

7.B.1 Genre Characteristics and Craft to Compose Multiple Texts	
7.B.2 Writing Process	
7.B.3 Explicit (Direct) and Systematic Writing Instruction	
7.B.4 Grade-Level Standard Spanish Conventions	

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D š CE]•p %o %o }uCE šš } CEv•+ Ÿ À u %o o u v š Ÿ } v š (ZEE <µ R Š CE š P %o %o } CE š Ÿ u]} Ÿ } š } v CE • %o } v š Ÿ } v %o CE } P CE •• X

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Materials support educators in ~~E~~ o o o ~~z~~ ~~CE~~ • μ P Z •] P v} { } v ~~h~~ • P u v ~~EU~~ % ~~CE~~ • v š v Ÿ } v U
Ÿ } v l Æ % ~~CE~~ • ~~o~~] ~~CE~~ v ~~h~~ ~~CE~~] o] š Ç X

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6.5 Self-Sustained Independent Reading

TEKS Correlation: Strand 4 / Texas Biliteracy Reading Academies: Modules 10B – Reading Comprehension

6.5	Materials include explicit (direct) P μ] v š } CEZ CE •] v ^ % v] • Z } v Z š Ā šv}š • u[} v] š % CE Z v •] } š Z u } μ v š μ CE] v P] v % v v (š) CE] v P X
6.5b	d Ā š • •] P(v) CE] v % v v š CE μ š P } v Ā š CE v • % š ^ % v Z • Ā š CE v š P } v (% o Ā] š o Ā o • • š μ CE v š • % š CE Ā] P % v v š o Ç X
6.5c	D š CE] v o μ % o v • š μ CE v š • š o (o Z] P Z < μ p š Z Ç v Ā š CE v • % š ^ % v v] • Z Ā š Ā š •] v % v v š μ • š] v % CE] } U % v v v μ v v P } μ v š] o] š Z] (Ā] P % v v š CE P }] o P X

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D š Ć] o • Ć š μ μ] Ć š • v š P] v Ć] v P U Á Ć] Ÿ v P U v • % 1] v R t • P Ć P μ v] š v Ć] v Ć Á] v] v () Ć u Ÿ š } Ć š X

7.A Text-Dependent Tasks

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TEKS Correlation: Strand 3 / Texas Biliteracy Reading Academies: Module 10B – Reading Comprehension

	Materials include text- % v v š • Ÿ } v v š • 1 •] v ^ % v] • Z Á Z] Z Ć } < μ • Ć] v š μ (Ć š } u š Z u } v • š Ć š u % Ć Z v i • μ • Ÿ (Ć š Z] Ÿ Ć] v P v • μ %] v Ć š
7.A.1b	Y μ • Ÿ } w • š • 1 Ć •] P v] v ^ % v] • Ć < μ • Ć μ v š • μ š } š Ć š À] v Á Z v À o α P μ Ÿ P P U š] • U š Ć μ • š Ć μ š μ (Ć Z] P Z o] š Ć š) • X
7.A.1c	Y μ • Ÿ } w • š • 1 Ć •] P v] v ^ % v] • Ć < μ • Ć μ v š • š % % š Z Ć] Ć] u v i μ • Ÿ š Ć š Ć] v l] v P š Z Á Ć] } š Ć š P μ š • } u % • Ć Ć P % U Ć % Z Ć μ μ v Ć Ć Ć] w P U] • μ • Ć] Ć P •] v À] v (Ć } u the text. (s)

