

Recommendations

During the beginning-of-year window, as determined by the local education agency it is essential to gather formative data to obtain a comprehensive understanding of each child's development at the start of the year. Utilize the collected data to inform instructional practices and implement targeted interventions for students, aiming to address any identified gaps.

As part of the family engagement plan, districts are recommended to provide families with updates at least three times a year that specify student progress in the five required domains (Texas Administrative Code §102.1003). It is recommended to provide families with updates within 60 days of administering a progress monitoring instrument.

During the middle-of-year window, as determined by the local education agency administer progress monitoring instruments in the five required domains: Emergent Literacy - Reading; Emergent Literacy - Writing; Language and Communication; Health & Wellness; and Mathematics. These assessments should utilize tools from the Commissioner's List of Approved Instruments.

Analyze the data obtained from these instruments to guide instruction and provide necessary interventions to students, with the goal of closing any identified gaps.

Throughout the end-of-year progress monitoring period, it is important to continue collecting formative data from classroom activities to obtain a comprehensive understanding of each student's development.