

# Commissioner s List of Approved Prekindergarten Instruments

All instruments on this list :

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<b>Title of Assessment</b>	<b>Circle Progress Monitoring System</b>
Publisher	Children's Learning Institute at The University of Texas Health Science Center Houston
Language(s)	English and Spanish
Grade/Age Levels	3 years to 4 years 11 months
Physical Format	Web based or paper and pencil; Observation
Administration Format	One on one; Observation
Training Required	Yes, minimum 4 hours
Scoring Method	Computer automated (automatically scored); Web based entry after administration
Available Scores	Raw, Composite, Performance category (On track, Monitor, Needs support)
Score Report(s)	Individual, Whole Class, Whole School, District, Small Group, Parent
Time per Student	70 minutes (48 minutes directly with student; 22 minutes to complete observables)
Price Per Student	\$0

Domains and Skills	
<b>Health and Wellness</b>	
<b>Gross and Fine Motor Development</b>	Very Strong
Personal Health and Safety	Very Strong
<b>Self Regulation</b>	Very Strong
Self Concept	Moderate
Relationships with Others	Very Strong
Social Awareness	Very Strong
<b>Emergent Literacy: Language and Communication</b>	
<b>Listening Comprehension</b>	Very Strong
<b>Vocabulary</b>	Moderate
Speaking (Conversation)	Moderate
Articulation	Very Strong
Sentence and Structure	Strong
<b>Emergent Literacy Reading</b>	
<b>Phonological Awareness</b>	Strong
<b>Alphabet Knowledge</b>	Moderate
Comprehension of Text	Strong
Concepts of Print	Strong
Motivation to Read	Very Strong
<b>Emergent Literacy Writing</b>	
<b>Conventions in Writing</b>	Strong
Motivation to Write	Moderate
Writing as a Process	Not at all
<b>Mathematics</b>	
<b>Number Sense</b>	Strong
<b>Classification and Patterns</b>	Minimal
Joining and Separating	Very Strong
Geometry and Spatial Sense	Moderate
Measurement	Minimal

3 = Strong; 2 = Moderate; 1 = Minimal; 0 = No evidence

Psychometrics	Score	Feasibility	Score
Reliability	1.1	Teacher Friendly	2.0
Validity	1.2	Student Friendly	2.0
Generalizability	2.6	Administrator Friendly	2.0
Growth	3.0		

The chart (left) shows the instrument's content alignment to the full 2022 Texas PK Outcomes. The skills in bold are scored for inclusion in the Commissioner's list.

**Reliability and Validity Strengths:**

When reported, internal consistency reliability and construct validity are strong. Test retest reliability is minimal to moderate and predictive validity is moderate. Content alignment to targeted (bolded) 2022 Texas PK Outcomes skills is strong.

**Reliability and Validity Limitations:**

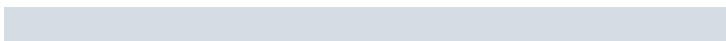
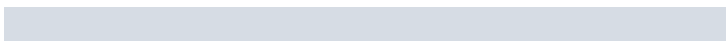
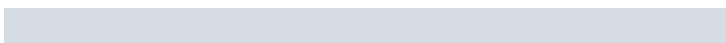
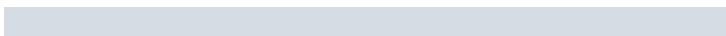
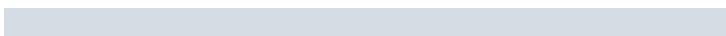
Lower overall reliability and validity scores are due in part to inconsistent provision of evidence. Interrater reliability evidence and limited evidence of predictive validity was provided.

**Feasibility Strengths:**

Training requirements are minimal. Assessment time is less than 10 minutes.



Title of Assessment	Frog Street	Assessment Criteria	Referenced Assessment
Publisher	Frog Street		
Language(s)	English and Spanish		
Grade/Age Levels	4 r 5 year olds		
Physical Format	Web based administration		



<b>Title of Assessment</b>	<b>GOLD®</b>
Publisher	Teaching Strategies LLC
Language(s)	Language Neutral
Grade/Age Levels	0 to 8 years old (3rd grade)
Physical Format	Paper/pencil with web-based entry platform
Administration Format	One on one; Group, Observation
Training Required	Yes, full day minimally, plus completing interrater reliability certification
Scoring Method	Web-based collection of artifacts and score entry after observation
Available Scores	Raw, Scaled, National norm scores, Performance category (Widely Held Expectations)
Score Report(s)	Individual, Whole Class, Whole School, Parent
Time per Student	17 to 27 min recording observations during instruction when employing best practices
Price Per Student	\$12.99

**Domains and Skills**

**Health and Wellness**

**Gross and Fine Motor Development** Very Strong

Personal Health and Safety Minimal

**Self Regulation** Strong

Self Concept Minimal

Relationships with Others Strong

Social Awareness Moderate

**Emergent Literacy Language and Communication**

**Listening Comprehension** Very Strong

**Vocabulary** Strong

Speaking (Conversation) Very Strong

Articulation Strong

Sentence and Structure Very Strong

**Emergent Literacy Reading**

**Phonological Awareness** Strong

**Alphabet Knowledge** Very Strong

Comprehension of Text Very Strong

Concepts of Print Very Strong

Motivation to Read Minimal

**Emergent Literacy Writing**

**Conventions in Writing** Strong

Motivation to Write Minimal

Writing as a Process Minimal

**Mathematics**

**Number Sense** Very Strong

**Classification and Patterns** Moderate

Joining and Separating Moderate

Geometry and Spatial Sense Strong

Measurement Strong

3 = Strong; 2 = Moderate; 1 = Minimal; 0 = No evidence

<b>Psychometrics</b>	<b>Score</b>	<b>Feasibility</b>	<b>Score</b>
Reliability	3.0	Teacher Friendly	1.0
Validity	0.8	Student Friendly	3.0
Generalizability	2.9	Administrator Friendly	1.0
Growth	3.0		

The chart (left) shows the instrument's content alignment to the full 2022 Texas PK Outcomes. The skills in bold are scored for inclusion in the Commissioner's list.

**Reliability and Validity Strengths:**

Reported internal consistency, test re-test reliability and interrater reliability are all strong. Content alignment to targeted (bolded) 2022 Texas PK Outcomes skills is Strong. Construct validity is also strong.

**Reliability and Validity Limitations:**

**Feasibility Strengths:**

Administration requires minimal student time away from everyday activities and learning. Score reports are extensive and available in a variety of disaggregated ways. Several different parent-facing reports are also available. Scores are easy to interpret.

**Feasibility Limitations:**

Observation and collection of anecdotal evidence is relatively time intensive. Substantial training for reliable and consistent scoring is required. Price is rather high (however, several

<b>Title of Assessment</b>	<b>COR Advantage</b>
Publisher	HighScope Educational Research Foundation
Language(s)	Language Neutral
Grade/Age Levels	0 to 5 year olds
Physical Format	Paper/pencil administration with web-based entry platform
Administration Format	One on one; Group; Observation
Training Required	Yes, plus interrater reliability certification
Scoring Method	Web-based collection of artifacts and score entry after observation
Available Scores	Raw, Domain average, Performance category (Meets above, Below level)
Score Report(s)	Individual; /C2_01 Tf <016 Group;

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