Instructional Materials Review and Approval

Implementation Quality

1. Intentional Instructional Design

Materials support educators in effective implementation through intentional course, unit, and lesson-level design.

1.1 CourseLevel Design

1.1a	
1.1b	
1.1c	
1.1d	
1.1e	

1.2 Unit-Level Design

1.2a	
1.2b	

1.3 LessonLevel Design

1.3a	
1.3b	
1.3c	
1.3d	

2. Progress Monitoring

Materials support educators in effective implementation through frequent, strategic opportunities to monitor and respond to student progress.

2.1 Instructional Assessments

2.1a	
2.1b	
2.1c	
2.1c 2.1d	
2.1e	

2.2 Data Analysis and Progress Monitoring

2.2a	
2.2b	
2.2c	

3. Supports for All Learners

Materials support educators in reaching all learners through design focused on engagement, representation, and action/expression for learner variability.

3.1 Differentiation and Scaffolds

3.1a	
3.1b	
3.1c	

3.2 Instructional Methods

3.2a

3.2b

Learning Quality

4. Foundational Skills

Materials include guidance for explicit (direct) and systematic instruction in foundational skills, instructional routines, student practice, and cumulative review.

4.A Oral Language

4.A.1 Oral Language Development

4.A.1a

5. Knowledge Coherence

Materials support the development of connected background knowledge and key academic vocabulary within and across grade levels.

5.A Connected Knowledge Topics

5.A.1 Connected Knowledgeuilding Units and Lessons

5.A.1a		
5.A.1b		
5.A.1c		
5.A.1d .	52287 2(>BDC (i)5 3(nS9.0 6x))5 (s)-1.(h)11.92864 524 (e)9.17.1j >>B06.28 5-0 0 9.96 BT * EMC BT /P54.52 02	87 2(>B

6. Text Quality and Complexity

Materials ensure students spend a majority of their time interacting with increasingly complex grade-level text.

6.1 HighQuality GradeLevel Texts

6.1a	
6.1b	
6.1c	
6.1d	
6.1e	

6.2 Interaction with GradeLevel Text

6.2a	
6.2b	
6.2c	
6.2d	

6.3 Supporting Access to Gradlevel Text

6.5 Self-Sustained Independent Reading

6.5a	
6.5b	
6.5c	

7. EvidenceBased Tasks and Responses

Materials require students to engage in reading, writing, and speaking grounded in evidence using literary and informational text.

7.A Text-Dependent Tasks

7.A.1 Use of Text Evidence

7.B.2 Writing Process

7.B.2a