



TCASE – State of the State

Justin Porter Ed.D.

Associate Commissioner and Chief Program Officer

Department of Special Populations, Program and Policy

July 2022

Timeline of Federal Involvement in Texas Special Education



AUGUST 2021

- TEA emails OSEP asking for an update.
- OSEP responds stating the November 2020 submission was insufficient.

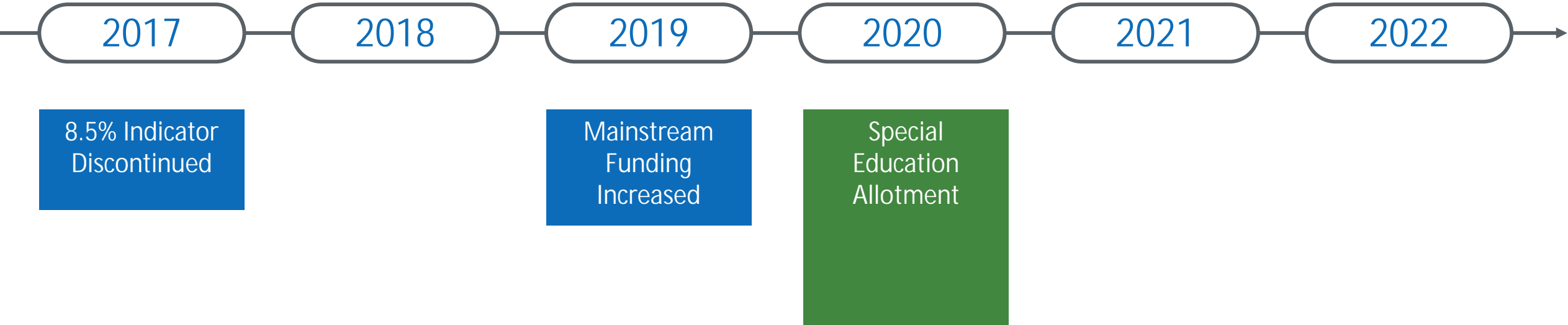
SEPTEMBER 2021

- TEA met with OSEP to clarify expectations and to ensure submission would meet OSEP's needs.
- TEA responds to OSEP's documentation request.

OCTOBER 2021

- [Q 1 Tf\(7 -2.8 \(t\)0006T52 .7 75e2 .23 0 Td@ 1 Tf\(7 -2.8 \(t\)0006T52 .7](#)

Special Education Improvements in Recent Years





SWD Data Update

Special Education Identification has Significantly Increased

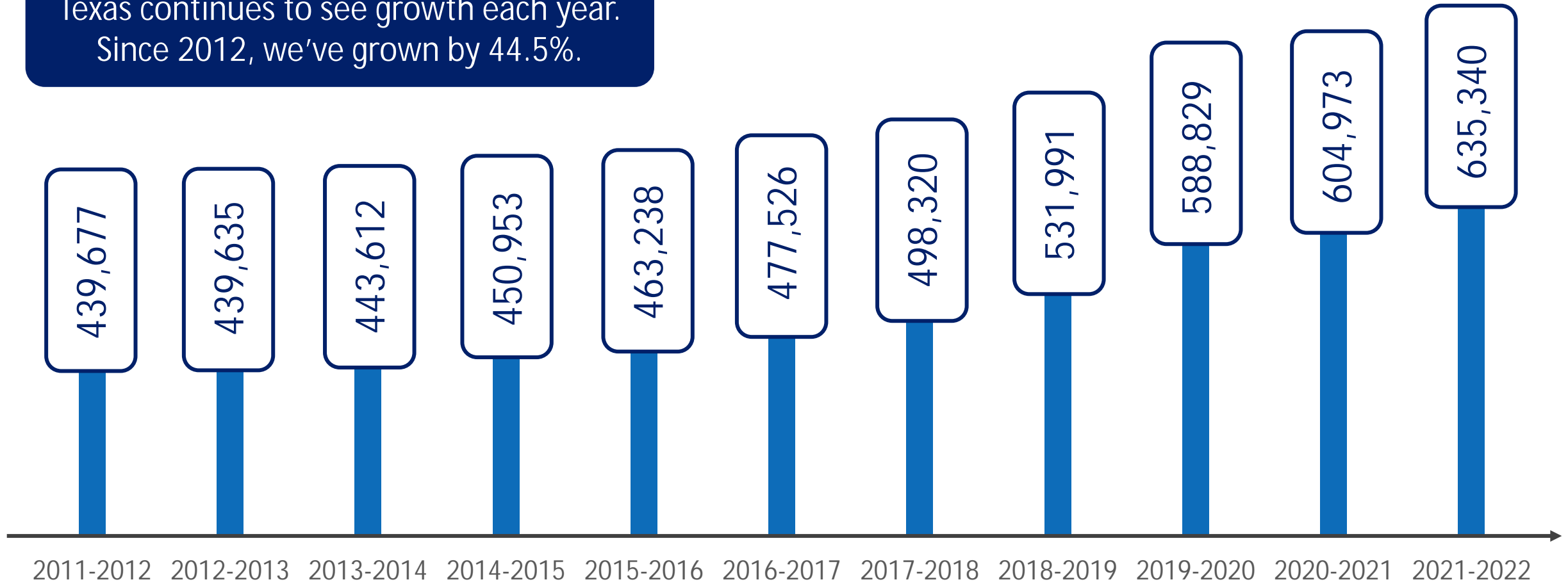


—



Special Education Identification has Significantly Increased

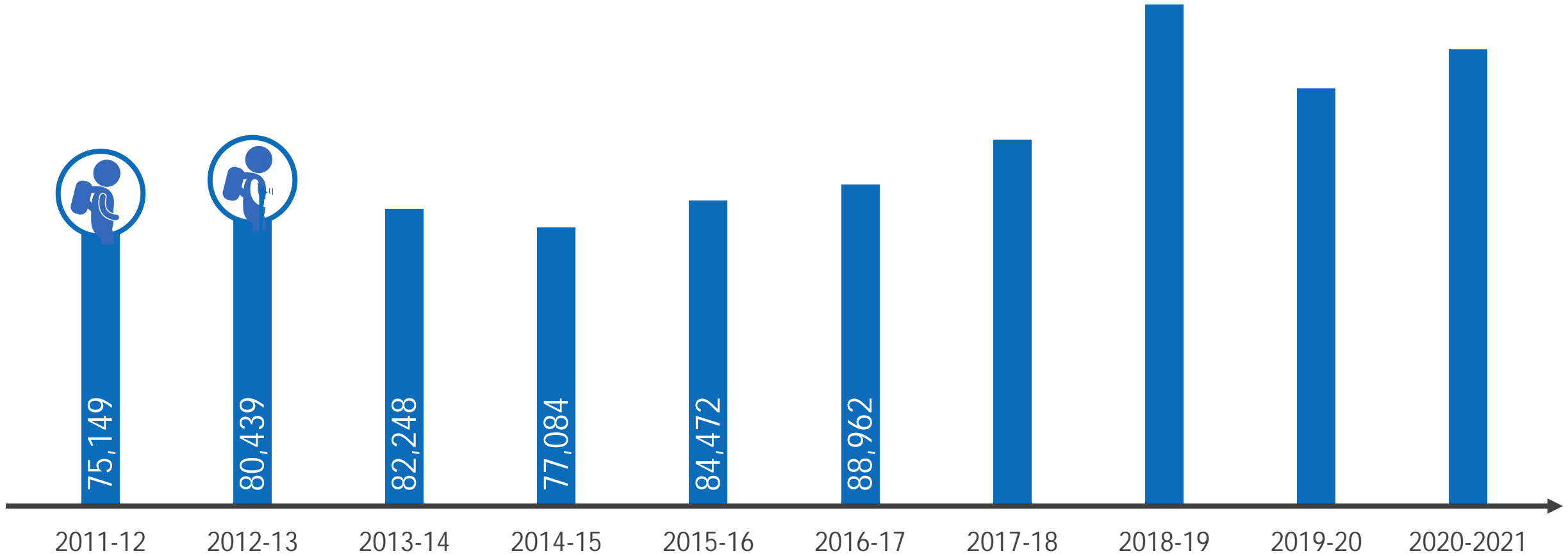
Texas continues to see growth each year.
Since 2012, we've grown by 44.5%.



SOURCE: U.S. Department of Education, National Center for Education Statistics. (2016). Digest of Education Statistics, 2015 (NCES 2016-014), [Chapter 2](#). and <http://nces.ed.gov/fastfacts/display.asp?id=64>



The decline in 2019-20 evaluations may be at least partially the result of COVID school closures in March 2020.

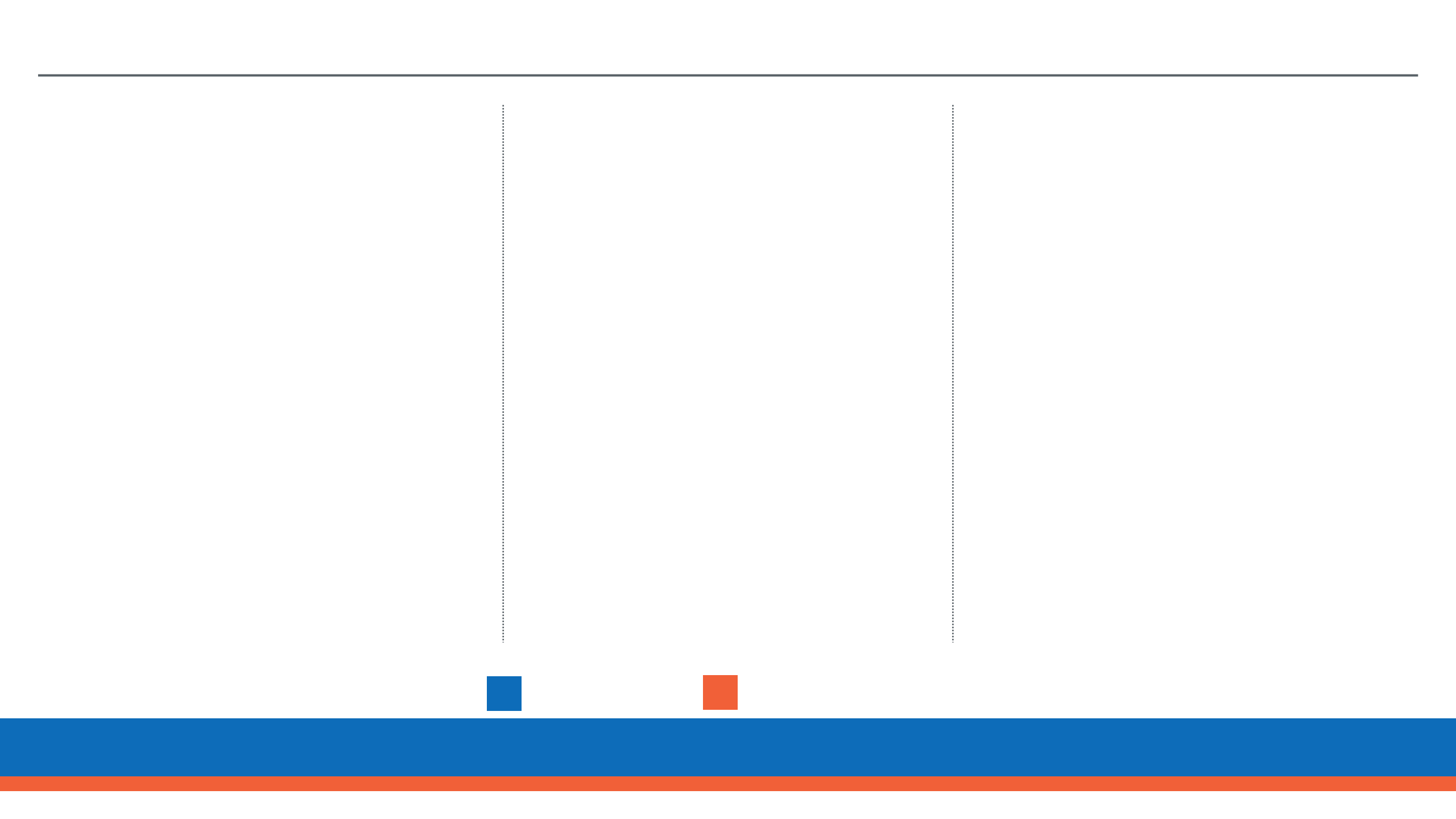




Total Special Education funding has significantly increased over the last four years.

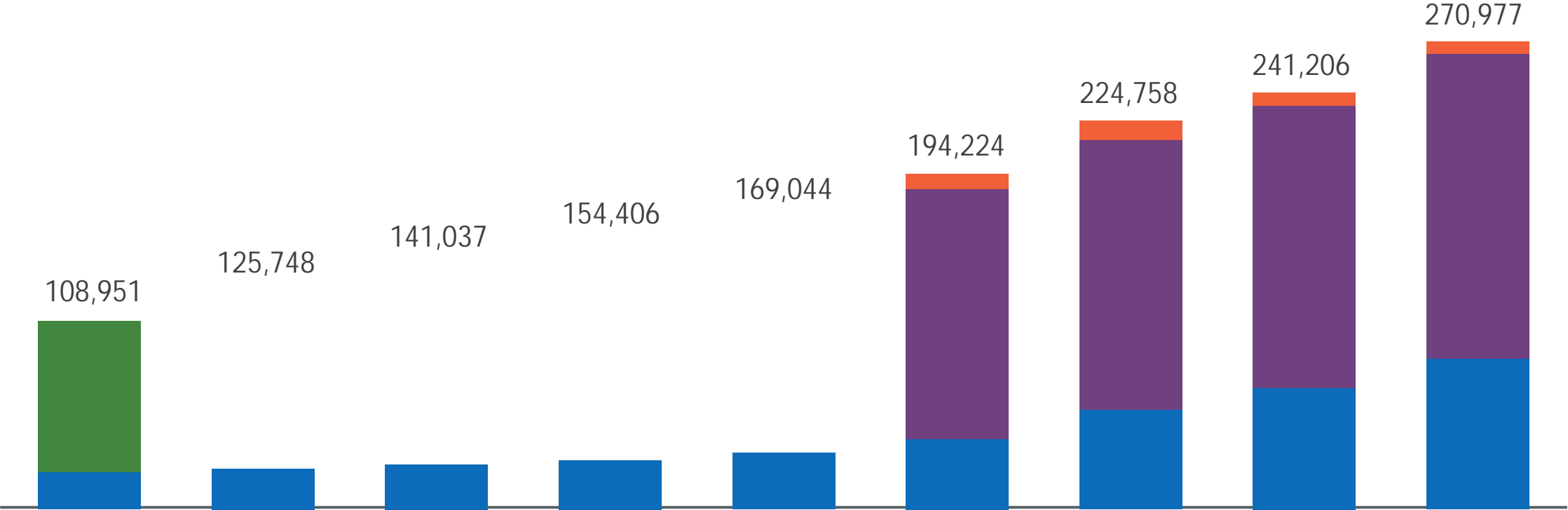
Key:

FSP Special
Education Funds*



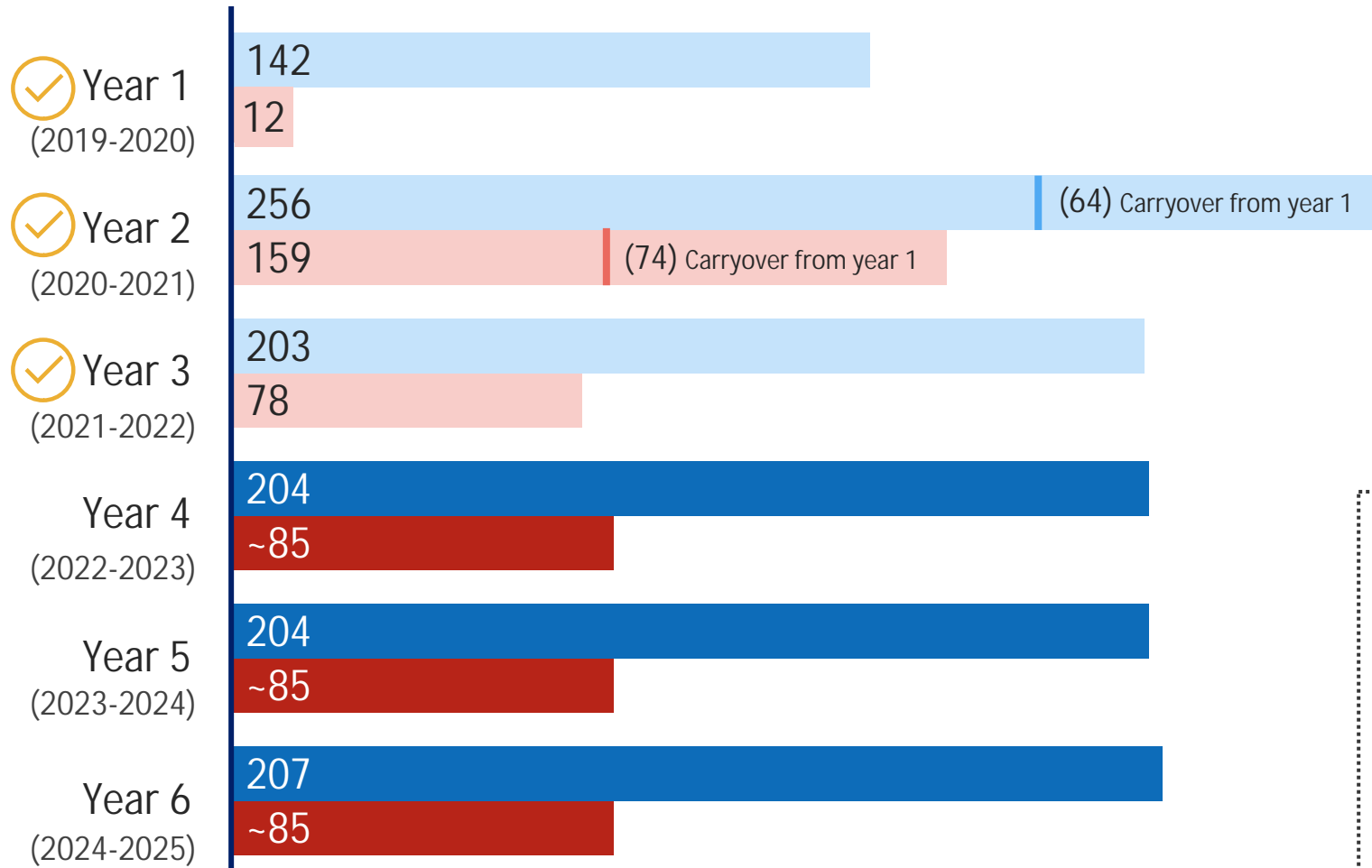
Students identified with dyslexia continues to increase.


In the last 6 years, there has been more than 2x growth in students served.




The first half of the cyclical reviews have been completed.

~23%
LEAs monitored
annually



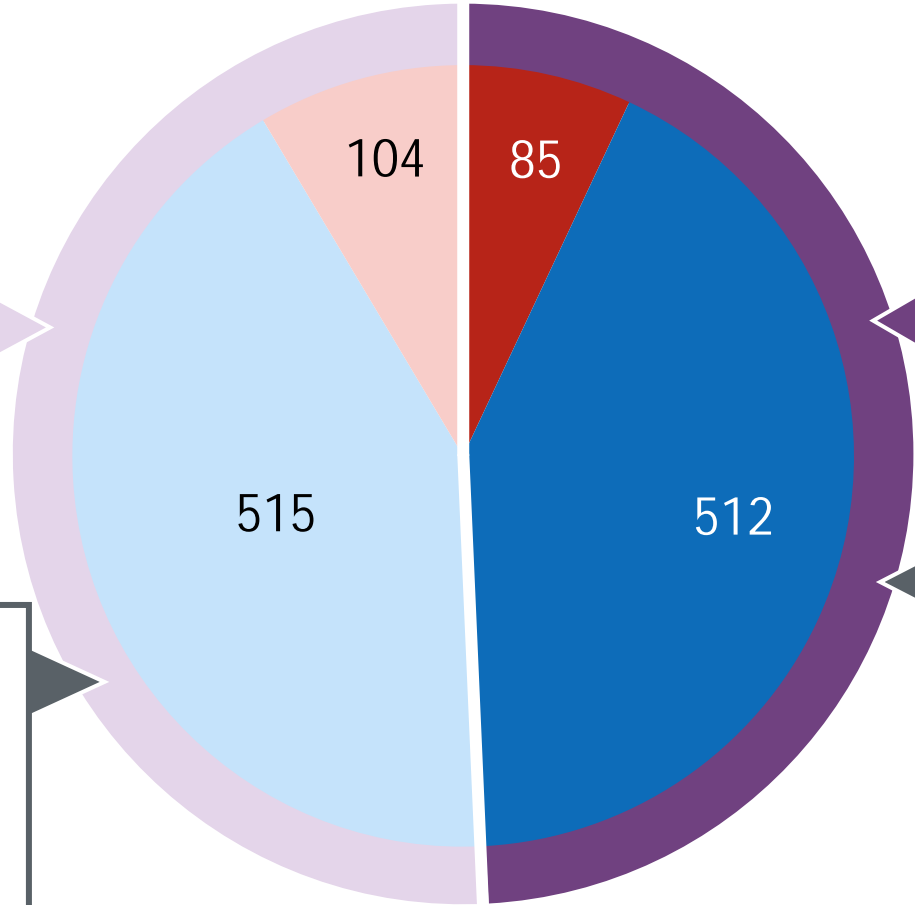
 Cyclical Reviews – These LEAs would NOT have been monitored under the prior monitoring system

 Completed/Projected Targeted Reviews



Six-year Monitoring Cycle Snapshot

Districts (Dark Blue, Light Blue)
 Charters (Dark Red, Light Red)



Cycle 4, 5, and 6
 Total = 619* LEAS to be monitored

Cycle 1, 2, and 3
 Total = 597 LEAS

On-sites
 Cycle 1: 23 LEAS
 Cycle 2: 19 LEAS (virtual)
 Cycle 3: 10 LEAS (3 face-to-face)

On-sites
 By 2024-2025, all LEAs * will participate in monitoring, with

*619 of 1,216 LEAs as of 7/15/2022. Additions, closures, or consolidations will impact the total number of LEAs monitored for each future cycle.

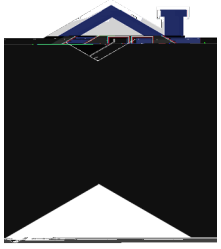
RDA LEA Determination Levels inform selection for Targeted Monitoring.

86 Total LEAs
in Targeted Monitoring

68 DL 3 LEAs



Need Intervention (DL 3)



SSES – Supplemental Special Education Services – Quick Facts

60,845

Total Awarded Accounts

42,380

FRL Accounts

18,465

Non-FRL Accounts



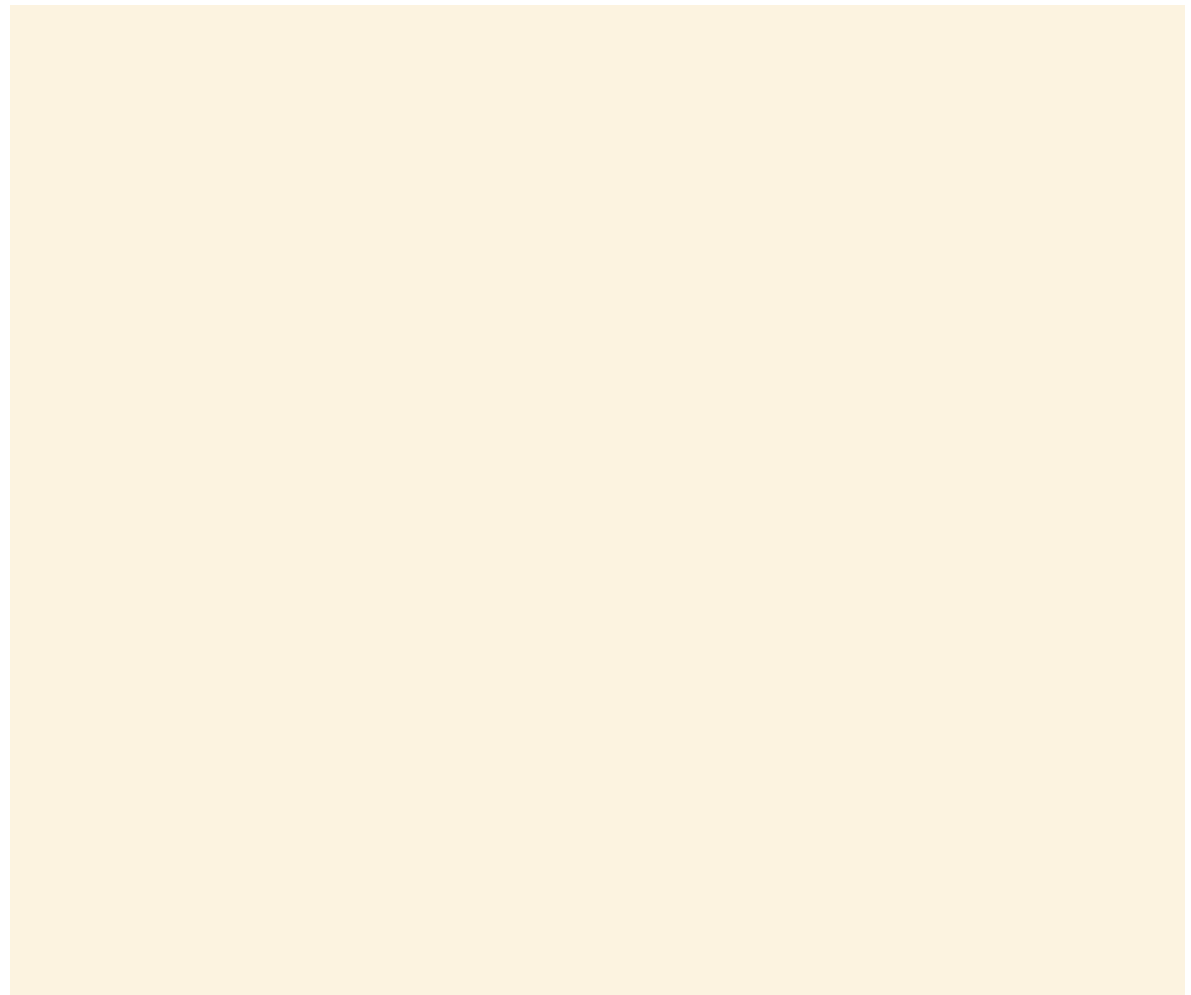


SSES+ Medically Fragile – Quick Summary

WHO QUALIFIES?

Students identified as medically fragile.

Only
2,642
Students identified as





Thank you!