

Requirements

Conduct beginning-of-year (BOY) reading instrument using an approved tool on the Commissioner's list (TX-KEA or mCLASS)

Notify families of BOY results in writing within 60 days of administering the tool

Notify families if a student is determined, based on the reading instrument, to be **at risk for dyslexia or other reading difficulties**

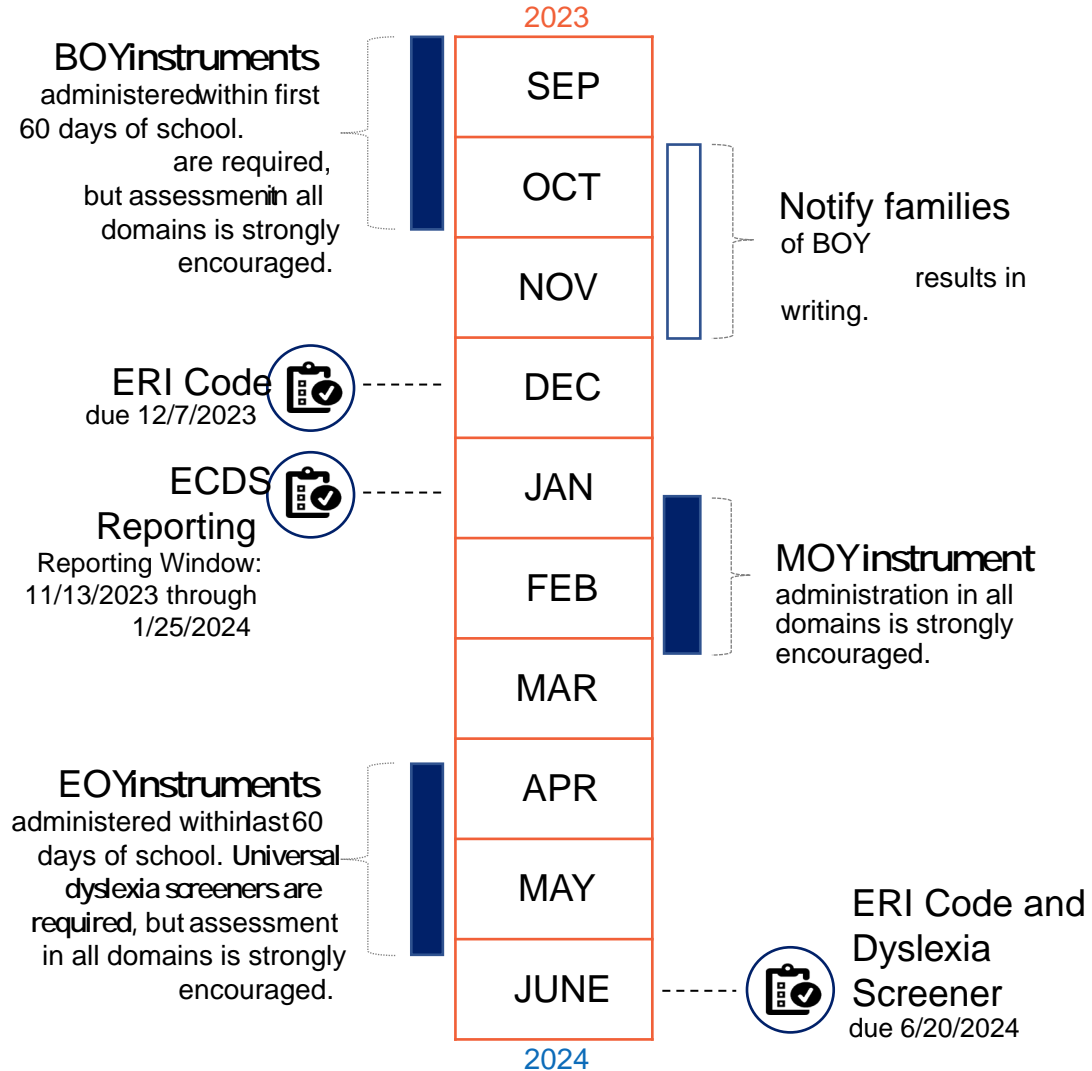
Submit the Early Reading Indicator (ERI) in the Public Education Information Management System (PEIMS) by December 7, 2023

Submit BOY data in the Early Childhood Data System (ECDS) between November 13, 2023 and January 25, 2024

Conduct universal dyslexia screener by the end of the school year

Submit ERI Code and Dyslexia Code in PEIMS by June 20, 2024

Recommended Timeline for Local Education Agencies



Recommendations

Local Education Agencies (LEAs) are responsible for establishing and sharing the annual schedule for the beginning-of-year, middle-of-year, and end-of-year assessment .

When scheduling these windows, LEAs should consider holidays, parent-teacher conferences or