

APPENDIX: ESSA State Plan, Title III Implementation Timeline

In accordance with the Texas ESSA State Plan, Title III section, Texas will adopt a standardized procedure for the identification of English learners (ELs), as well as for determining program entrance and exit. The timeline below depicts the phased process for implementing the standardized procedure over the 2018-2019 and 2019-2020 school years. The two-year implementation plan ensures that the standardized procedure is devised in timely and meaningful consultation with stakeholders representing the geographic diversity of the state, and that comprehensive training and supports are provided to ensure consistency in implementation of the standardized procedure.

Implementation of the State’s standardized procedure for EL identification/program entry/program exit, in accordance with the ESSA State Plan, Title III section, requires that revisions be made to the Texas Administrative Code (TAC) 89. Revisions to TAC 89 need to be in full alignment with the statutory requirements put forth in Texas Education Code (TEC) 29. Title III staff at the Texas Education Agency (TEA) will facilitate the TAC 89 revisions process, in meaningful consultation with diverse stakeholders from across the state and following TEA procedures for Rule-Making, so that the revised TAC 89 is fully approved and published in time for implementation in the 2018-2019 school year.

Also in accordance with the Texas ESSA State Plan, Title III section, the TEA will develop and carry out a process for gathering timely and meaningful input from diverse stakeholders from across the State to identify the TEA-approved English language proficiency test to be used statewide for identification and program entrance. The process for selecting the TEA-approved test for identification/program entrance is outlined in the timeline below and scheduled to occur during the 2018-2019 school year, with statewide use of the TEA-approved test fully operational in the 2019-2020 school year.

Title III Implementation Timeline				
Date	Activity	Party Responsible	Description	Outcomes
January 22 – February 16, 2018	Stakeholder Committee Meetings to inform TAC 89 revis011802 0			

	regional ESCs and LEAs		ESSA State Plan, Title III section, to include Question and Answer on planned transition from current use of the State's _____ for identification/entry/exit to a single TEA-approved test in the 2019-2020 school year.	2018-2019 school year and beyond
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May 21- 25, 2018

July 17, 2018	Annual statewide training with the 20 regional ESCs	TEA Title III Staff	In alignment with the fully approved and effective TAC 89, TEA will train staff from the State's 20 regional ESCs on the standardized entry/exit procedures put forth in the Texas ESSA State Plan, Title III Section (as part of the State's annual), including the use of the TELPAS as the TEA-Approved test for program exit; the full-day professional development workshop and aligned TEA-approved training materials will prepare ESC staff to train the LEAs in their regions in a consistent manner on the standardized entry/exit process
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March 2019	Planning of Implementation of TEA-approved ELP test for identification/entry	Stakeholder committee TEA Title III staff ELP test vendor	TEA Title III staff members collaborate with ELP test vendor to plan implementation of TEA-	
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