

## Appendix A: Questions and Answers- Updated August 2023

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August 2023 Update:

*Appendix A: Questions and Answers*

SBOE goes through the required rule making process to make changes to the Handbook, this document has been revised to only retain questions and answers that are likely unaffected by future Handbook changes and the bill.

*Dyslexia Evaluation,*

*Identification, and Instruction House Bill (HB) 3928*

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5. What are the responsibilities of a school district or open-enrollment charter school in implementing the state dyslexia laws?

~~6. Who is responsible for overseeing the implementation of the dyslexia laws within a school district or open-enrollment charter school?~~

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7. What can parents/guardians do if the school district or open-enrollment charter school is not following state requirements related to dyslexia?









21. May a parent/guardian request that a student be evaluated for dyslexia?

25. When a student does not attend the local school district, what procedures are followed for identification of dyslexia?



29. If a student is already receiving special education services for one particular area of need (e.g., speech) and the student is suspected to have dyslexia or a related disorder, does the ARD committee need to convene to recommend that the student be evaluated for dyslexia and related disorders?

30. What requirements need to be kept in mind when considering reevaluations or retesting for students with dyslexia?

31. Is the district or open-enrollment charter school responsible for conducting evaluations or reevaluations required by colleges and universities for students with dyslexia to receive accommodations?

33. What must be in a curriculum used by the specialist for teaching students with dyslexia, as required by Texas state law?





48. Can technology benefit students with dyslexia?

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49. Is the district required to provide technology devices or services for students identified with dyslexia?