English Learner (EL) Decision Chart for the Language Proficiency Assessment Committee (LPAC)

Accessible Version

The flowchart of decisions made to identify, place, and reclassify English learners (ELs) is described below for accessibility purposes.

Home Language Survey and Assessment

Upon a student's initial enrollment in Texas public schools, a Home Language Survey (HLS) is administered, asking two questions about what languages are used most of the time in the home and by the student.

- x If the language used at home and by the student is indicated as English, the student is non-identified. The Indicator Code is 0. The student does not receive bilingual or English as a second language (ESL) services. However, if the parent requests placement of the non-identified student in a bilingual program or ESL, the Parental Permission code will be 3 for bilingual program participation and H for ESL participation.
- x If the language used at home and by the student is indicated as English and another language or both the languages used at home and by the student are indicated as languages other than English, the student will be assessed for English proficiency. The state-approved English language proficiency test for identification is as follows:
    - o prekindergarten to first grade will be administered listening and speaking components
    - o second grade to twelfth grade will be administered listening, speaking, reading, and writing components.

LPAC Meeting and Placement

If a student was assessed for English proficiency, the LPAC meets to determine classification

- x If the student scores above the level designated for English proficiency, the student is non-identified. The Indicator Code is 0. The student does not receive bilingual or English as a second language (ESL) services. However, if the parent requests placement of the non-identified student in a bilingual or ESL program, the Parental Permission code will be 3 for bilingual program participation and H for ESL program participation.
- x If the student scores below the level designated for English proficiency, the student is identified as EL. The Indicator Code is 1. The LPAC will notify the parents / le   p   p

Parental Approval for ESL Program Placement

- x If the parent of an] v š] ( ] u Œ P v š] approves placement of the student in the ESL program, the Parental Permission Code is K and the ESL Program Code is 2 or 3, depending on the > ESL program model. The • š µ v š is served through the ESL program until the student meets reclassification as v P o] ‰ Œ } ( ]] v š, which will be described later.

- x If the parent of an] v š] ( ] u Œ P v š] approves placement of the student in the ESL program but the LEA is under an ESL waiver, the Parental Permission Code is K, the Alternative Language Program Code will be 02, and the Bilingual and ESL Program Codes will be 0. The • š µ v š / EL is served through the Alternative Language Program as described in the LEA's ESL waiver application until the student meets reclassification as v P o] • Z ‰ Œ } ( ]] v š, which will be described later.

Parental Denial of Program Placement

If the parent of an] v š] ( ] u Œ P v š] o] v P µ o • š µ v š denies participation in the ESL program, the Parental Permission Code is O, the Bilingual Education and ESL Program Codes are 0, and the Alternative Language Program is 00.

- x A parent conference is held, and the benefits of programming are shared to ensure that parental denial of services is an informed decision.
- x The • š µ v š / EL with parental denial receives no bilingual education or ESL program services.

Reclassification as English with and rA(bis66 Tw 3.994 0 Td (The)Tj 0.(an >>BDC EMC BT /LBody <</MCID1 Tc 0.5 (