

# English Language Proficiency Standards Review Draft Recommendations

## Draft Recommendations English Language Proficiency Standards Kindergarten through Grade 3 and Grades 4–12, Writing Domain

This document reflects recommendations for revisions to the ELPS that have been recommended by the State Board of Education's ELPS work groups for the ELPS.

The proposed revisions for ELPS are divided into two grade bands, kindergarten–grade 3 and grades 4–12. Each domain has two sections: student expectations (SEs) and proficiency level descriptors (PLDs). SEs in the ELPS outline what emergent bilingual (EB) students should know and be able to do in the document area, and there are content-specific PLDs in English language arts and reading, mathematics, science, and social studies.

Numbering for the sections in the document will begin with the Texas Register.

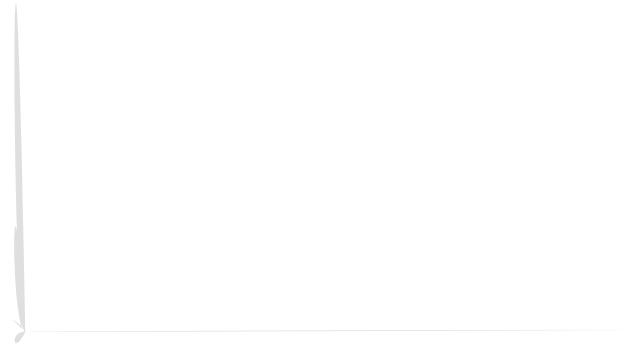
The proposed SEs and PLDs for the writing domain reflect the recommendations for revisions to the ELPS that have been recommended by the State Board of Education's ELPS work groups for the ELPS.

Abbreviation	Description
EB	refers to emergent bilingual
ELPS	refers to the English Language Proficiency Standards
PLD	refers to proficiency level descriptors
SE	refers to student expectation

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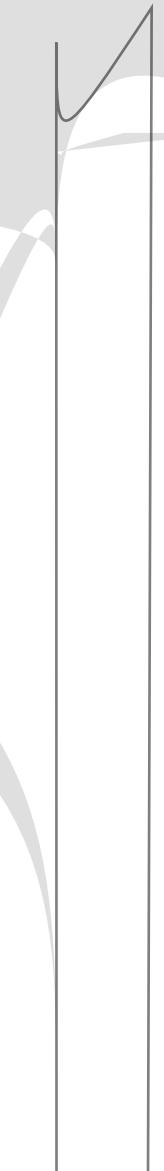


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