

IMRA Quality Rubrics Summary of Public Feedback

New SBOE IMRA Criteria

Instructional Materials Review and Approval (IMRA) Criteria										
Standards Alignment Percentage	Quality Review	Suitable & Appropriate*	Factual Errors	Physical and Electronic Specifications						
Materials cover a minimum % of standards as determined by SBOE	Material quality supports student's ability to demonstrate proficiency in the standards. Also ensures compliance with three-cuing ban	Content in materials meet suitability requirements defined by SBOE and other provisions of TEC (e.g., §28.002(h)) * Also ensures no obscene or harmful content under CIPA, TEC §28.0022, Penal Code §43.22	Materials do not contain factual errors	Material components meet physical a0(*)Tß @a)-8.1(I)-4t5n4 2ig3.7eoET2 fff-0.0 5766 rtdco	07rc 0[0d2l					





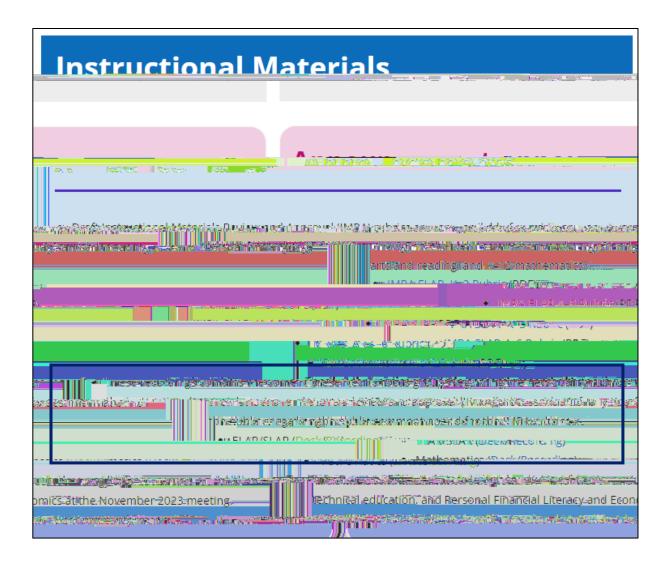
IMRA Quality Rubrics: Development Timeline





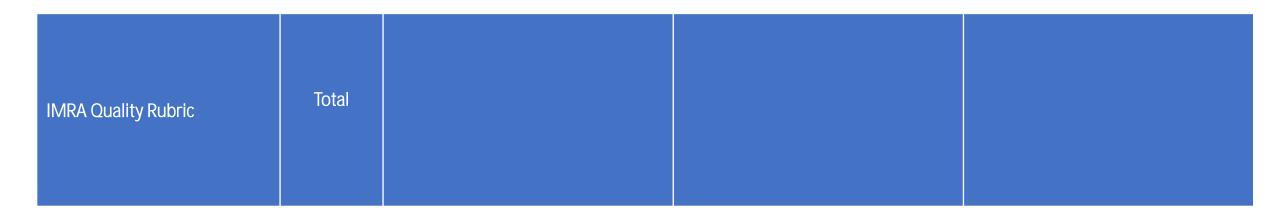
IMRA Quality Rubrics: Stakeholder Engagement and Feedback

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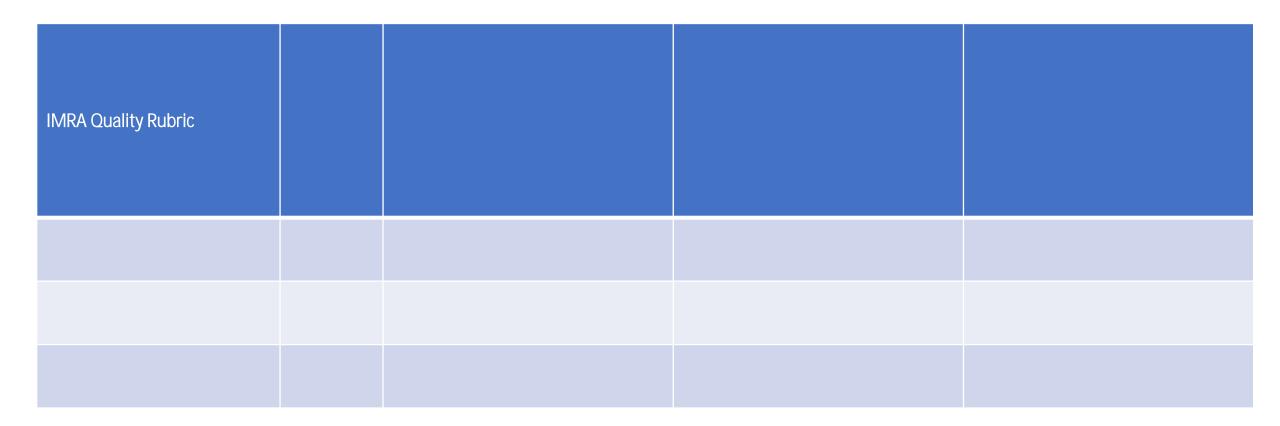


IMRA Quality Rubrics: Stakeholder Engagement and Feedback





IMRA Quality Rubrics: Stakeholder Engagement and Feedback







Efficiency

Clarity

Viability

Improvements to **efficiency** include:

- consolidation of similar sections,
- consolidation of duplicate reviewer guidance, and
- reduction of overall length, particularly in language arts.



Efficiency

Clarity

Viability

Improvements to **clarity** include:

- removal of ambiguous reviewer guidance,
- use of more precise and measurable language, and
- future development of publisher glossary and guidance.



Efficiency

Clarity

Viability

Improvements in **viability** are the result of improvements in efficiency and clarity.

Based on focus group feedback, we are on track to reduce rubric length, shorten review time, provide clear guidance to the field, and identify high-quality instructional materials for adoption by LEAs.



IMRA Quality Rubrics: SBOE Feedback

Is there additional stakeholder feedback staff should consider as we complete rubric revisions?



IMRA Quality Rubrics: Submitting Public Comment

