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		6.10.D	describe how plate tectonics causes major geological events such as ocean basin formation,_ earthquakes, volcanic cruptions, and mountain building	Plate tectonics was moved to Grade 7.
		6.11.A	describe the physical properties, locations, and movements of the Sun, planets, moons, meteors, asteroids, and comets;	Movements of objects in the solar system was moved to Grade 7.
SCIENCE.6.11	Earth and space. The student <u>understands how</u> resources are <u>managed</u> . The student is expected to:	6.7	Matter and energy. The student knows that some of Earth's energy resources are available on a- nearly perpetual basis, while others can be renewed over a relatively short period of time. Some- energy resources, once depleted, are essentially nonrenewable. The student is expected to:	
SCIENCE.6.11.A	research and <u>describe why</u> resource <u>management is important in reducing global</u> energy, poverty, malnutrition, and air and water pollution; and	6.7.A	research and discuss the advantages and disadvantages of using coal, oil, natural gas, nuclear- power, biomass, wind, hydropower, geothermal, and solar resources.	The advantages and disadvantages of energy resources were moved to Grade 4.
SCIENCE.6.11.B	<u>explain how conservation, increased efficiency, and technology can help manage</u> air, water, soil, and energy resoadvantag83111fff3.1460Tdt(ow))j/T1011Tfgeothermal,)); /T1 <u>0</u> 1Tf)(/TT11T	f5. 185eT1<u>0</u>(uclear) j/T1 <u>0</u> 1Tf) j/TT1sourc <u>0</u> 1Tfafotheon,	
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