

ELAR Phonics, Grade 2 (IMRA)

Subject: English Language Arts and Reading

Grade: 02

Expectations: 3

Breakouts: 108

(a) Introduction.

1. The English language arts and reading Texas Essential Knowledge and Skills (TEKS) embody the interconnected nature of listening, speaking, reading, writing, and thinking through the seven integrated strands of developing and sustaining foundational language skills; comprehension; response; multiple genres; author's purpose and craft; composition; and inquiry and research. The strands focus on academic literacy (proficiency in oral expression and comprehension), authentic reading, and reflective writing to ensure a literate Texas. The strands are integrated and progressive with students

7. Statements

- (xvii) demonstrate phonetic knowledge by decoding words with prefixes, including re
- (xviii) demonstrate phonetic knowledge by decoding words with prefixes, including dis
- (xix) demonstrate phonetic knowledge by decoding words with inflectional endings, including -
- (xx) demonstrate phonetic knowledge by decoding words with inflectional endings, including -es
- (xxi) demonstrate phonetic knowledge by decoding words with inflectional endings, including -ing
- (xxii) demonstrate phonetic knowledge by decoding words with inflectional endings, including -
- (xxiii) demonstrate phonetic knowledge by decoding words with inflectional endings, including -er
- (xxiv) demonstrate phonetic knowledge by decoding words with inflectional endings, including -est
- (xxv) demonstrate phonetic knowledge by identifying high-frequency words from a research-based list
- (xxvi) demonstrate phonetic knowledge by reading high-frequency words from a research-based list
- (xxvii) apply phonetic knowledge by decoding words with short, long, or variant vowels

