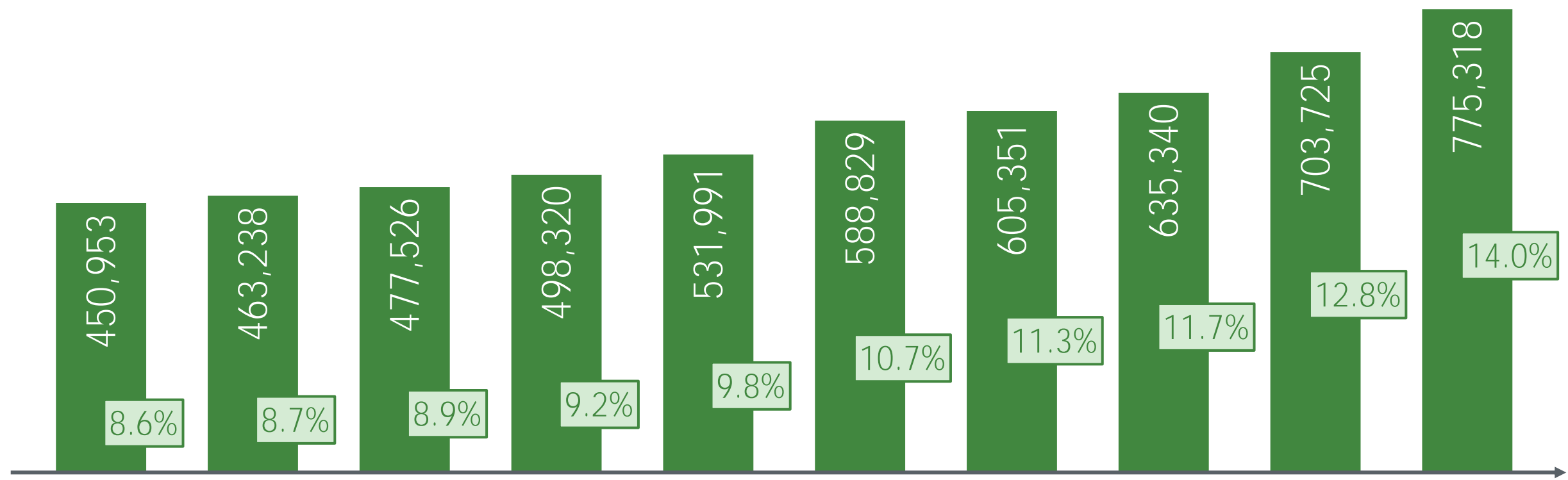


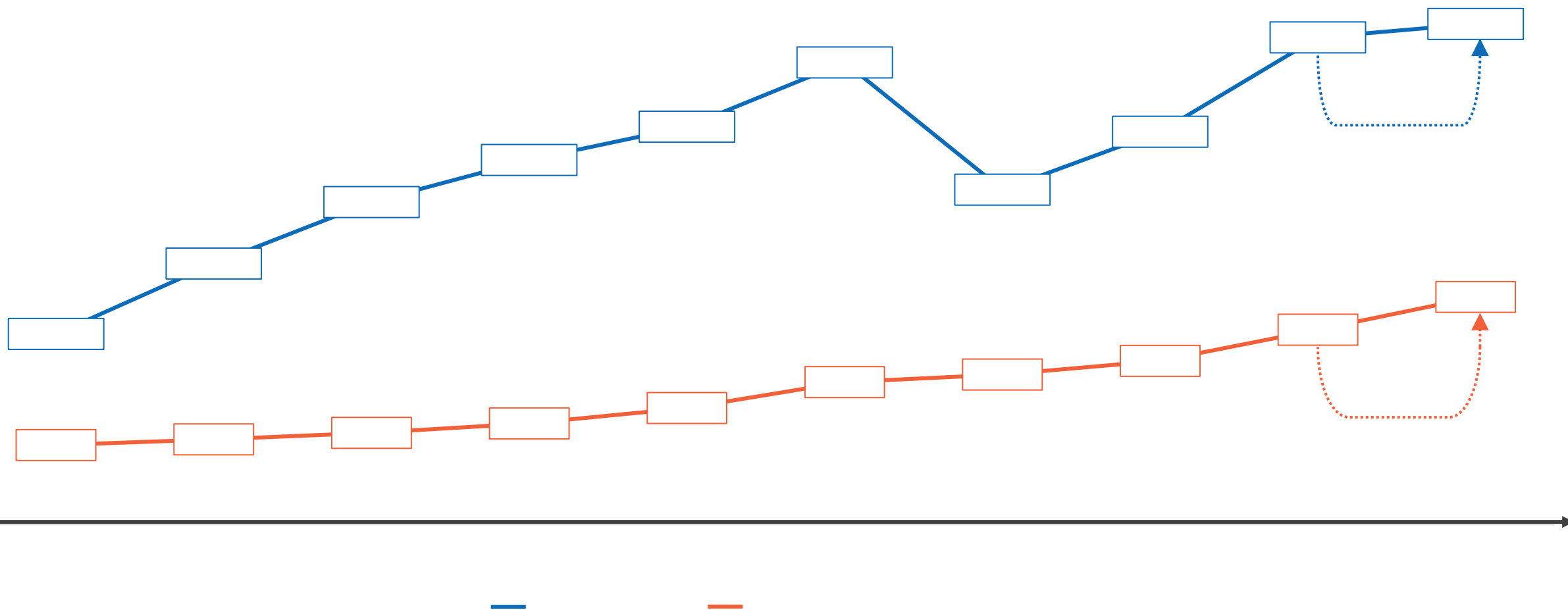


19 TAC 74.28 Dyslexia Handbook

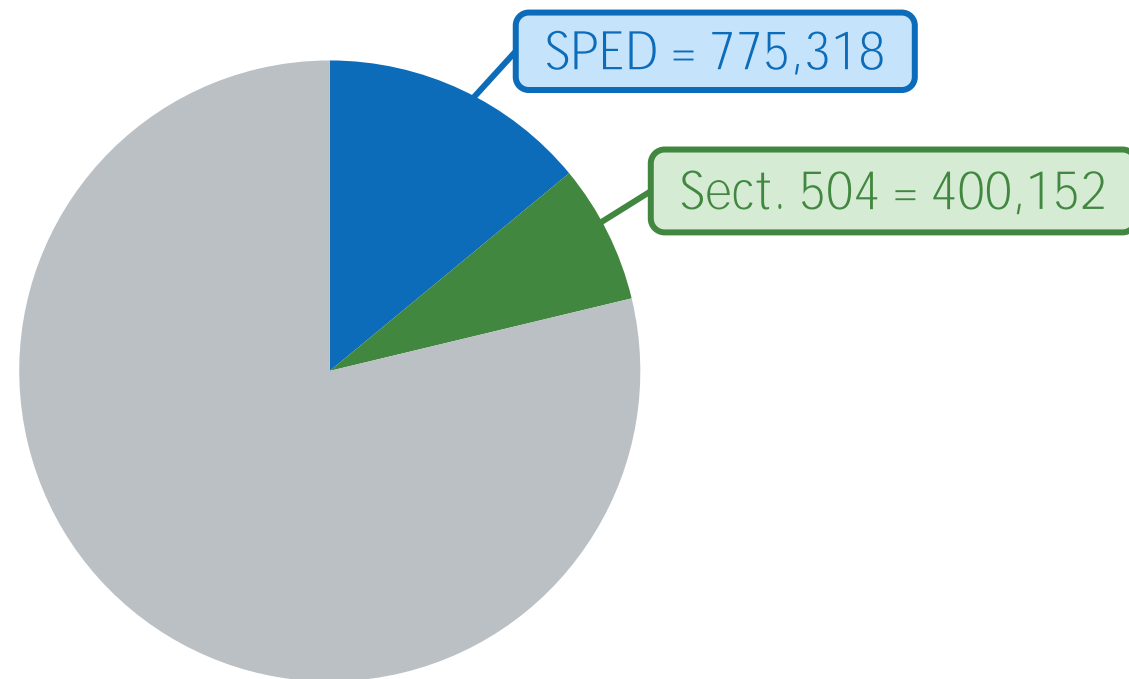
72% increase

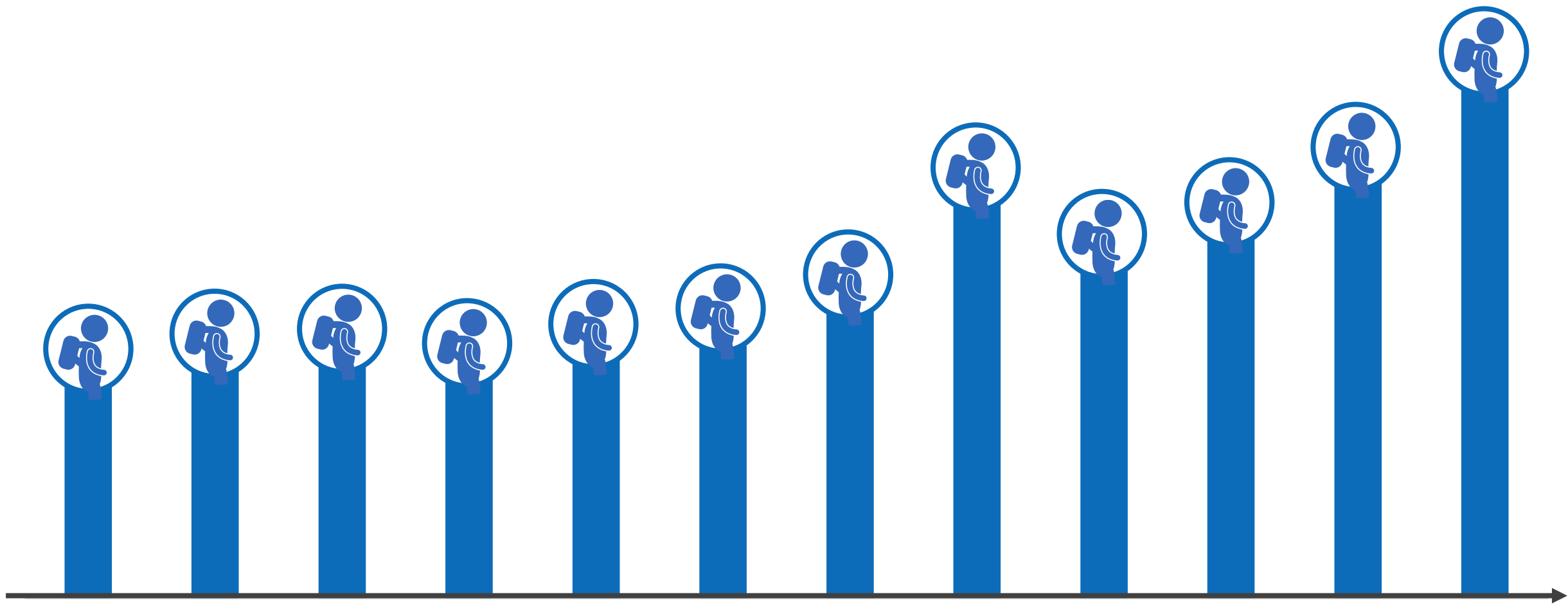


Special education identification continues to increase

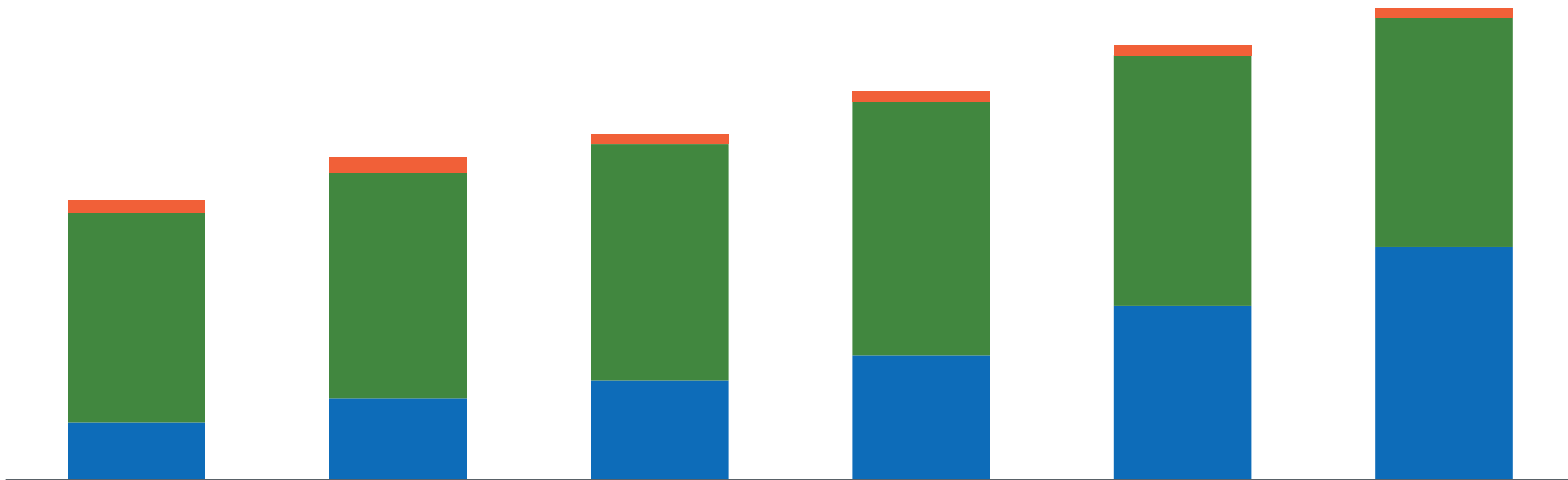


2023-2024 School Year

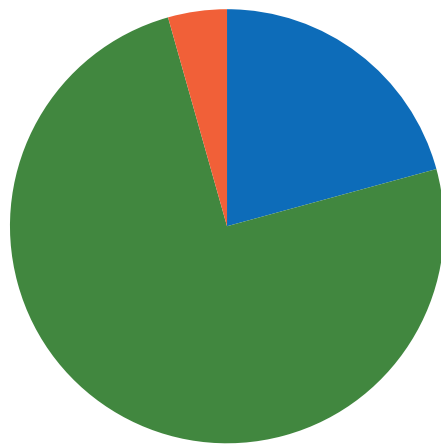




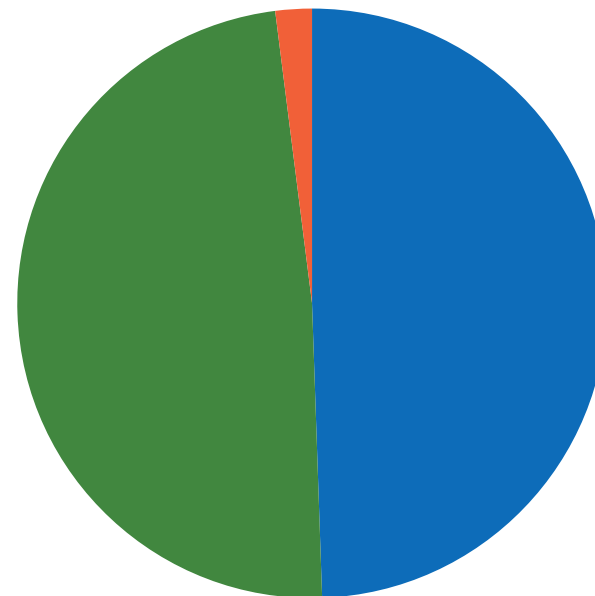
has more than doubled

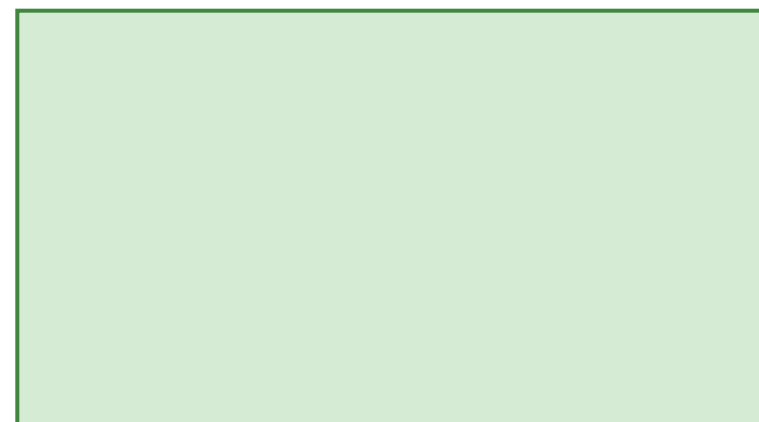
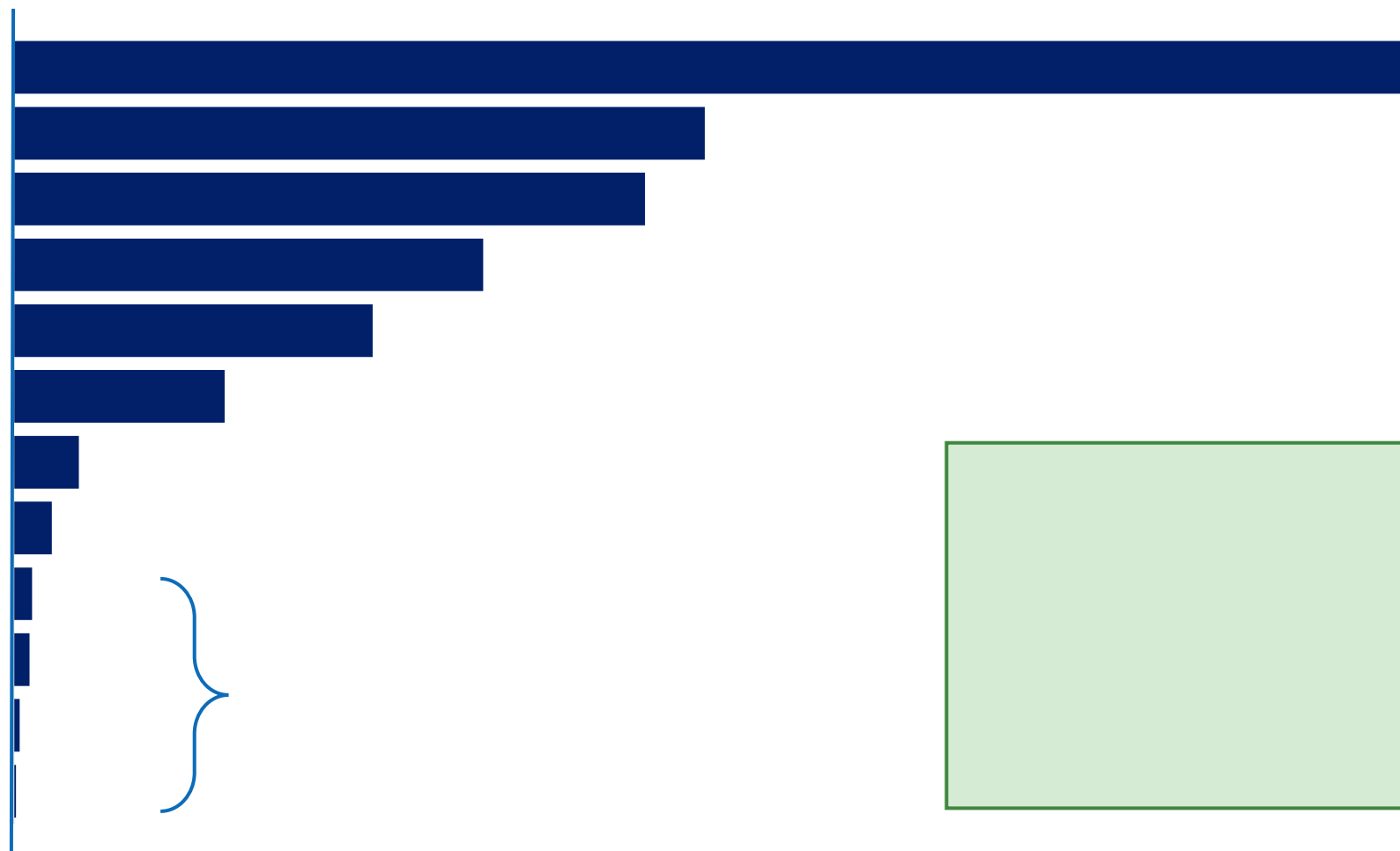


2018-2019 School Year



2023-2024 School Year





Overview of Special Education for Parents

WHAT IS SPECIAL EDUCATION?

Special education is a process that provides students with disabilities the opportunity to learn with their peers in the least restrictive environment. It is designed to meet the unique needs of each student and ensure they receive a free appropriate public education (FAPE).

Special education services are provided to students who have a disability that significantly impacts their learning. These services are tailored to the individual student's needs and may include:

- Individualized Education Programs (IEPs)
- 504 Plans
- Behavioral Intervention Plans (BIPs)
- Accommodations and Modifications
- Specialized Instruction
- Related Services

Parents play a crucial role in their child's education and should be actively involved in the special education process. This includes attending meetings, reviewing documents, and providing input on their child's needs and goals.

Overview of Special Education for Parents

AN IEP IS...

An Individualized Education Program (IEP) is a written document that outlines the educational goals, objectives, and services for a student with a disability. It is developed by a team that includes the student's parents, teachers, and other professionals involved in the student's education.

The IEP is a legal document that ensures the student receives a free appropriate public education (FAPE) in the least restrictive environment (LRE). It is reviewed and updated annually, or more frequently if necessary, to ensure it remains relevant and effective.

Key components of an IEP include:

- Present Levels of Academic Achievement and Functional Performance (PLAAFP)
- Measurable Annual Goals
- Special Education and Related Services
- Accommodations and Modifications
- Progress Monitoring
- Transition Planning (for students aged 16 and older)

With some exceptions, an evaluation must be completed before a student can be identified as having a disability and an IEP can be developed.

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