

# COMPREHENSIVE SCHOOL COUNSELING PROGRAM (CSCP) EXAMPLE TEMPLATE



## Example Foundation Template

### Cass Day School CSCP Mission Statement

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3. The school counseling program will enable students to develop their full potential because our mission is to
4. The rationale for the SC program can be determined by reviewing assessment results. The conclusions we can draw from our various CDS assessments are high crisis numbers (1.2 crises per day), more crises and discipline referrals in spring semester, number of failing classes increased as year progressed, Feb/May/Apr had highest discipline referrals; counselors spend a significant amount of time on system support.
5. The goals of our campus include safety and student academic success.
6. Current theories and professional trends of our school counseling program include Solution Focused Brief Counseling.

**Program Assumptions** – see completed checklists on pg. 56.

## Program Goals (highlighted) & Process

Needs Assessment Results- see Google Forms data; the most significant needs of staff/students in needs assessments include:

- Getting along with friends or others/ difficulty making friends
- Teasing, bullying, sexting, cyberbullying
- Dealing with change/new situations at home with family
- Physical/ sexual abuse, neglect, or domestic violence
- Handling stress healthfully
- Anger management
- Destigmatizing mental illness
- Study skills
- Improving grades

We reviewed the following data points:

- Group data
- Yearly guidance reports
- Staff evaluation
- Staff/student needs assessments
- Crisis numbers
- Discipline referrals
- Failure reports

We found the following patterns in our data:

- All counselors are above the recommended TEA percentage of 10%-15% for system support.
- All counselors low on TEA percentage of 35%-40% for guidance curriculum but, this can be fixed through data re-

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Academic data showed more failing classes as year progressed.

Staff evaluations patterns showed overall very high marks for the school counseling program.

We found the following areas of significance 33 Td()1.4 (o)-6.6 (f)10.6 (s18)10.6 (pi)10.6 1 Tf-27.174 -1. (s)6.5 (9 Td(s)(r 6ts)



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SMART Goal/s-

- ✓ By May 2022, students will decrease the number of discipline referrals by 10% from the previous school year to the current school year.
- ✓ By May 2022, students will decrease the number of crisis incidents by 10% from the previous school year to the current school year.

## 2. Strategic Content Area-Interpersonal Effectiveness

Needs Assessment Findings- Staff/students noted high need for strategies to better get along with/make friends and to deal with change/new situations at home with family.

Guidance Curriculum Lesson Topic/ss- friendship, conflict resolution, family changes

SMART Goal/s-

- ✓ By May 2022, students will decrease the number of discipline referrals by 10% from the previous school year to the current school year.

## 3. Strategic Content Area-Personal Health & Safety

Needs Assessment Findings- Staff/students noted high need for strategies to handle harmful behaviors (bullying/sexting/cyberbullying) and abuse (physical/sexual abuse/neglect/domestic violence) and destigmatizing mental illness.

Guidance CdGda5.5 e agh39 (t)-5.9 ( r)-2.8 (s2 (c)-1.1v)-5.5 (ilc5.5 e)30 Tc 0 7S (e)-3 (r)89v-3.6ux7.6 (o (a)J)-3.3.doM39 (t)-.0.

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Identified Need #1- Failure of core classes.

Preventative, Remedial, or Crisis- Preventative

Intervention/Plan of Action- Attend grade level team meetings to learn about student concerns from teachers/staff.

Outcome/Follow- Meet with students mentioned in concerns.

Identified Need #2- Student stress and anxiety.

Preventative, Remedial, or Crisis- Remedial

Intervention/Plan of Action-







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- a. By May 2022, students will decrease the number of failed classes by 10% from the previous year to the current school year. Source: SMS Failure Term Report from Skyward
- b. By May 2022, students will decrease the number of discipline referrals by 10% from previous school year to current school year. Source: CDS Annual Discipline Report from Skyward
- b. By May 2022, students will decrease the number of crisis incidents by 10% from the previous school year to the current year. Source: CDS Crisis Reports

## 3. Campus Improvement Plan Goals:

Goal 1: Increase student success through expanded opportunities for all students with a focus on college and career readiness.

Goal 2: Increase collaboration with stakeholders through consistent procedures, practices, and communications.

Goal 3: Increase engagement of school community in addressing growth issues while maintaining focus on the CDS Mission.

Goal 4: Maintain financial strength and stability while addressing needs and providing appropriate resources.

Goal 5: Provide a safe and supportive learning environment.

## CALENDAR

### KEY

GC: Guidance Curriculum

RS: Responsive Services

IP: Individual Planning

SS: System Support

NCD: Non-counseling duty

## August

Content Area- x





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## Major Projects/Events-

- Plan and start 2nd semester groups (GC)
- National School Counseling Week activities (SS)
- Personal financial awareness- schoolwide activity (IP)
- Academic concern student conferences (RS)
- Friend and/or dating violence prevention- schoolwide activity (RS)
- TSCA Conference (SS)

## March

**Content Area-** Intrapersonal Effectiveness

**CSCP Goals Addressed-** a, b

**Domain-** Academic

### Guidance Curriculum Lesson Topics (GC)-

- Crisis prevention- healthy eating to manage moods.
- Using PGPs to select classes (if needed).
- Good grades strategy- using a planner.

## Major Projects/Events-

Continue 2nd semester group counseling (GC)

- 1-1 Meetings to advise students on class selection or future plans during Counselor Corner in cafeteria, as needed (IP)
- Parent presentation: college & career readiness (SS)
- Behavior concern student conferences (RS)

## April

**Content Area-** Post Secondary Planning/Career Readiness

**CSCP Goals Addressed-** a, c

**Domain-** Academic

### Guidance Curriculum Lesson Topics (GC)-

- Looking ahead to college: Big Future website exploration
- Crisis prevention- using healthy coping skills
- Good grades strategy- taking effective notes (if needed)

## Major Projects/Events-



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