

Instructional Materials Review and Approval

D š Z u Ÿ-12 Ƴ μ o] š Ç Z μ Œ]
%o %o Œ } À Ç š Z ^ š š } Œ } (ð |

Learning Quality

4. Depth and Coherence of Key Concepts

Materials are organized into levels/courses.

4.1 Depth of Key Concepts

4.1a	WCE Ÿ }%o%o}CEšµv]Ÿ • }À CE šZ }µCE • }(o ••}•••u}CEšµv]CE ~µŸCEµ•šv u}v•šCE š %ošZ }(µv CE•š v]vP o]Pv š} šZ d <^X
4.1b	Yµ •Ÿ}v• v š •l• %oCE}PCE ••]À oÇ]v CE •]v CE]P}AEo %oCE}}u%o v AE]šÇ ŸZo standards.

4.2 Coherence of Key Concepts

4.2a	D š CE] o• u}v•šCE š }Z CE v CE}•• }µCE• •lPCE v • šZCE}µPZ o} sequence.
4.2b	D š CE] o• u}v•šCE š }Z CE v CE}•• µv]š• Ç AE%o o]CEšw Ç }ŸvZ]Ÿ•vP š% u šZ u5P 2b

5. Balance of Conceptual and Procedural Understanding

6. Produc ve Struggle

D š Œ] o • • μ % % } Œ š • š μ v š •] v % % o Ç o