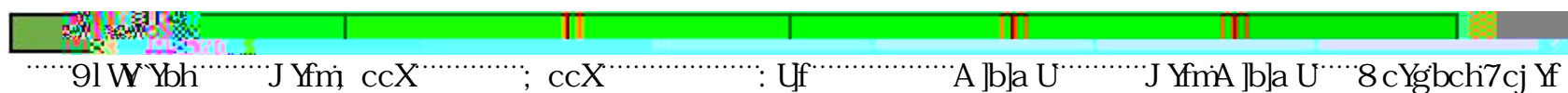
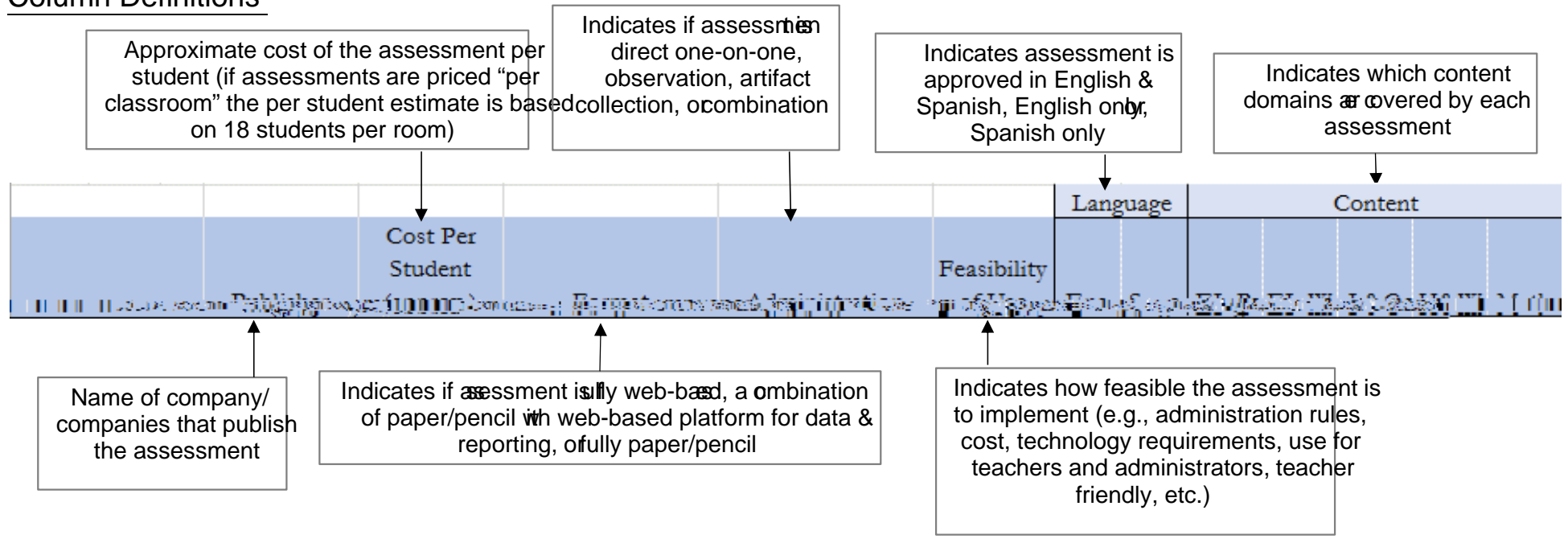


The Commissioner's List of Approved Prekindergarten Assessments

Criteria to consider:

- Strongly encouraged to adopt
- Whenever possible, skill levels of children who speak a language other than English should be assessed in both their home language and English.

Column Definitions



Note: The list is followed by detailed summary pages of each assessment on the list. These summaries provide additional information about strengths and limitations of each assessment related to content coverage, administrative features and psychometric features.

The Commissioner's List of Approved Prekindergarten Assessments

When evaluating student progress and learning to guide instruction and remediation, it is recommended that educators assess multiple domains of development including reading, writing, math, health-wellness and language-communication.

SPM Tool	Publisher	Cost Per Student (approx.)	Format	Administration	Feasibility of Use	Language		Content				
						Eng	Span	EL-R	EL-W	L&C	H&W	Math
CIRCLE	CLI	\$0 for Texas public kindergarten	web-based	Direct & observation	high	9		9		9		9
	Liberty Source	\$9.50	web-based		medium							
DIAL-4 ±	Pearson	\$13.80	paper/pencil w/online platform	Direct & observation	medium	9		9		9		9
Ready, Set, K!	E3 Alliance	\$12.50	paper/pencil w/online platform	Direct, observation & artifacts	medium	9		9		9		9
GOLD	Teaching Strategies	\$10.	paper/pencil w/online platform	Direct, observation & artifacts	medium	9		9		9		9
Frog Street Assessment	Frog Street Press	\$11.00	web-based	Direct & observation	low	9		9		9		9
<i>Note: The assessment below this line assesses 5 domains of development, but does not assess in Spanish</i>												
LAP-3	Kaplan Early Learning	\$26 - \$36	paper/pencil w/online platform	Direct & observation	low	9			9			9
<i>Note: The assessments below this line assess 2 or fewer domains of development.</i>												
BASC-3 BESS	Pearson	\$9.88	paper/pencil w/online platform	Observation	high	9 *		9				9
ISIP - Early Reading ±	Istation	\$5.95	web-based	Direct	medium			9				9

*Observation/survey only; parent report available in Spanish

±Developmentally aligned to an assessment on the Commissioner's List of Approved Kindergarten Assessments

Title of Assessment: CIRCLE Progress Monitoring

Publisher:	CLI at UT-Health OR Liberty Source
Language:	English and Spanish
Price per student:	CLI: Free for Texas public prekindergarten Liberty Source: \$
Administration Format:	web-based

Feasibility of Use:

Teacher Friendly	*0=no evidence; 1=minimal; 2=moderate; 3=strong
Administrator Friendly	
Administration Format	
Language	
Student Friendly	
Cultural Relevance	

Domain/Features	Score
<i>Emergent Literacy - Reading</i>	
PA: syllable segmenting	Green
PA: initial sounds	Green
Alphabet Knowledge: letter names	Green
Concepts of Print: distinguish print elements & direction	Green
Comprehension of text read aloud to students	Green
<i>Emergent Literacy - Writing</i>	
Writing conventions: first name	Green
Writing conventions: letters	Green
<i>Language and Communication</i>	
LC: follows single & multistep directions	Green
Speech production (intelligible speech)	Green
Vocabulary: Expressive vocabulary	Green
Vocabulary: Receptive vocabulary	Orange
Vocabulary: Uses common phrases and academic language	Yellow
Speaks in complete sentences (regular complexity)	Green
<i>Health and Wellness</i>	
Gross motor and/or fine motor	Green
Self-care	Green
Self-awareness/self-regulation	Green
Relationship skills	Green
Communicate wishes, feelings, & needs	Green
Motivation & engagement	Green
<i>Mathematics</i>	
Numeral identification	Green
Verbal and tactile counting	Green
Adding and/or subtracting	Green
Geometry and spatial sense language	Light Green
Comparison	Yellow

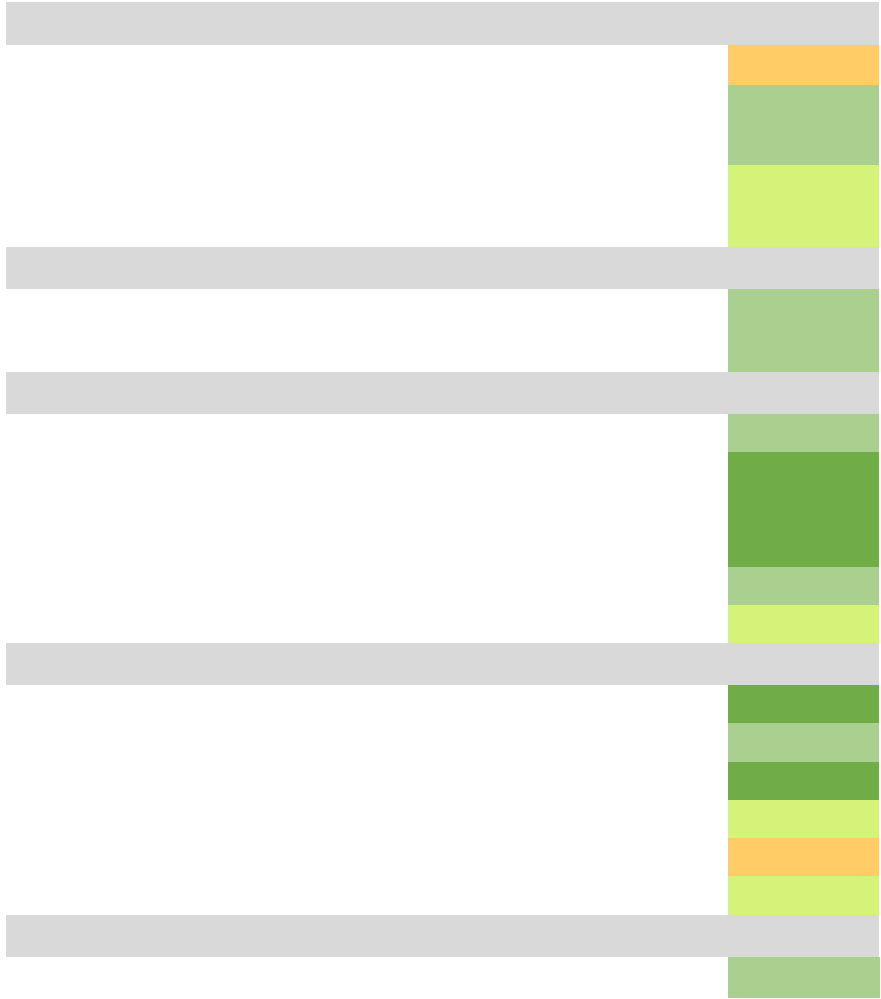
Summary:CIRCLE Progress Monitoring is a screening and progress monitoring tool developed by the Children's Learning Inst(CLI) at The University of Texas Health Science Center. C-PM is a standardized, criterion-referenced measure. The tool is a part of a larger package of pre-k improvement tools provided statewide at no cost to districts through CLI's online platform, CLI Engage. Liberty Source is a CLI licensee to provide electronically administered version of CIRCLE/C-PALLS+STEM via its Tango Software platform.

Feasibility strengths:utilizes web-based platform for administration and scoring; facilitates reliable and valid scoring; available in English and Spanish; engaging for students; developed specifically for Texas pre-k students; free for public pre-k in Texas; standardized administration and scoring

Feasibility limitations: requires computer/tablet and web access; applicable to pre-k only (not aligned through elementary); requires moderate time commitment from teachers and students

Administration: combination of timed direct assessment, untimed direct assessment, and observation checklists. Students respond to on-screen stimulus while teacher verbalizes

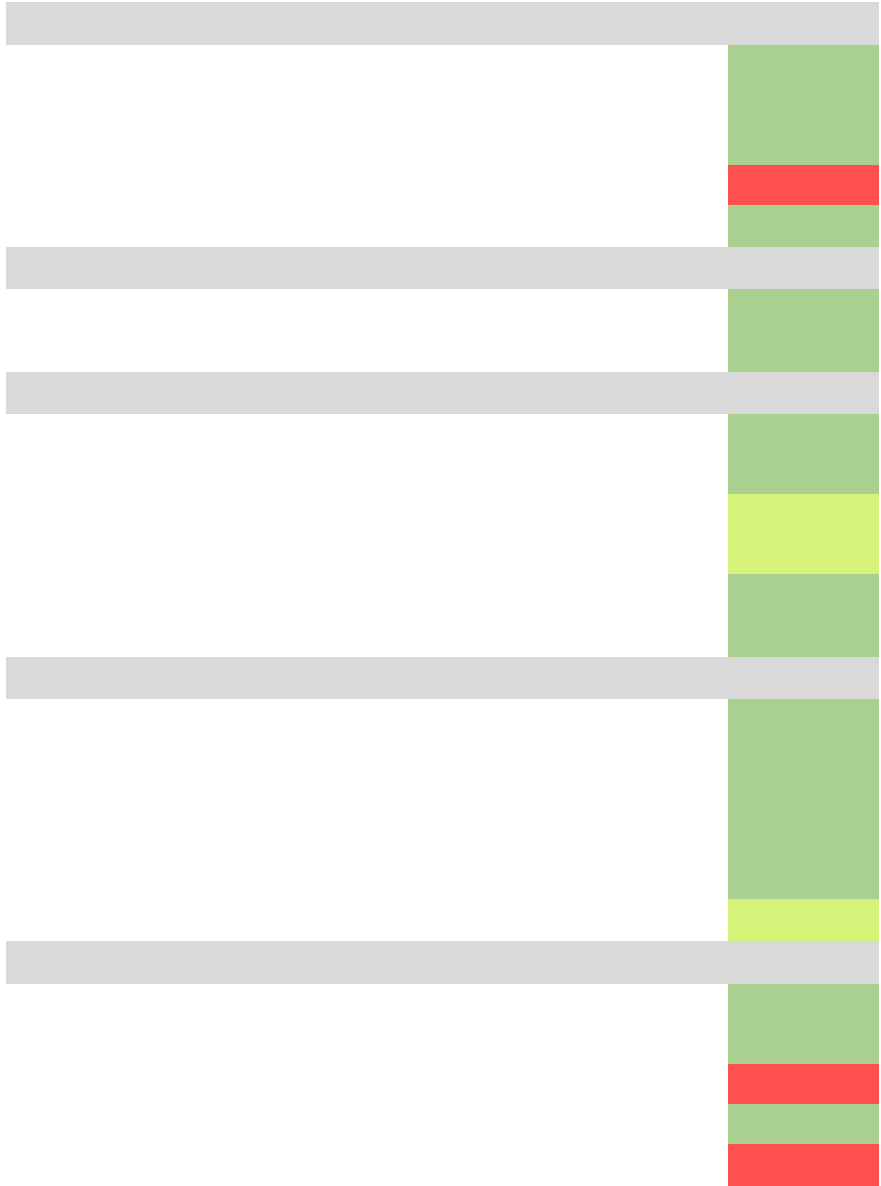
*Colors at right of each concept indicate depth at which this assessment addresses that concept. Green=strong; yellow=moderate; red=none.



Title of Assessment: Ready, Set, K!

Publisher:

Feasibility of Use:



Title of Assessment: GOLD

Publisher:

Language:

Price per student:

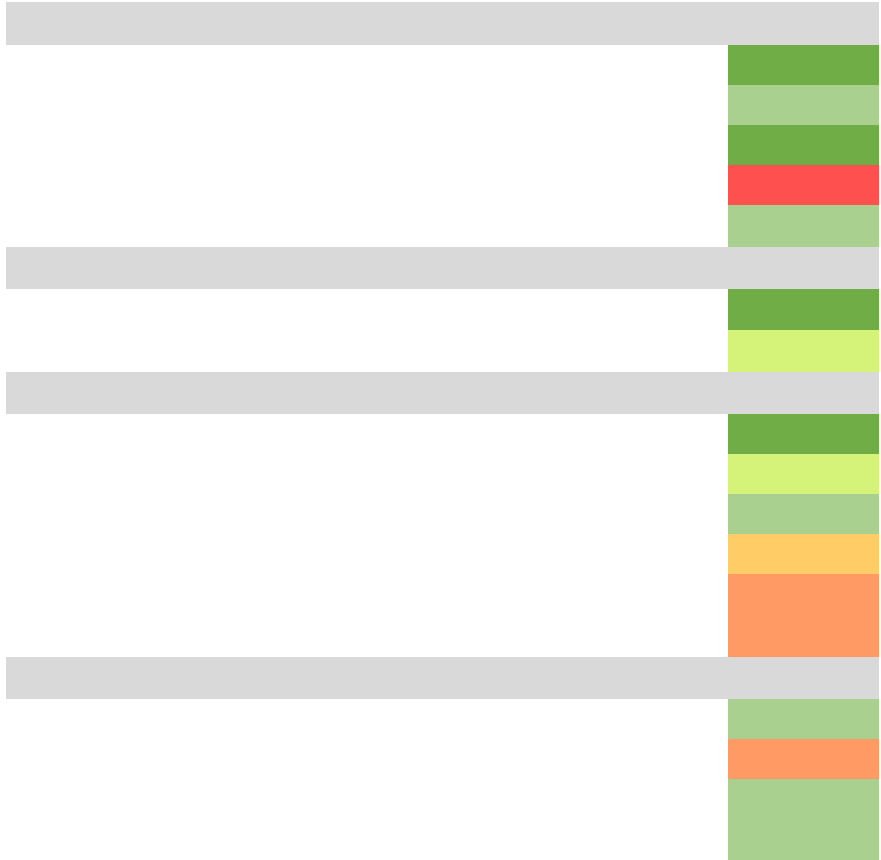
Administration Format:

Feasibility of Use:

	Score
<i>Emergent Literacy - Reading</i>	
PA: syllable segmenting	
PA: initial sounds	
Alphabet Knowledge: letter names	
Concepts of Print: distinguish print elements & direction	
Comprehension of text read aloud to students	
<i>Emergent Literacy - Writing</i>	
Writing conv fn06.64 / and Communication	
<i>Language and Communication</i>	
LC: follows single & multistep directions	
Speech production (intelligible speech)	
Vocabulary: Expressive vocabulary	
Vocabulary: Receptive vocabulary	
Vocabulary: Uses common phrases and academic language	
Speaks in complete sentences (regular complexity)	
<i>Health and Wellness</i>	
Gross motor and/or fine motor	
Self-care	
Self-awareness/self-regulation	
Relationship skills	
Communicate wishes, feelings, & needs	
Motivation & engagement	
<i>Mathematics</i>	
Numeral identification	
Verbal and tactile counting	
Adding and/or subtracting	
Geometry and spatial sense language	
Comparison	

Student Friendly
Cultural Relevance

*Colors at right of each concept indicate depth at which this assessment addresses that concept. Green=strong; yellow=moderate; red=none.



Title of Assessment: Learning Accomplishment Profile-3 (LAP-3)

Publisher:	Kaplan Early Learning Company
Language:	English
Price per student:	\$26-36
Administration Format:	Paper/pencil with online platform

Feasibility of Use:

Teacher Friendly	● ○ ○	*0=no evidence; 1=minimal; 2=moderate; 3=strong
Administrator Friendly	● ○ ○	
Administration Format	● ○	
Language		
Student Friendly		
Cultural Relevance		

Domain/Features	Score
<i>Emergent Literacy - Reading</i>	
PA: syllable segmenting	
PA: initial sounds	
Alphabet Knowledge: letter names	
Concepts of Print: distinguish print elements & direction	
Comprehension of text read aloud to students	
<i>Emergent Literacy - Writing</i>	
Writing conventions: first name	
Writing conventions: letters	
<i>Language and Communication</i>	
LC: follows single & multistep directions	
Speech production (intelligible speech)	
Vocabulary: Expressive vocabulary	
Vocabulary: Receptive vocabulary	
Vocabulary: Uses common phrases and academic language	
Speaks in complete sentences (regular complexity)	
<i>Health and Wellness</i>	
Gross motor and/or fine motor	
Self-care	
Self-awareness/self-regulation	
Relationship skills	
Communicate wishes, feelings, & needs	
Motivation & engagement	
<i>Mathematics</i>	
Numeral identification	
Verbal and tactile counting	
Adding and/or subtracting	
Geometry and spatial sense language	
Comparison	

*Colors at right of each concept indicate depth at which this assessment addresses that concept. Green=strong; yellow=moderate; red=none.

Title of Assessment: Behavioral and Emotional Screening System (BASC-3 BESS)

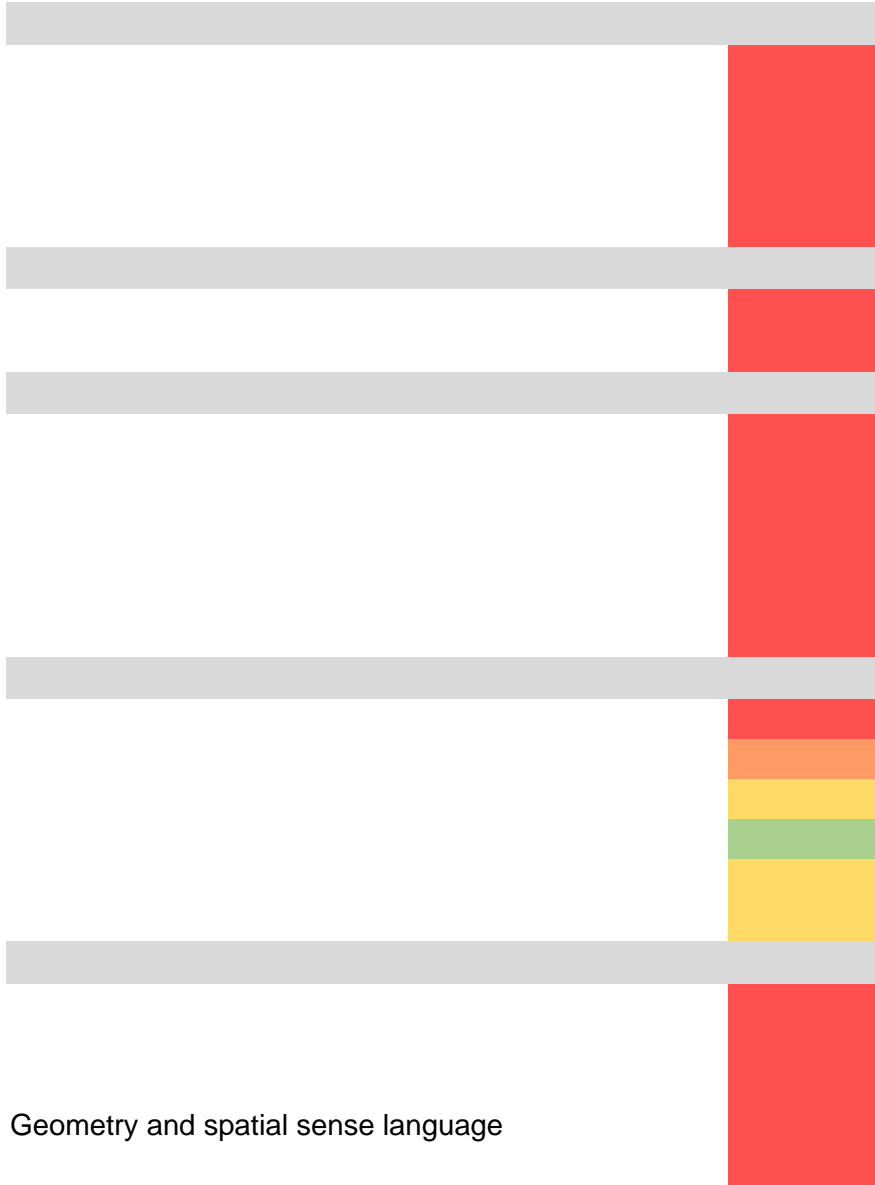
Publisher: [Feasibility of Use:](#)

Language:

Price per student:

Administration Format:

Score



*Colors at right of each concept indicate depth at which

Title of Assessment: Istation's Indicators of Progress - Early Reading (ISIP-ER)

Publisher:	Istation
Language:	English
Price per student:	\$5.95
Administration Format:	web-based

Feasibility of Use:

- Teacher Friendly
- Administrator Friendly
- Administration Format
- Language
- Student Friendly
- Cultural Relevance

*0=no evidence;
1=minimal;
2=moderate;
3=strong

Domain/Features	Score
<i>Emergent Literacy - Reading</i>	
PA: syllable segmenting	
PA: initial sounds	
Alphabet Knowledge: letter names	
Concepts of Print: distinguish print elements & direction	
Comprehension of text read aloud to students	
<i>Emergent Literacy - Writing</i>	
Writing conventions: first name	
Writing conventions: letters	
<i>Language and Communication</i>	
LC: follows single & multistep directions	
Speech production (intelligible speech)	
Vocabulary: Expressive vocabulary	
Vocabulary: Receptive vocabulary	
Vocabulary: Uses common phrases and academic language	
Speaks in complete sentences (regular complexity)	
<i>Health and Wellness</i>	
Gross motor and/or fine motor	
Self-care	
Self-awareness/self-regulation	
Relationship skills	
Communicate wishes, feelings, & needs	
Motivation & engagement	
<i>Mathematics</i>	
Numeral identification	
Verbal and tactile counting	
Adding and/or subtracting	
Geometry and spatial sense language	
Comparison	

*Colors at right of each concept indicate depth at which this assessment addresses that concept. Green=strong; yellow=moderate; red=none.