students.

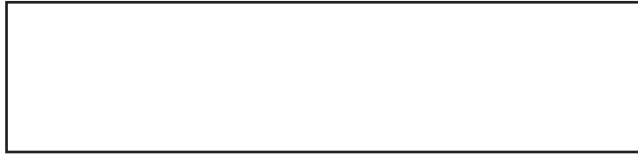
(20) Also, supplies for science experiments can be found in classroom closets at this school. (21) Teachers may bring these supplies out when they want to introduce an idea in a science lesson. (22) Teachers could be encouraged to donate some of their classroom supplies to the lab for students to use all year.

(23) Students at our school would be eager to learn in a space that is made especially for science. (24) Their classes could soon start meeting in this new area.

Sincerely,

Claudia Garcia





Set 2















Dear Principal Jones,

(1) Many students enjoy learning when activities are involved. (2) One great way to learn science is through science experiments.

(3) Unfortunately, the best place for having experiments is in a lab, and Nolan Elementary does not have one. (4) We can change that. (5) All of us need to add a science lab to our school.

(6) The National Science Teachers Association recognizes the importance of school science labs. (7) They are ideal places to develop safe habits while experiencing science. (8) Students naturally want to learn through experience and discovery. (9) That is why we need a lab at our school.

(10) Many people may say that a new science lab would be too costly. (11) Really, a lab does not need to be expensive. (12) Our lab does not have to have all new furniture and supplies. (13) Most of what we need is in teachers' classrooms.

(14) Any large classroom in the school can become a science lab. (15) Once the space is chosen, the school community can gather what is needed for the lab. (16) Inside the lab there should be wide tables. (17) There are dozens of large tables in the cafeteria. (18) The lab would only need about eight of them. (19) Each table should give a group of students enough room to work with many materials at one time and avoid accidents. (20) A science lab should also have cabinets and drawers for storing materials throughout the school year. (21) Most of the classrooms in this school have furniture that can be used for storage.

want to introduce an idea in a science lesson. (24) Some of these items are fragile and must be handled with care. (25) Teachers could be encouraged to donate some of their classroom supplies to the lab for students to use all year.

(26) Students at our school would be eager to learn in a space that is made especially for science. (27) In just a short time, students could begin using our new lab, but we have to create it first.

Sincerely,

Claudia Garcia





