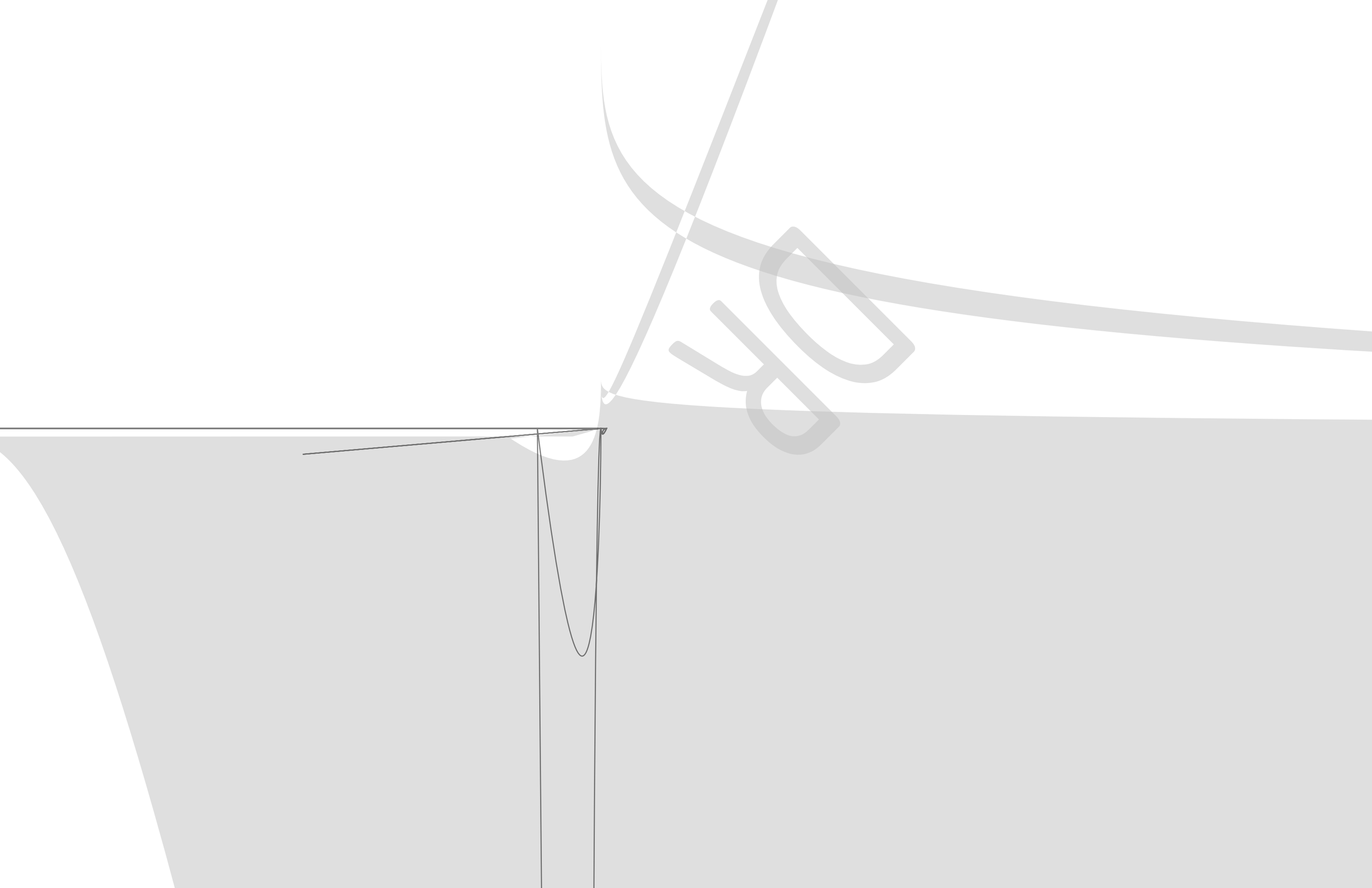
Draft Recommendations, English Language Proficiency Standards
Kindergarten–Grade 3 and Grades 4–12, Reading Domain

The English Language Proficiency Standards (ELPS) are organized in four language domains: listening, speaking, reading, and writing. This document reflects the recommendations for revisions to the ELPS that have been recommended by the State Board of Education's ELPS review work groups for the .

The proposed revisions for ELPS are divided into two grade bands, kindergarten–grade 3 and grades 4–12. Each domain has two sections: student expectations (SEs) and proficiency level descriptors (PLDs). The SEs in the ELPS outline what emergent bilingual (EB) students should know and be able to do as they acquire more English. The PLDs are descriptors of E